



# Roseville Area Middle School

Course Registration Guide for 2017-2018



## Welcome to RAMS!

Whether you are a new student or returning for another year at Roseville Area Middle School we are looking forward to having you in school for the 2017-2018 school year. The information in this guide will help you make course choices for the school year. If you have any questions about a specific class or your overall schedule, please feel free to contact the Student Services Department at 651-482-5289. It is important to note that all students must complete a registration card including an approved signature from parent or guardian.

- El estudiante se esta inscribiendo para las clases del siguiente año en Roseville Area Middle School. Si necesita ayuda para entender el proceso o esta forma, por favor llame a Cecilia Martino: 651-288-5005
- Daim ntawv no yog rau nej cuv nej tus menyuam cov hoob rau lwm xyoo nyob tom Roseville Area Middle School. Yog hais tias nej muaj dab tsi nug, thov nej hu rau Maider Lee: 651-604-3548
- If you have any questions about filling out these materials and you need a Karen or Burmese interpreter please call: Hsar Htoo: 651-259-6752

Sincerely,

Dr. Tyrone Brookins, Principal  
Julie Gabos, Counselor

Rebecca Suttan, Associate Principal  
Todd Richter, Counselor

Cedric Fuller, Assistant Principal

## 7th Grade Course Requirements

English	Full Year
Social Studies	Full Year
Mathematics	Full Year
Science	Full Year
Art	Full Year/Alt Day or Trimester
Health	Trimester
Music	Full Year/Alt Day or Trimester
Phy Ed	Full Year/Alt Day or Trimester

## 8th Grade Course Requirements

English	Full Year
Social Studies	Full Year
Mathematics	Full Year
Science	Full Year
Health 8	Trimester
Phy Ed	Full Year/Alt Day or Trimester

Students in 8th grade get additional elective choices. It is important that both students and parents/guardians read the material and discuss the options available for students.

# Course Registration Guide 2017-2018

# 7<sup>th</sup> Grade Registration

## Required Full Year Courses

### 7000 English 7

This course is the foundation for promoting Advanced Placement (AP) access to more students. It will prepare students for success when they take AP and other challenging courses. Literature units at the seventh grade level include short story, novel, non-fiction, and poetry. During literature units, students will use various literary terms to develop critical thinking skills while analyzing literature. Students will read one novel together as a class, one historical fiction novel on their own, and at least two novels as part of differentiated literature circles. Students' writing skills will be developed and reinforced through research essay writing, personal narrative, poetry, journaling and literary response.

### 7020 Social Studies 7

The course will cover this nation's history from 1800 to the current era of globalization and has an emphasis on citizenship and government. It will also include important economics and geography content. Students will apply and use their knowledge in a variety of ways and will work more independently; and problem solve, collaborate, communicate and understand the content of the course at higher levels. This course focuses on promoting strategies that will make students more organized, better note-takers, and effective critical thinkers which will make them better prepared for access to Advanced Placement (AP) courses and college in general.

### 7030 Pre-Algebra 7

This course focuses on Minnesota's grade 7 math standards, which are designed to prepare students for mastering linear algebra as an 8th grade student the following year. Within this pre-algebra course, there is an emphasis on mastering pre-algebraic concepts such as proportional relationships and equations with variables. The math concepts and skills are learned through real-life experiences and applications. Other topics include geometry, data analysis, probability, and discrete mathematics. Students should sign-up for this course if they typically perform at grade level or below on their elementary report card and/or scored in the "meets" or below grade level standard in math on their MCA/OLPA state testing standards. This is the grade-level course.

### 7032 Algebra 7

This course focuses student learning on a blend between Minnesota's grade 8 and grade 7 mathematics standards, which are designed to develop mastery in understanding proportionality and linear algebra. This course is open to all students, however, students who typically earned 3's (Meets) on their elementary report card in math and/or scored in the "Meets or exceeds grade level standard" achievement level on their MCA/OLPA (650 and above) in math have found this course to be a good match for their math skills. This is an accelerated course.

### 7033 Intermediate Algebra 7

This course focuses on a blend between Minnesota's grade 8 and high school math standards. Significant emphasis is placed on developing student understanding of linear functions, as well as moving into understanding systems of equations and quadratic equations. This course is open to all students; however, students who typically earned 4's (Exceeds) on their elementary report card in math and/or scored in the Exceeds grade-level standard achievement level on their MCA/OLPA in math have found this course to be a good match for their skills. This is an intensely accelerated course. **Students will receive two high school credits for completing this course with a C- or better.** These credits will not count in their GPA. Students completing the course with a D+ or below will automatically be registered to retake the class.

