



INSIDE

Registration Update

The RAHS counseling team is getting ready for registration for the 2009-2010 school year. During the Advisory class on January 6th, students will receive their transcript and be given instructions to determine what classes they will need for their future years at RAHS. The Registration booklet will be handed out to current students of RAHS in their Advisory class on February 3rd 2009, with the expectation that they will be able to complete their registration worksheet. This booklet will also be online after the Winter break.

During the time period of February 9th-13th, the RAHS counseling team will be available for questions during lunches. During this time, students can ask questions related to registering for next year's classes.

Registration for 2009-2010 will be done on-line. Registration will be open during the time period of February 9th-20th. It is expected that student registrations will be completed during this time period either at school or at home. Counselors will be available the afternoon and evening of February 12th from 2:45 – 7:00 pm in the Career Center for parents and students who wish assistance with the registration process. This time is also available for families who may not otherwise have access to a computer.

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U.S. News & World Report

List of America's Top High Schools

In the 2009 U.S. News and World Report, Roseville Area High School received recognition for being a top school in Minnesota. The recognition is based on 2006-2007 data using state test scores in reading and math, looking at the performance of least-advantaged students and data on numbers of students taking AP exams along with how well they did on the exams.

Nationwide, the top 100 schools were named. The next 504 top performing schools earned silver medals. In Minnesota, no school was in the top 100. Thirteen schools were in the silver award group with Roseville Area High School being one of those.

For more information you may go to <http://www.usnews.com/sections/education/high-schools/>

AVID's first year at RAHS

The AVID (Advancement Via Individual Determination) program at RAHS has gotten off to a great start. Students have truly benefited from the skills taught in the class and the tutorial sessions facilitated by college tutors. One student stated, "it is due to AVID and the help she gets organizing her assignments" which contributed to her success during the first trimester.

Twenty-five 10th graders are the first to participate in the AVID program at RAHS. During the second trimester, the majority of the students will boost their academic rigor by taking Pre-AP English 10. Others will boost their academic rigor by taking Algebra II. Every one of the students is motivated to excel in all other classes second trimester.

During the 2009-2010 school year, RAHS will expand the AVID program. There will be one section for 9th, 10th, and 11th grade with 25 available seats for each section. On January 15, 2009 at 6:30 p.m. in the RAHS auditorium, we will host an AVID Informational Night where parents can learn more about the AVID program, the admission process, and hear personal testimonies from students.

If you have questions and/or would like to receive more information about AVID please feel free to contact Dr. Carla Hines by phone at 635-1660 ext. 1018 or email carla.hines@isd623.org.



RAHS ANNOUNCEMENTS

Graduation Information: Parent Volunteer Opportunities

All Night Graduation Party

It's not too early to plan for your student's graduation as the next few months will fly by quickly. For those who haven't heard, the All Night Graduation Party immediately follows the graduation ceremony and is the sole responsibility of the parents. This is not a school function; however, it does take place at RAHS on June 5th following the graduation ceremony. We need you, the parents of RAHS students, to volunteer now to be on a sub-committee as well as sign-up to help with decorating and staffing the party. We need help with planning, fund-raising, publicity, organizing games, purchasing prizes, decorating, food, security, clean-up and so much more. For more information about volunteering, please contact Felicia Busch, our communication coordinator, at felicia.busch@comcast.net. To find out when the next All Night Graduation Party meeting will be, please e-mail David Mieure, Activities Coordinator, at david.mieure@isd623.org. All parents/guardians and volunteers are welcome!!!

RAHS Connection

The RAHS Connection, a new television program that is targeted at RAHS parents, made it's debut in August on Cable Channel 19.

The goal of the RAHS Connection is to pro actively inform RAHS parents about school features and news. Previous segments include: how to help your son or daughter transition from the middle school to the high school; how to communicate with the school and teachers; an overview of state testing, activity recaps and more. In each edition, RAHS Career Center Specialist, Dian Gardner gives an overview of what parents should be doing now to assist the post-secondary planning for their child. Future programs will focus on registration and how parents can help their child in this important process and an interview with an on-line expert from the Minnesota Bureau of Criminal Apprehension to help parents promote safe usage of internet sites such as FaceBook and MySpace. The RAHS Connection airs in Arden Hills, Falcon Heights, Lauderdale, Little Canada, Maplewood, Roseville and Shoreview. RAHS parents who live in Maplewood can now see the program by contacting their cable company.

