

Educational Planning Advisory Committee II

“The A, B, C’s for Looking Ahead”

Final Report

July 2009

Committee Co-Chairs

Pam Harris - Achievement

Gregg Cummings - Budget/Finance

Matt Sundeen - Community Involvement/Demographics

Achievement

Group Leaders

Pam Harris

Community, Former Parent

Wayne Hayes

Parent - RAMS

Deb Alexander

Parent - RAHS

Deanna Anderson

Staff - Little Canada

Todd Anderson

Parent - BRIM

Dan Beck

Staff - PKVW

Becky Berkas

Administration - EDG

Ursala Chase

Staff - RAMS

Ricardo Dominquez

Parent - Edgerton

Kitty Gogins

Board, Parent RAHS

Lilieth Hamilton

Parent - RAHS

Chris Hesselbein

Staff - PKVW

Tara Jebens-Singh

Parent - Falcon

Maureen Kieger

Staff - FAHS

Bruce Martin

Parent - RAHS

Linda McLoon

Community, Former Parent

Erika Medina

Student - FAHS

Katie Merriam

Parent - BRIM

Jim Mitchell

Parent - CNPK

Steve Pawelski

Staff - RAHS and Parent

Frank Shaw

Board, Former Parent

Stacy Stanley

Parent - RAHS

Maria Vincze

Parent - RAMS

Beth Zander

Parent - RAHS

Staff Support Peter Olson-Skog and Joe Wemette

Budget/Finance

Group Leaders

Gregg Cummings

Brian Koland

Community Member, Graduate

Staff Member, Parent - LC

Lonnie Brokke

Stacey Dahlstrom

Lisa Edstrom

Mindy Greiling

Member

Joel Hanson

Dan Harlander

Roger Hess

Brian Hoag

Victoria Hopwood

Lucy Hulme

Ellen Ibister

Elizabeth Kelly

Betsy Knoche

Brad Koland

Don Lehmann

Jenny Loeck

Chris Reedy

Tom Ring

Mitch Rothman

Tim Schochenmaier

Cecilia Warner

Scott Allen

Bill Farmer

City Representative - Roseville

Staff - Community Education

School Board, Parent - RAHS

Legislator, Former Parent, Community

City Representative - Little Canada

Parent - RAHS

Community Member, Graduate

Staff - RAHS

Parent - CP

Senior Citizen

Student - RAHS

Community Member

Community Member

Parent - BRIM

Staff Member - Union Rep

Staff - RAHS

Parent - PKVW

Board, Parent PKVW/RAHS

Parent - RAMS/RAHS

Staff - LC

Community Member/Parent - RAHS

Administration - LC, Parent EDW/RAHS

Parent - RAHS/RAMS/EDW

Staff Support - Barb Anderson and Bob Rygh

Community/Demographics

Group Leaders

Terry Newby

Parent - PKVW

Matt Sundeen

Parent - PKVW, Graduate

Konner Dean

Student - RAHS

Shari Dion

Board, Parent - RAHS/PKVW

Paul Haugland

Parent - EDW

Juanita Hoskins

Administration - RAMS

Jerry Irsfeld

Senior - Former Staff Member

Mark Krug

Community - Former Parent

Ann Lais

Staff Member - Union Rep

Mona Langston

Parent - RAHS/FH

Jill Lund

Community Member - Former Parent

Bill Majerus

Board - Parent - RAHS

Cecilia Martino

Staff - Cultural Liaison

Terry Newby

Parent - PKVW

Alexis Orosz

Parent - RAMS

Jan Parker

Community - Former Staff Member

Mark Traynor

Parent - BRIM

Jan Vanderwall

Staff Member

Richard Voth

Parent - LC

Toua Xiong

Parent - EDG

Staff Support - Karen Schaub, Chris Sonenblum

Introduction

The Educational Planning Advisory Committee II (EPAC II) was created in January, 2009 by John Thein, the Superintendent of Roseville Area Schools, to provide him with recommendations for district long range planning. Recommendations were to be based on sound educational practices that promote high academic achievement and wise resource management

EPAC II focused on plans to meet the educational needs of the diverse community of learners, which make up the Roseville Area Schools. It was comprised of approximately sixty volunteer members representing a cross section of the community at large. A full list of community members (including their affiliations with the District) is included in this report.

In order to accomplish its charge, EPAC II was divided into three sub-committees: Achievement and Curriculum, Budget and Facilities, and Community Involvement and Demographics. Each sub-committee, led by a chair and co-chair, met separately numerous times between February 2009 and July 2009, and each prepared a separate report with recommendations.

The three sub-committee reports, cumulatively comprising the final conclusions and recommendations of EPAC II, are attached.

Common Themes and Tensions

As part of the EPAC II process, an ad hoc group including the six co-chairs of EPAC II met in late June and early July to review the work of the sub-committees in detail.

In its discussions, the ad hoc committee discovered that several common themes had emerged across work of the sub-committees, and that those themes had been reflected in the separate sub-committee reports. We believe it significant that these themes emerged separately among the sub-committees, especially when the sub-committees never met together and were charged to consider different subjects.

Please be clear these themes are not recommendations, they are ideas and subjects that are found throughout the sub-committees reports.

These common themes include support for:

1. Embracing and fully implementing the District's equity vision.
2. The adoption of a set of equitable District measures of academic excellence to meet the needs of a diverse learning student body
3. Community service among students and community members.

4. Exploration of all available cost effective, high impact opportunities for District students and staff.
5. Continued District efforts to seek out emerging, research-based strategies of all sorts to address the full range of student needs and ensure the maximum academic development of all District students.
6. Full utilization by students and community members of all District and community resources, including for example, facilities, staff and technology.
7. Enhanced awareness by students and community members of all programs and opportunities available from the District.
8. Strengthening early childhood educational opportunities
9. Recognition of the importance that relationships contribute to academic excellence, inclusive communities, and stakeholder satisfaction.
10. Maximize the use of technology in classrooms to help motivate students, customize individual instruction, and connect teachers with each other and more teaching resources.

Similarly, the ad hoc committee discovered that the sub-committees had recognized many of the same tensions and challenges to meeting district goals, also reflected in the separate sub-committee reports. We understand that these will influence the Superintendent's recommendations and the District's ultimate decisions flowing from the work of EPAC II. Commonly considered tensions and challenges include:

1. The tension between site-based and District initiatives.
2. The tension between finite resources and excellence in student achievement.
3. Constraints imposed by the District's existing facilities.
4. The multiple ways in which student success can be defined.
5. The tension between the universally acknowledged need and wish to embrace all types of diversity in the District, and the requirement that the District provide high-level education to all students of varying needs and backgrounds.

Members of the three sub-committees worked hard, using their personal expertise, connections and experiences to reach consensus on the recommendations included in their reports. All of the recommendations are based on sound educational practices that promote high academic achievement and wise resource management. We hope that this work will assist Roseville Area Schools in meeting the educational needs of a diverse community of learners now and into the future.

Special thanks to the volunteers who participated in EPAC II, the staff who supported the sub-committees, individuals who presented to the sub-committees, and the community at large for their time, efforts, and feedback in completing this report for the Superintendent of Schools.