### 7040 Science 7

This course is the foundation for promoting Advanced Placement (AP) access to more students. It will prepare students for success when they take AP and other challenging courses. This standards-based course investigates the processes and concepts of the life sciences. Major units of study include: scientific method, measurement, cell structure, genetics, classification, bacteria and viruses, chemistry, and ecology. The skills of scientific investigation are taught through a series of laboratory experiences. The course utilizes activities, lab investigations, vocabulary review, and a required homework component to reinforce processes and concepts. All students may complete advanced coursework throughout the Science 7 course.

## Required Exploratory Courses

### 7070/7071 Art 7

In this class students will produce a variety of artwork done in different mediums. Students will be introduced to basic drawing techniques, watercolor painting, hand-built pottery, and printmaking. In addition to these areas, students may have additional art experiences with sculptural forms, basic bookmaking, pastels, collage and other mediums. All projects will incorporate use and knowledge of the elements and principles of art. *This course can be taken for a full year/alternating day or one trimester.*

# Trimester Electives

## 7080 World of Music

### 7082 Band

### 7084 Orchestra

### 7086/7087/7088 Chorus

- **WORLD OF MUSIC** – This is a non-performing music class. The class explores past and current musical styles and their importance in history. This is a project based class including a variety of presentation, research, written work, World Drumming and Garage Band a music writing program. *This is a trimester course.*
- **BAND** – Students must currently play a woodwind, brass, or percussion instrument.
- **ORCHESTRA** – Students must currently play a string instrument.
- **CHORUS** – Students must enjoy singing and be able to match pitch in their voice range. In 7th grade students may select a Girls Chorus, Boys Chorus, or Mixed Chorus.

Band, Orchestra, and Chorus are PERFORMANCE classes where students play/or sing every day, learn to read music, and develop their skills on their instrument or with their voice. Small group pull-out lessons are part of the curriculum for band and orchestra. Two evening concerts at RAMS are a required part of performing in these ensembles. Only students who are enrolled in one of these music classes may participate in extracurricular music groups such as Chamber Orchestra, Jazz Band, or Morning Choir.

## 7095 Health 7

The 7th grade health curriculum follows the National Health Education Standards. There are nine thematic units that could be covered in this class: Becoming a life-long learner, body systems, fitness and nutrition, the cycle of life, social and mental health, disease illness & prevention, substance abuse prevention, and consumer, community, and environmental health. The curriculum focuses on different life skills, along with developmental assets and protective factors. *This is a trimester class.*

## 7090/7091 Physical Education 7

This program provides the opportunity for development of physical skills and a positive attitude toward physical fitness. Activities are a balance of team, individual, and dual sports. Units offered include soccer, tennis, volleyball, basketball, badminton, weight training, Fitness Center (weight training, DDR, Wii, Elliptical, and cardio machines). *This course can be taken for a full year/alternating day or one trimester.*

## 7050 Family and Consumer Science 7

The FACS 7 class is a project based class focusing on who you are now and how it relates to your future through exploration of your interests, skills, values and personality. We will also explore how a person's skills, values, talents, personality, and education play a role in career choices as well as an introduction to college readiness. Another large part of this class is based on the introduction of hands-on activities such as sewing and understanding and caring for children.

## 7060 Industrial Technology 7

The curriculum is based on a STEM approach incorporating the mix of disciplines through several challenging and innovative units. Units covered in this exciting, fast-paced course include measurement, isometric drawing, graphic design, photography, woodworking, etc. Students will develop practical hands on skills while establishing a life-long "safety first awareness".

## 7065 Engineering Your Future 7

This is a project-based class where students will learn through hands on learning using STEM (Science, Technology, Engineering, and Math). Students will learn how to safely use various tools and equipment. We will be focusing on the engineering process in this class. The engineering process/steps; Ask, Imagine, Plan, Create, Experiment, and improve to reach the goal. Some of the possible projects for this class include: rockets, trebuchets, CO2 cars, windmills, and maglev trains.