We welcome your input on story ideas. Please email your recommendations to john.kaiser@isd623.org.

Parent Email ListServ

This fall you had the opportunity to sign up for the RAHS parent e-mail listserv. There was a problem with the system and we lost many of your email addresses. We apologize and urge you to take the opportunity to subscribe again if you are not receiving messages. Take these steps to sign up: Go on the RAHS webpage, to About RAHS to RAHS Parent Email ListServ. Click on Subscribe and then put in your name and e-mail. Please sign up today!

Small Engine Repair Shop Open for Business

The Advanced Small Engine class is ready to do tune-ups and repairs. Tune-ups usually run between \$25-30 and have a week or less turn-around time; they include oil change, new gas, spark plugs, blade sharpening (if needed) and carburetor clean up. Repair costs are determined by parts needed and can take a little longer if major repairs are required. Our prices are usually less than half that of other repair shops. All proceeds go to the small engines program. If you have any questions email Jake Krautkremer or call 651-635-1660.

Curriculum Night

February 3, 2009
RAHS Media Center and Auditorium

Parents and students are invited to our Curriculum Night on February 3th, 2009. Staff members from each department will be available in the media center with information about specific classes. Other additional meetings to be held on the same evening are: *Advanced Placement/ College in the Schools Informational Meeting to be held at 4:30 in the auditorium and *PSEO Informational meeting to be held at 5:30 in the auditorium.

PSEO Information Night

February 3, 2009
5:30 PM RAHS Auditorium

PSEO (Post-Secondary Enrollment Options) is a program which allows high school students to take classes at a college and earn both high school and college credit. This year approximately forty students are involved in this program. There are many factors to consider: part-time or full-time, transportation, maturity, and the reason for participation to name a few. Non-native English speaking students are required to demonstrate their English proficiency through the TOEFL, MELAB, or ACT. Students must apply for the program and each college has specific criteria for admission and specific deadlines. Learn about this option from current PSEO students and the PSEO coordinator.

Motivational Speaker Craig Hillier

Hosted by RAHS Captain's Club

At 7:00 a.m., most RAHS students have not even been awakened by their alarms. On October 9th, 2008, however, 50 student-leaders were already in the RAHS auditorium laughing and learning with Craig Hillier. Craig Hillier is a motivational speaker that has been working with teen leaders for over 15 years. In fact, when I was captain of my own high school hockey team I participated in one of Craig's seminars. The lessons that I learned while working with Craig and other student-leaders in the metro area have remained close in my mind and heart as I became a teacher and coach.

Hillier's presentation "Beyond the Scoreboard" teaches students about the rewards, risks, challenges, skills, and lessons that are a part of being a student-leader. Hillier's unique brand of "edutainment" (educating and entertaining) speaks to students in a way that few other speakers, teachers, or programs can offer. Students spend time listening to Craig's stories, discussing issues with other leaders, reflecting on their own, working in groups to achieve goals, and completing personality inventories to discover the type of leadership that they tend to provide.

As I watched this group of students working through Craig's seminar, I was reminded of my own high school experience and the great memories I have from working with Craig Hillier. I also felt hopeful that these young men and women would put this learning to use helping our teams, activities, and school to grow in leadership and build school spirit and pride. Captain's Club, led by athletic and activities director Jenny Loeck, has provided a wonderful opportunity for our student-leaders to learn about leadership, a topic that is rarely taught to students but is in greater demand than ever.

-Sara Soma

We the People

Over 180 high school students met at the State Capitol to discuss the U.S. Constitution and Bill of Rights at the annual We The People Competition. The students demonstrated their knowledge in mock congressional hearings where they were judged by panels of lawyers, teachers, and public policy professionals.

Roseville Area High School seniors (12th grade American Government) Dian Ariani, David Edwards, Erica Engelbert, Haley Hansen, Merrick Johnson, Bianca Jones, Grace Kellogg, Melody Konchal, Mary Pease, Jill Stecklein, Emily Streeper, Derek Stuart, Laurel Wiehe, and Ayberk Yunar were the members of our first year participating in the We The People competition at the state capital on Monday, December 8.

