

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

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SUBJECT: MATERIALS SELECTION

1.0 Statement of Policy

1.1 The School Board of District 623 supports the principles of intellectual freedom inherent in the First Amendment of the Constitution of the United States as expressed in the official statements of professional boards and associations: Library Bill of Rights (American Library Association, 1980), the Right to Read (National Council of Teachers of English, 1972), Statement on Intellectual Freedom (Association for Educational Communications and Technology, 1978), a policy on the Freedom to Teach, to Learn, and to Express Ideas in the Public Schools (Minnesota Board of Education, 1985).

2.0 Definition: Instructional Materials

2.1 Instructional materials are defined as all print and non-print materials used in the education of students. This includes, but is not limited to: (a) all materials used in the classroom and in extracurricular activities; (b) all materials in media collections--books, periodicals, pamphlets, filmstrips, films, records, tapes, graphic materials, globes, maps, microfilms, computer software, transparencies, and other print and non-print material.

3.0 Responsibility for Selection

3.1 The faculty is responsible for the selection of instructional materials.

3.2 These instructional materials shall support and enrich the curriculum, taking into consideration the varied interests, abilities, learning styles, and maturity levels of all students.

3.3 These instructional materials shall stimulate growth in knowledge, critical analysis of differing sides of issues, literary appreciation, aesthetic values and recognition of various societal values.

3.4 These instructional materials shall place principle above personal opinion and reason above prejudice in the selection of a comprehensive collection for the complete education of all students.

4.0 Criteria for Selection

4.1 Instructional materials shall support and be consistent with the general educational goals of District 623 and the goals and objectives of curriculum areas and specific courses.

- 4.2 Instructional materials shall support and enrich the school curriculum in order to meet the individual needs (age, emotional development, ability level, learning styles and social development) of students.
- 4.3 Instructional materials shall provide information on differing sides of issues so that students may develop the practice of critical analysis.
- 4.4 Instructional materials shall be judged as a whole.
- 4.5 Instructional materials shall be selected with consideration given to the following:
 - 4.5.1 Freedom from discrimination related to race, color, creed, religion, national origin, sex, or material status
 - 4.5.2 Accuracy of material
 - 4.5.3 Organization and presentation of content
 - 4.5.4 Timeliness of materials
 - 4.5.5 Readability/appropriateness of reading level
 - 4.5.6 Authenticity
 - 4.5.7 Artistic quality
 - 4.5.8 Literary style
 - 4.5.9 Values commensurate with cost and/or need
- 5.0 Instructional materials shall be reviewed continually, consistent with the review of instructional goals and objectives.