## 7075 World Cultures 7

Exploring World Languages and Cultures has two roles: to prepare students for the formal study of a World Language; and to teach students respectful ways of responding to cultural difference. The classwork accomplishes these two purposes by teaching the following: the definition of culture; strategies for using oral language and literacy skills to learn a new language; and the connection between the languages we speak and the culture we live in. Many cross-cultural exercises and samplings of 4-5 world languages will be used to help students research a language and culture, which they will present at the end of the trimester.

## 7900 AVID 7

AVID is a college preparatory elective course for students at RAMS who meet specific requirements. Students must apply and be accepted into the program. Students/families may go to our website at [www.isd623.org/edc/AVID/](http://www.isd623.org/edc/AVID/) to view eligibility requirements. You may also contact your student's current teacher for additional information or Tana Bogenholm, RAMS AVID site coordinator.



# 8th Grade Registration

## Required Full Year Courses

### 8000 English 8

This course is the foundation for promoting Advanced Placement (AP) access to more students. It will prepare students for success when they take AP English and other challenging courses.

Literature units in 8th grade include short story, novel, non-fiction, and poetry. During literature units, students will use various literary terms to develop critical thinking skills while analyzing literature. Students will read one non-fiction memoir as a class, one fiction novel as a class, and at least one novel as part of differentiated literature circle. Students writing skills will be developed and reinforced through developing a thesis, narrative writing, persuasive writing, poetry, journaling, and vocabulary development.

### 8020 Social Studies 8

This course has a strong secondary emphasis on contemporary world history. Content drawn from citizenship, government, and economics enriches the study of world regional geography, and further develops the interdisciplinary studies approach. Students explore the regions of the world using geographic information from print and electronic sources. They analyze important trends in the modern world such as demographic change, shifting trade patterns, and intensified cultural interactions due to globalization. This course is the foundation for promoting Advance Placement (AP) access to more students. It will prepare students for success when they take AP and other challenging courses.

### 8040 Earth Science 8

This standards-based course is the foundation for promoting Advanced Placement (AP) access to more students. It will prepare students for success when they take AP and other challenging courses. The major units presented are astronomy, geology, meteorology, and basic physical science concepts. Earth Science provides learning experiences that develop precision in measuring and observing, experimenting, and understanding of earth science concepts. All students may complete advanced coursework throughout the Science 8 course.

### Math 8

RAMS will place students for math according to the district prerequisite courses. (Students who do not receive a grade of C- or higher in an accelerated course may not be placed in the next level.)

- Pre-Algebra 7 will move to Algebra 8
- Algebra 7 will move to Intermediate Algebra 8
- Intermediate Algebra 7 will move to Geometry 8

Students will receive two high school credits for completing Intermediate Algebra 8 and Geometry 8 with a C- or better. These credits will not count in their GPA. Students completing the course with a D+ or below will automatically be registered to retake the class.

## Required Exploratory Courses

### 8095 Health 8

The 8th grade health curriculum follows the National Health Education Standards. Nine units could be covered in this class: becoming a life-long learner, body systems, fitness & nutrition, the cycle of life, social & mental health, disease illness & prevention, substance abuse prevention, and consumer, community, and environmental health. The curriculum focuses on different life skills, along with developmental assets and protective factors. Some units are explored more in-depth than in 7th grade. *This is a trimester class.*

### 8090/8092 Physical Education 8

The curriculum emphasizes an advancement of the skills introduced in seventh grade. The class promotes a healthy and physically fit body. Units offered include soccer, tennis, volleyball, basketball, badminton, Fitness Center (weight training, DDR, Wii, Elliptical, Bikes), archery, softball, and flag football. *This course can be taken for a full year/alternating day or one trimester.*

## Full Year/Alternating Day

### 8051 FACS Choices, Choices, Choices 8

Are you becoming more independent? Do you want to get ready for that first part-time job? Are you ready to use your creativity by completing more advanced sewing projects and exploring interior design? Do you like children and want to know more about them as it relates to preschool and child-care programs? Choices is a FACS elective class that meets every other day and explores these topics throughout the year. Sign up and prepare to design your “dream home”, manage your money and expenses in a virtual job situation and complete advanced sewing projects.