The RAHS team entered non-competitively, but our average UNIT scores were second to those of Cannon Falls, the winning competitive team! Duluth Central came in second. Supreme Court Justice Barry Anderson presented the awards in the Chambers of the House of Representatives, with brief comments made by Representative Tom Tillberry and Senator John Marty. Stephen Foley of the Foley and Mansfield Law Firm presented the winning team with a \$15,000 check to help send them to the national competition.

We The People is a national program that teaches students about the U.S. Constitution and the rights and responsibilities of being citizens. There are over 500 Minnesota classrooms using the "We the People" curriculum materials with eight high schools competing in this culminating event. The winner of this academic competition will represent Minnesota at the national level.

District Curriculum Review Cycle

ISD #623 is committed to regularly reviewing what we teach and how we teach it. In order to do so, we have a regular cycle for reviewing each subject area and finding ways we can improve.

Our district curriculum advisory committee, which is comprised of parent representatives from each building, is involved in this four-step process.

First, we assess where we are currently and find out how that compares to current research and our community's needs.

The second step is to make a plan for teaching that incorporates what we learned in step one.

The third step is to implement the plan we developed in step two.

The fourth step we gather data on how well things are going so that we are ready to begin step one again.

Step one is where we very intentionally bring in a broader community voice. Social Studies and Family and Consumer Science (FACS) are in step one in the 2008-09 school year. We have already held focus groups and we thank you if you were able to be involved. Keep your eyes open for surveys that will be coming later on this year.

If you have some ideas about Social Studies and FACS that you would like us to consider in our review we want to hear from you. Feel free to send them to Peter Olson-Skog, Assistant Director of Teaching and Learning, at peter.olson-skog@isd623.org or 651-604-3743.

New Courses for 2009-2010

This year as students receive their registration materials (See Registration page 1), they will have a few new courses to choose from. New course offerings for 2009-2010 include:

Art Exploration: Students will be exposed to a variety of art mediums including painting, jewelry, ceramics, and sculpture.

Web Site Design: Students will build web-sites using a variety of web technologies.

AP Language and Composition Extended: Students will continue practice with critical reading and writing in preparation for the AP exam.

Literature and Mythology: Students will study myths from around the world while improving reading and writing skills in preparation for college level work.

Literature and Short Stories: Students will read legends and myths and see how they connect with their own life.

Statistics and Probability: Students will expand on statistical and probability topics but not as in-depth as the AP statistics course.

Graphic Design I: Students will use several computer programs to create graphics for the web/web page.

Small Engines III with Welding: Students will learn how to run a small engines business and work in the small engines field.

You may learn more about these new courses as well as all courses offered by RAHS after January 22 on our website. Go to www.isd623.org/rahs, then on the left side go to Support and Services, then Student Support, then Registration Guide for 2009-2010.



January Drama at RAHS

January is a busy month for RAHS Drama students. Our production of *The Actor's Nightmare*, featuring seniors Aeysha Kinnunen, Kenny Wottrich, and Airik Ohman, will compete in the MSHSL One Act Competition. This is a wonderful one act that takes a comic stab at several great modern plays. Section prelims are on the 22nd and section finals are on the 29th. A preview of this production will be open to the general public on January 11th.

Our production of the hysterical British comedy, *Noises Off*, opens on January 30th. *Noises Off* is a glorious opportunity to watch seven slamming doors, one breaking window, 10 trips up and down stairs and 17 false entrances, while listening to 73 flubbed lines, 46 miscues, one dramatic highlight, 22 double entendres, six regular entendres and a million laughs all while trying to find a missing plate of sardines. This production features seniors Alexa Schreck and Spencer Cardinal, in a strong ensemble. Director Michael Sheeks believes this is one of the funniest plays on the planet.

Mark your calendar for our March 5th opening of a one weekend run of *Suessical*. This show promises a great way to get ready for the warmth of spring break!

Career Center News

The Career Center is open Monday through Friday 7:45 – 3:15; on Tuesdays it is open until 8:00 PM. If you have questions or want to make an appointment call Dian Gardner at 651-635-1669.

An all new Career Center website has been improved for your convenience! It has over 50 links to websites with information on colleges, occupations, financial aid, scholarships, etc. The website can be accessed from the RAHS page: www.isd623.org/rahs.

