



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Roseville Area Middle School 2020-2021 Parent and Family Engagement Plan

Roseville Area Middle School (RAMS) is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. RAMS will engage parents and families who have Title I students in developing/revising the district and school Plan.
 - Evaluation of school year plan 2019-20/Planning for 2020-2021 school wide plan – Trimesters 2 and via monthly check ins
 - School Year plan sharing – Fall Family Night at RAMS – (September, RAMS)
 - Plan sharing and update with parents at conferences Fall (November) and Winter (January)
 - Plan update -Winter Family Night at RAMS - (January, RAMS)
 - Sharing and planning update with Parents at Connections Family Night (March)
 - Update and future planning - Spring Family Night at RAMS - (May, RAMS)

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2. RAMS will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

An annual meeting to gather insights ideas and feedback from parents will be held in September as part of a larger schoolwide Family Night. The Academy teacher will also inform parents during fall conferences (November) at RAMS. Interpreters are available onsite for parents needing that support in Spanish, Karen, Hmong, Somali and Nepali. If a parent needs another language we will make arrangements prior to the conference. Transportation to Family Nights and conferences will also be provided to families as needed.
3. RAMS will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.

RAMS will offer families flexible meeting times in the morning, evening or during school as needed to support students and families. Transportation, child care or home visits may be provided as needed. Information will be shared during our fall Open House, Title I Family Nights, Conference nights, via e-mail and phone calls home. We have found these methods highly effective to communicate with parents.

4. RAMS will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

RAMS will meet this requirement through our site improvement plan and by gathering input regarding the Parent and Family Engagement (PPE) plan from our Fall Family Night in September. Parents are surveyed at evening events (Family nights and PTA meetings) for feedback into our practices. The information gathered is included in the SIP.

5. RAMS will provide assistance to parents of Title students:
 - a. Timely information about programs offered to engage in their child’s education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child’s education.
 - d. List activities (see table below), such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success. (These activities should support families in helping their students meet academic standards)

Parent/family engagement activities	Date	Other
Parent/Teacher Conferences	(November and January)	We will share Fall FAST aReading and aMath scores and interpret them for families. We will share the Academy Weekly Connection sheet and its purpose of helping students be organized and tracking assignments. We will also share CLPs with families, and begin the discussion around future Academy placement
End of Year Celebration	May 2021	We will share book recommendations from the Ramsey County library. We will provide students with a high interest and appropriately leveled book and have them write down other books from the book recommendations to check out during the summer. We will also share tested math games for families to play together. We

		will provide families with a list of games, provide each family with one game and QR codes that link to how to play the various games.
Family Nights	September 2020 November 2020 January 2021 March 2021 May 2021	Title 1 Family Nights are used to teach parents and students together what's needed to be a successful reading and math student. Each night will have a focus and activity where families will engage in a learning opportunity that they can use at home with their children.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Roseville Area Middle School will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
 - Curriculum is created by department teams based on power standards that the team feels every student needs to master.
 - Students are assessed on the power standards monthly or as the power standards are covered in the courses.
 - Parents are notified of the results of the assessments based via Schoology
 - Parents can work with teachers (via email, conferences) to determine how to best support their students with the mastery of the power standards.

7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - Fall and Winter conference times. Interpreters and transportation provided when needed. Information regarding student progress toward goal will be provided.
 - Report cards sent home or given to parents three times per year. Progress updates will also be provided from the Academy teachers separately at the end of each trimester.
 - Family Nights - Fall, Winter, Spring
 - We will be gauging interest regarding more frequent meetings with family regarding topics around school success. We are interested in starting a more formal family committee as part of PTA that would include families from Academy, AVID, DLI, EL, GT, and other families interested in improving the School/Family connection on our way to being a Partnership School.

Part III. Accessibility

Roseville Area Middle School and ISD 623 will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

- Google translate link available from website
- Teachers also use Dialog One to communicate with families allowing families to communicate using their home language.
- Cultural Liaisons
 - Shvonne Johnson - African American Liaison
 - April Thompson– American Indian Liaison
 - Maider Lee -Hmong Liaison
 - Hsar Htoo - Karen Liaison
 - Cecilia Martino – Latino Liaison
 - Rita Rai – Nepali Liaison
 - Kowthar Ismail - Somali Liaison
- Interpreters available on request.
- Synergy e-mail and updates from Academy and Classroom teachers regarding student progress and upcoming school events.
- School Newsletter.
- Teachers (Title I Academy teachers and regular education) and staff will communicate with parents through:
 - Classroom and scheduled conferences,
 - Phone conversations,
 - Synergy Updates (homework, grades, event notification)
 - Internet/email.

Communication will include information about student progress; assessment and progress monitoring information; information about the Title I program; strategies, concepts and skills taught by interventionists and the classroom; news about school and/or Title I events and activities; school volunteer needs; and opportunities for school involvement such as PTA or school committees.

Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan with the goal of helping families support their children succeed academically. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

Parent and Family Engagement Activity	Transportation -Estimate	Supplies - Estimate	Food - Estimate- not to exceed one	Contracted Services - Estimate	Other

			third of PFE funds		
Transporting parents to Title I family nights (3)	\$536.21				
Food for Title I Family Nights and/or monthly meeting			\$900		
Supplies for Title I Family Nights and/or monthly meetings (family board games, book clubs, math games etc.)		\$2,136			
Childcare				\$400	
Speakers/Interpreters for Title I Family Nights and/or monthly meetings				\$400	
	536.21	2136	900	800	4372.21

Part V. Adoption

The RAMS Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On September 08, 2020 the Roseville Area Middle School and ISD 623 Parent and Family Engagement Plan will be in effect for the period of the school year.

Roseville Area Middle School and ISD 623 will distribute this Plan to all parents of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

August 4, 2020

(Date)

These parents were involved with the development of this document:

Parent Name	Email Address
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