## Trimester Electives

### **8061 Technology Exploration 8**

This course is a more in-depth look at the technologies introduced in Industrial Technology 7. Students interested in combining the STEM approach with problem solving and design will love this course. Curriculum provides a first-hand experience using research and design (R&D) processes and techniques used in architecture, engineering, industry, and other fields. Students will strengthen individual skills and develop teamwork competence. Activities may include the egg drop challenge, paper towel test, tension crane, mousetrap vehicle, hockey stick production, hot air balloon and flight, and “Rube Goldberg” design challenge.

### **8071 Art Studies 8**

With emphasis on student choice and interest students will work on a variety of areas not covered in the required trimester long class. For example: three-dimensional drawing; printmaking using multiple formats; non-objective, representational, and abstract painting; clay experiences with sculptural forms and the potter’s wheel; bookmaking; and different areas of jewelry such as metal fabrication with enameling.

### **8082 Band 8**

### **8084 Orchestra 8**

### **8086 Chorus 8**

Students may select one music class from band, orchestra, or chorus. These classes are performance classes and will require attendance at several concerts during the year. Band and orchestra students must have three years of experience on their instrument. Small group pull-out lessons are part of the curriculum for band and orchestra. Chorus students must enjoy singing and demonstrate the ability to match pitch. Students in choir continue work on reading music and sing 3-part music. Students who are enrolled in one of these music classes may participate in extracurricular music groups such as Chamber Orchestra, Jazz Band or Morning Choir.

### **8091 Personal Exercise Plan (PEP) 8**

Students will be active every day when they register for PEP. Students will have the opportunity to work out in the Fitness Center (weight training, DDR, Wii, Elliptical, exercise bikes) as well as choose individual or team activities they would like to participate in for a daily workout. Students will increase strength and cardiovascular levels through a variety of activities. Students will develop their own strength training plan and learn how muscles and bones function together.

### **8050 Family and Consumer Science 8**

In FACS 8 the focus will be on preparing and cooking meals. As we cook we will focus on safety and sanitation, nutrition, making healthy food choices and simple but healthy meal planning. Students will learn basic cooking skills to help them prepare nutritious meals both at school and at home. Technical reading, organization, measuring and direction following are a major part of this course. Students will also relate wise consumer skills to label reading, food advertising and comparison- shopping.

### **8070 Art 8**

In this class students build upon experiences and techniques learned in the seventh grade art program. In addition to more advanced drawing techniques utilizing a range of mediums, students will be producing an acrylic painting on canvas. Students will also have a pottery sculpture experience and will be introduced to the potter’s wheel.

### **8081 African American Literature 8**

What do hip-hop and classic literature have in common? There have been American voices throughout history that have challenged racism and fought for equity. This class focuses on texts written by African-Americans and how they opposed prejudice and racism. Students will study a variety of works written by black authors, including fiction, non-fiction, and poetry/hip-hop lyrics. The class will appeal to students to love to read and/or students who are interested in studying works by African-Americans.

### **8101 Art Exploration 8**

This class will explore in-depth the mediums and techniques taught in the required art classes offered at RAMS. In addition to such areas as drawing and painting, students will be offered beginning jewelry techniques such as enameling; different sculpture methods; paper making; fibers work using a weaving loom, printmaking techniques; and mixed media painting techniques.

### **8102 Computer Applications 8**

In Computer Apps students will learn how to get the most out of various Microsoft Office products. Students will learn about all the ins and outs of Word, PowerPoint, and Excel. Students will be able to choose from several projects in each area. A capstone project will be used to show-off everything in which the students have learned.

### **8104 CSI: Crime Science Investigations 8**

Are you a fan of CSI? This course will provide an introduction to the study of forensic science. It will focus on the study of physical evidence found at a crime scene. We will investigate forensic anthropology and the mystery of DNA. Do you like mystery stories?

### **8105 FACS Eatery 8**

Tired of the same old food? If you enjoy making and eating a variety of different foods, Eatery offers you an opportunity to cook more during the school day! This basic foods course is an extension of FACS 8 and focuses on selecting, preparing, and serving foods based on knowledge of Choose My Plate including recipes from the fruit, vegetable, grain, protein, and dairy food groups. This class includes a mini cultural foods unit and we conclude by creating, preparing, marketing, and selling your own snack in the snack shop unit!

### **8106 Advanced Woods 8**

In Advanced Woods, students will explore working with wood using an emphasis on design. Techniques used will be focused on but not limited to the shaker model. The course leaves students with a career path as it uses all the equipment of the wood working trades, like turning, cabinet making, etc. The curriculum always adopts STEM strategies to facilitate learning.