Seniors should stop in the Career Center weekly to see what is new in the scholarship file! Our PTA scholarship application will be here in January and is due mid February. There are over 20 scholarships on this one PTA application. There will also be many community scholarships as well, with options for all kinds of students some with a GPA of 2.0 going to a 2 year/technical college, teachers, nurses, and more, so don't miss out!

FAFSA (The Free Application for Federal Student Aid) forms are in the Career Center, plus information on getting a pin number. Need help completing the FAFSA? Then be sure to come to: College Goal Sunday, February 8, 2009, 2pm in the RAHS Cafeteria. The FAFSA will be explained by an expert on this day. Families are encouraged to bring in their financial information, tax returns, bank statements etc. so they can complete the form that afternoon. There will be help with your questions and a drawing for a \$500 scholarship.



Practice the ACT, SAT on Thurs. Feb. 10th 5:30 – 8:30 p.m. Tests will be given in RAHS classrooms. Students register by bringing \$5 to the Career Center. When students attend the strategy session the following Thursday, Feb. 19th, they will receive a \$2 coupon for a purchase in the school store.

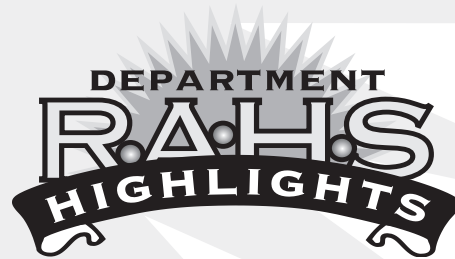
ACT Workshop will be held in our RAHS cafeteria on March 11th & 12th from 3-5:30pm or a class from 6:30-9pm. There will also be a class Saturday, March 28th from 9am to 3pm. Information will be mailed to all juniors. The cost will be \$85.

Juniors should narrow their search to about four colleges. When registering, be sure to list those colleges to receive your scores. Keep in mind the deadline for the April 4th ACT is February 27th.

Tips for Applications

Scholarship & College or Job Applications - It's important to look your best!

1. Be neat – no cross-outs
2. Plan ahead by reading over the requirements before filling out the form.
3. Read the directions, if the application states “no extra pages” do not add them.
4. If it asks for typing try to type or print in black ink.
5. If an essay is required, write it carefully – it should sound like YOU and use details.
6. Have someone else read your essay and correct it for you.
7. Watch the deadlines. Does it state “postmark by” or “must be received by?”



Math

RAHS will once again be taking part in the **American Mathematics Competition** (AMC) this year. The AMC is a 25 question, 75 minute multiple choice test containing problems that can be understood and solved with pre-calculus concepts. In 2008, over 225,000 students from 4,500 schools competed for school, regional, and national awards in these contests. The AMC is an excellent way to challenge yourself, practice for other tests and competitions, and gain recognition. There are special honors and awards for the best student in each school and state. The tests will be held on February 10th in the auditorium. If you are interested in participating, speak with Mr. Boehne in room A207, or ask any other math teacher at RAHS.

Math Team is an activity that is intended to bring together students with strong mathematical interest and ability. It is a place for students to interact, gain recognition and encouragement, increase their understanding of mathematics, and explore topics that are not commonly taught in the high school curriculum. The RAHS Math Team competes in the Minnesota State High School Mathematics League. The season is comprised of five meets in which students compete against other schools by taking individual and team math tests at different schools around the conference. This year the RAHS Math Team is off to an excellent start. We have won our first two meets and are currently ranked 5th in the state! But we are always trying to grow and improve as a team. If you are interested in Math Team, contact Mr. Boehne for more details.

Students of the Trimester: Fall 2007

Art

Lucas Hites has been working through a more intensive studio art course by taking one hour of pottery and one hour of painting. Over the past few years, Lucas has developed into an outstanding example for other students to model themselves after. He continuously strives for excellence in class by staying focused on his goals, pushing his creativity, and keeping an open mind when things aren't going as planned. He is a vocal leader in class when talking to others about their artwork, while staying positive and respectful. He never hesitates to offer a helping hand.

AVID

Javier Hernandez has worked very hard this trimester in using the skills learned in AVID in all of his core areas. He has learned how to advocate for his learning by sitting in the front of the class, asking questions during class, participating in class discussions and activities, and keeping track of how he is doing in all of his classes. He is always willing to ask for help when needed. He is an excellent group member and presenter during AVID tutorials. Javier has proven to be a rising star in AVID.

