

KINDERGARTEN WRITING OUTCOMES, 2008

	EU and EQs	Knowledge Outcomes	Skill Outcomes
CONVENTIONS	<p>Letters represent sounds, letters and sounds form words, and words form sentences. Words have spaces between them. <i>Do my letters match the sounds in my words?</i></p>	<p>Students will know capitalization and punctuation are a part of effective writing.</p> <p>Students will understand how sounds go together to make words.</p>	<ol style="list-style-type: none"> 1. Write words separated by spaces. 2. Apply phonics knowledge to produce words. 3. Experiment with capital letters and end punctuation marks.
	EU and EQs	Knowledge Outcomes	Skill Outcomes
IDEAS	<p>Everyone has a story to tell. <i>How do I talk on paper?</i></p>	<p>Students will know how to generate ideas and add details.</p>	<ol style="list-style-type: none"> 1. Think of an idea, write it, then write some more (adding details).
	EU and EQs	Knowledge Outcomes	Skill Outcomes
ORGANIZATION	<p>Stories have a beginning and end. Organization of words on the page is important. <i>What happened at the beginning and the end? How do words and letters go on a page for people to read?</i></p>	<p>Students will know how words are organized on a page.</p> <p>Students will recognize the beginning and end of a text</p>	<ol style="list-style-type: none"> 1. Write from left to right and top to bottom. 2. Recognize the beginning and end of stories.
	EU and EQs	Knowledge Outcomes	Skill Outcomes
PRESENTATION	<p>Quality work includes detailed pictures. Letters that are formed correctly and neatly written shows others what I am thinking. <i>How can I show that I care about my work?</i></p>	<p>Students will know how to make their writing appealing.</p>	<ol style="list-style-type: none"> 1. Practice forming letters correctly. 2. Take time to work carefully.
	EU and EQs	Knowledge Outcomes	Skill Outcomes
SENTENCE FLUENCY	<p>A sentence is a complete thought. <i>What is a sentence?</i></p>	<p>Students will know what a sentence is and how to write a sentence.</p>	<ol style="list-style-type: none"> 1. Write sentences which may support a picture.

KINDERGARTEN WRITING OUTCOMES, 2008

	EU and EQs	Knowledge Outcomes	Skill Outcomes
TYPES OF WRITING	<p>Writing comes in different forms. <i>How can I tell my thoughts?</i></p>	<p>Students will understand that thoughts can be put into words.</p>	<ol style="list-style-type: none"> 1. Respond to a descriptive writing prompt. 2. Write and/or draw personal narratives, labels, and lists.
VOICE	<p>Your writing can show how you feel. Pictures and stories have different voices. <i>How do pictures and words show feelings?</i></p>	<p>Students will understand that everyone has their own voice.</p>	<ol style="list-style-type: none"> 1. Hear the character's voice in children's literature.
WORD CHOICE	<p>Some words are more interesting than others. <i>What makes some words stand out in stories we read?</i></p>	<p>Students will recognize words in text that sparkle, dazzle, and stand out.</p>	<ol style="list-style-type: none"> 1. Try out new words in writing.
WRITING PROCESS	<p>Good writing begins with an idea. <i>What ideas do I have to share?</i></p>	<p>Students will see themselves as writers.</p>	<ol style="list-style-type: none"> 1. Select their own topic for writing and use drawings or words to communicate their ideas.