### **8107 Beginning Guitar 8**

This is an introductory course to playing the guitar. This class includes group guitar lessons. Students will learn string and chord names and how to hold, strum, and play chords with strumming patterns. Prior guitar experience is welcome. We will study the history of the guitar and some guitar legends. Students will work in the computer lab using Garage Band to learn how to create musical compositions. If you have ever wanted to play the guitar here is your opportunity!

### **8109 Video Production 8**

Would you like to learn how to create and edit your own videos? If so, then this is the class for you. Students will learn how to use various types of video/recording equipment. Students will also learn different shooting techniques used to create a better video. I-Movie will be used for the editing process. Students will also get a chance to run the production floor for a newscast when creating the RAMS Report.

### **8110 Industrial Technology 8**

This is a project-based class where students will learn through hands on projects. Students will learn about proper tool usage and machine safety. Students will also learn how to read blueprints. There are various projects that the students will learn through with an emphasis in sheet metal.

### **8111 World Drumming 8**

This class will give students a chance to learn authentic drumming techniques of West African and Latin cultures. A variety of cultural drumming and rhythmic instruments will be used. The class will focus on technique and ensemble playing. No previous drumming experience is required.

### **8112 Computer Science 8**

This course will focus on learning various computer coding languages and computer science basics that are essential for creating software and using modern technology at an advanced level. This course will give a broader but more basic overview of four themes (programming, security, analytics, and system administration) and lots of basic skills in each.

### **8113 Introduction to Theater 8**

Do you enjoy being creative and expressive and working as part of a group? Introduction to Theater is a trimester elective for anyone from a complete beginner to an experienced performer. In this class you will read and understand plays, work on your improvisational skills, discover drama from different cultures, and be part of real performances. You will have chances to “become” somebody new, create distant times and places, and discover new kinds of creativity!

## Full-Year Electives

### **8010 French 1 - Introductory Conversational 8**

Students will learn to speak, read, write, and understand French at an introductory level. The focus is on communicating in everyday situations about topics such as school, shopping, food, family and hobbies. Students will also begin exploring the geography and cultures of the French-speaking world. **Students will receive two high school credits for completing this course with a C- or better.** These credits will not count in their GPA. Students completing the course with a D+ or below will have to retake the class to advance to the next level.

### **8014 Spanish 1 - Introductory Conversational 8**

Students will learn to speak, read, write, and understand the Spanish language with an emphasis on everyday conversational situations. Many aspects of Latin American and Spanish culture will be studied such as daily life, geography, cultural values and national celebrations. **Students will receive two high school credits for completing this course with a C- or better.** These credits will not count in their GPA. Students completing the course with a D+ or below will have to retake the class to advance to the next level.



## 8013 Spanish for Spanish Speakers 8

¿Eres Hispanohablante? ¿Quieres aprender más sobre tu idioma, tu cultura, y tus tradiciones? Esta clase es para ti. Aprenderemos, con orgullo, la importancia de nuestra lengua, utilizando selecciones de la literatura, la historia, el arte y la música, con la meta de comunicarnos con destreza.

Are you a Spanish speaker? Do you want to learn more about your language, culture and traditions? This class is for you. We will learn, with pride, the importance of our language, using selections from literature, history, art and music with the goal of communicating skillfully.

**Students will receive two high school credits for completing this course with a C- or better.** These credits will not count in their GPA. Students completing the course with a D+ or below must retake the class to advance to the next level.

## 8015 Arabic 1 – Introductory Conversational 8

In this introduction to the Arabic language and cultures, students expand their knowledge and understanding of their world.

Students will read, write, speak, and listen using the Arabic language through thematic units. Topics include family, friends, community, school, and hobbies. Studying Arabic will connect students locally and globally, therefore benefitting future travel, careers, inter-personal relations, and business. **Students will receive two high school credits for completing this course with a C- or better.** These credits will not count in their GPA. Students completing the course with a D+ or below will have to retake the class to advance to the next level.

## 8900 AVID 8

AVID is a college preparatory elective course for students at RAMS who meet specific requirements. Students must apply and be accepted into the program. Students/families may go to our website [www.isd623.org/edc/AVID/](http://www.isd623.org/edc/AVID/) to view eligibility requirements. You may also contact your student's current teacher for additional information or Tana Bogenholm, RAMS AVID site coordinator.