Business

Brooke Nelson has gone above and beyond the call of duty as president of DECA to ensure that the organization remains strong. Her first accomplishment this year was helping to organize a successful recruiting drive, which increased DECA's membership from 22 to 80. She's set some ambitious goals for our chapter this year and serves as a project manager to make sure those goals are met. In addition, Brooke has shown strong academic achievement in her two business classes.

Connections

Ashley Cobb has demonstrated tremendous work effort since we have known her over the last two years. She is also in the AVID program and is blooming into an excellent student. She is a hard worker and puts in the extra time needed in order to make learning more applicable. Ashley's school work continues to improve as well as her work in social issues such as volunteering for the last presidential election campaign. She is also becoming a mentor to at least one or two other students in class.

FACS

Hailey Zaccardi participates and asks great questions during large group discussions. Hailey uses her class time well during work time and is willing to help others around her. Not only is Hailey always on task, but she is very flexible when it comes time for group work. She is willing to work with many different people in class and provides a lot of leadership in her group. Students enjoy her in class because of how nice she is to everyone around her.

ELL

Francess Sheriff is punctual with her work, works extremely well with her peers, and delivers superb quality work. She is perseverant, cordial, and respectful of her teachers and peers.

Health/Physical Education

Christina (Tina) Everson displays a willingness to try new activities, a great attitude, a wonderful smile, and enjoys PE class. Everyday she works hard at improving herself in PE whether it is improving her strength in the weight room, her endurance biking on the track, or her skills in recreational games like soccer. Tina is truly is a joy to teach.

Language Arts

Aaron Anderson-Walker has been a diligent and hard-working student. His insights and frequent class participation have distinguished him from his classmates, and he has always found time to come in and polish his writing. Even as Roseville's football team kept extending its season by pulling off a series of playoff upsets, Aaron met regularly after school to figure out ways to improve his essays and clarify his thinking. He has a sly sense of humor and is a frequent, significant contributor to class discussion, and there is no doubt that he will continue to succeed.

Music

Sarah Fox has participated in Choraliers, Concert Choir, Bel Canto and now Cantus Certus. Sarah's extra-curricular activities have included solos at solo/ensemble contest, private voice lessons, Morning choir and singing the National Anthem in the community. Sarah is a compassionate person and is a great role model to students in the choir department and to the student body. She is always showing a desire to improve and be successful in the music area.

Science

Will Majerus is conscientious, engaged, thoughtful and always prepared for class. He eagerly participates in discussion and activities. When Will is in lab, he is a demon for figuring stuff out. He wants the lab to go well, he cares about what he is doing, he never stops trying and he always has insightful questions for me. Will is also a great help to other students and they know he is someone they can go to for assistance.

Social Studies

Nick Allen possesses a sincere love of learning in virtually every field of knowledge. He was never content with 'information,' invariably seeking to discover the understandings, knowledge, and the meanings beyond any requirements. He has the ability to clearly articulate his ideas both in writing and in discussion. His volunteer activities include activism at the local, state, and national levels combating racism and gender discrimination and promoting social justice. His participation is often in leadership roles.

Industrial Technology

Matt Edman has spent countless hours after school helping with the daily operation of Raider Graphics, designing art and making sure jobs are out on time. Matt's willingness to help is beyond incredible. He needs to be recognized and appreciated for all of the hard work he has done to help our program continue to grow on a daily basis. Our program and school owe him a great deal of thanks!

World Languages

Sara Dolce is in Spanish IA. She is a very diligent, hard-worker. She always greets me in Spanish when she comes into the classroom, and is always on task. She does her homework neatly and thoroughly and turns it in on time. She is an A student.

Math

Kezy Pamera is always on top of her mathematics. She comes in early and stays late. The questions she asks show great understanding and insight into the topics. Already she has looked at colleges and has been offered scholarships.



Fifty students from Roseville Area High School have earned the designation of AP Scholar by the College Board in recognition of their exceptional achievement on the college-level AP Exams.

Students took AP Exams in May 2008 after completing challenging college-level courses at their high school. The College Board recognizes several levels of achievement based on the number of year-long courses and exams. Exams are scored on a scale of 1 to 5.

Adam Birdsall and Liang Zhang qualified for the National AP Scholar Award by earning an average grade of 4 or higher on a five point scale on all AP exams taken, and grades of 4 or higher on eight or more of these exams.

Nicholas Allen, Adam Birdsall, Nicole Lee, Catherine Lenander, Eric Maronde, Felix Pambuccian, Stephanie Rhee, Amelia Sancilio, Amara Sankhagowit, Andrew Schultz, Rahel Teka, Jenny Zhang, and Liang Zhang qualified for the AP Scholar with Distinction Award by earning an average grade of at least 3.5 on all AP exams taken, and grades of 3 or higher on five or more of these exams.

James Bianchi, Zijun Chen, Elena Glass, Daniel Jacobsen, Jennifer Malinen, Mircea Popa, Brian Smith, Kevin Wagner, Alexa Whiteside, and Kenneth Wottrich qualified for the AP Scholar with Honor Award by earning an average of at least 3.25 on all AP Exams taken, and grades of 3 or higher on four or more of these exams.

Allison Amidon, Phillip Burza, Edithstein Cho, Sara Clark-Olive, Ayana Enomoto-Hurst, Mitchell Erickson, Joshua Face, Emerson Fuller, Ryan Hanke Weldon, Abigail Hanson, Stephanie Hoffman, Conor Holt, Elizabeth Lyden, Joseph Mein, Todd Olson, Adam Reik, Emerald Robbins, Heather Rylander, Jeffrey Saylor, Jung Eun Seong, Daniel Shivers, Elizabeth Snyder, Marissa Stautz, Meera Sury, and Shengshee Thor qualified for the AP Scholar Award by completing three or more AP Examinations, with grades of 3 or higher.

Kristina Hamilton has been recognized as an Outstanding Participant in the National Achievement Program. She is among 3,100 Outstanding Participants in the National Achievement Scholarship Program being referred to U.S. colleges and universities. These students scored in the top 4% of more than 150,000 Black Americans who requested consideration in the 2009 National Achievement Program when they took the 2007 Preliminary SAT/National Merit Scholarship Qualifying Test (PSAT/NMSQT).

The National Achievement Scholarship Program was initiated in 1964 specifically to honor academically promising Black American high school students. This is the same organization who recognizes National Merit Semi-finalists and Commended Students.



Raider Avenue

Your one stop shop for Raider apparel, will be open for your convenience on January 20th from 4-8 p.m. At this point we will have all new winter styles and a sale of 15% off all old styles of clothing. We will also be opening up an online store in order to enhance your shopping experience with us!

ISD623 Equity Vision

Roseville Area High School is committed to ensuring an equitable and respectful experience to every student, family, and staff member regardless of gender, home or first language, ability, race, age, socioeconomic status, religion, sexual orientation, and/or national origin.

Roseville Area High School

651-635-1660

www.isd623.org

Attendance: 651-604-1465

JANUARY

1-2	Winter Break
5	School resumes
19	NO SCHOOL - Martin Luther King Jr. Day
20	Senior Panoramic Photo
20-24	SNOW Week
22	PTSA Meeting 6:30 - 7:30 p.m.
24	SNOW Dance 8:30 - 11:00 p.m.
26	NO SCHOOL Teacher Workshop Day
28	Parent/Teacher Conferences 3:30 - 7:30 p.m.

FEBRUARY

16	NO SCHOOL - President's Day
17	NO SCHOOL - Teacher Workshop Day

MARCH

12	End of Trimester
13	NO SCHOOL - Teacher Workshop Day
16-20	Spring Break
21	Speech Rosebowl
31	Open House, 6:30 p.m.

APRIL

2, 3	Variety Show, 7 p.m. Auditorium
4	ACT testing, 7-11 a.m.
14-15	GRAD Tests, grades 9th, 10th & 11th
16, 17	POPS Concert, 8 p.m.
23	Charity Week - Mr. RAHS, 7 - 9:30 p.m.
29	Conferences, 3:30 p.m.



RAHS Reader is a publication of Roseville Area High School.

If you have comments or questions, call Sarah Nichols at 651-635-1672.

Roseville Area Schools is an equal opportunity, affirmative action educator. To request an alternate format of this publication, contact Lynnae LeBarron

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