# Important Phone Numbers

Main Number	651-482-5280
Attendance	651-482-5281
Dr. Tyrone Brookins, Principal	651-482-5284
Becky Suttan, Associate Principal	651-482-5297
Cedric Fuller, Assistant Principal	651-482-5287
Marie Koran, Student Services Secretary	651-482-5289
Todd Richter, Counselor	651-482-5289
Julie Gabos, Counselor	651-482-5289
Amy Grengs, School Psychologist	651-482-5289
Bo Vue, School Social Worker	651-482-5289
Elle Watson, School Nurse	651-482-5291
Linda Slattery, Health Assistant	651-482-5291
Wayne Ruffcorn, School Resource Officer	651-482-5019
Athletic/Activity Office	651-482-5290

### Cultural Liaisons

Cecilia Martino (Spanish)	651-288-5005
Maiden Lee (Hmong)	651-604-3548
Mya Phyu (Karen/Burmese)	651-604-3543
Rob Crump (African American)	651-288-5005
Allison Waukau (American Indian)	651-775-8768

## RAMS VISION

RAMS is a caring community engaged in critical thinking and purposeful, connected learning. Centered on early adolescents' needs we will provide quality opportunities for personal success in a safe environment that promotes respect, responsibility, diversity, exploration, creativity, and fun.



# Information

## School Day and Schedule

STAR	8:05 – 8:16
PERIOD 1	8:20 – 9:06
PERIOD 2	9:10 – 9:56
PERIOD 3	10:00 – 10:46
PERIODS 4 & 5	10:50 – 1:00 (LUNCH BLOCK)
PERIOD 6	1:04 – 1:50
PERIOD 7	1:54 – 2:40

## Teaming

Students at RAMS are grouped into three teams in each grade level. This allows the opportunity to create smaller flexible learning communities, enhance communication between team members (common prep time), and experience community building activities (team identity). The teams are supported by associate/assistant principals, counselors, and special education teachers.

## iPads

As you may already know, our district has implemented a 1:1 program to take advantage of the many benefits that come with providing equitable access to educational technology. For the 2017/18 school year, the 1:1 program will be continuing in grades 7-11. If your child is entering into one of those grade levels, he/she will be issued a device to use for the school year.

## Activities/Athletics

There are a lot of before/after school activities and athletic teams that are offered at a reasonable cost at RAMS. Some activities that have been offered are: Chamber Orchestra, Morning Choir, Jazz Band, Science Club, Yearbook, Theater program, Art Club, Hmong Club, ski trips, FPS, and Anime Club. Sports are offered in the fall, winter and spring – some examples are: cross country, tennis, volleyball, soccer, football, basketball, swimming/diving, wrestling, golf, track, baseball, and softball. Students will need a physical exam on file (good for three years) to participate. (Students can take the activity bus home or get picked up by their family.)

## Synergy/Schoolology

RAMS uses the StudentVUE program so that students and families can track assignments, grades, attendance, and health information. Students and families will be given access codes when school starts. RAMS website is [www.isd623.org/rams/](http://www.isd623.org/rams/)

## Unity Center

Our Unity Center offer students and their families a place to get extra help and participate in a variety of academic, artistic, and cultural opportunities that focus on STEAM, health and wellness, leadership, and academic support outside the school day and when school is not in session. These opportunities equip students with the skills to thrive in school and far beyond. (Unity Center is open after school from 2:50-5 p.m. M-TH and during the summer and over winter and spring break. Students can take the activity bus home or get picked up by their family.)

Your Classes (fill in the blanks):

1. Math \_\_\_\_\_
2. English \_\_\_\_\_
3. Social Studies \_\_\_\_\_
4. Science \_\_\_\_\_
5. EOD 1: \_\_\_\_\_ EOD 2: \_\_\_\_\_
6. Health/ \_\_\_\_\_ / \_\_\_\_\_
- 7a. \_\_\_\_\_ / \_\_\_\_\_ / \_\_\_\_\_
- 7b. \*Math/Literacy/Learning



## We have Raider Pride!

Our three building-wide expectations for all students and staff members are:

**Show Respect**  
**Be Responsible**  
**Build Community**

