



ROSEVILLE AREA MIDDLE SCHOOL

# The Raider's Den

THE HEARTBEAT OF 623

## News for February 10, 2017

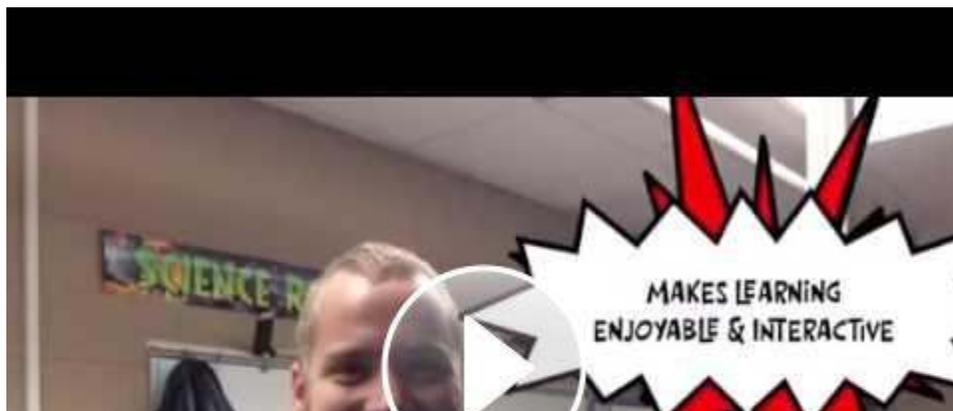
### Principal's Message - Superheroes Spotted at RAMS!

Faster than running students. More powerful than school buses. Able to climb stairs in a single step.

### Look! Up in Little Canada! It's a bird. It's a plane. It's a Teacher!

Yes, it's a teacher, a relationship builder from a local college who came to Roseville with powers and abilities far beyond those of mortal adults. A teacher, who can change the course of a child's life, grade papers with their bare hands. And who, disguised as parents away from the home, mild-mannered listeners for a great community hub for children, fights a never ending battle for teaching, learning and making a difference.

Click below to watch a video honoring these RAMS Superheroes.



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### **Brain Development in Young Adolescents**

*With the use of a new platform to deliver the weekly newsletters we now have the ability to reach more families. With this new expansion, I will be running past information on brain development.*

### **Moral Development Characteristics**

Moral development is defined as an individuals' ability to make principled choices and how to treat one another. During early adolescence, many of the attitudes, beliefs, and values that young adolescents develop remain with them for life (Brighton, 2007). They move away from blanket acceptance of adult moral judgment to the development of their own personal values; however, they usually embrace the values of parents or key adults (Scales, 2010). As noted, the increased capacity of young adolescents for analytical thought, reflection, and introspection characterizes the connection between their intellectual and moral development. Young adolescents also tend to be idealistic and possess a strong sense of fairness. As they progress into the interpersonal

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conformity stage of moral development young adolescents begin to reconcile their understanding of people who care about them with their own egocentricity (Roney, 2005). They transition from a self-centered perspective to considering the rights and feelings of others (Scales, 2010). Gender affects how adolescents approach moral dilemmas—males view moral issues through a justice lens and females use an interpersonal care lens (Gilligan, 1982).

Young adolescents often pose broad, unanswerable questions about life and refuse to accept trivial responses from adults. They also begin to view moral issues in shades of gray rather than only in black and white. While young adolescents start to consider complex moral and ethical questions, they tend to be unprepared to cope with them. Consequently, young adolescents struggle with making sound moral and ethical choices.

## How We Support This Stage of Development at RAMS

Teachers are aware of the relationship between young adolescents' intellectual development and their moral reasoning. They organize instructional experiences that foster critical thinking skills and higher levels of moral reasoning. For example, teachers plan assignments that help students to incorporate their thoughts and feelings in writing. Teachers can engage young adolescents with activities that require consensus building and application of democratic principles (we have Circles in STAR class every Monday). In addition, teachers design experiences for students to examine moral dilemmas and contemplate responses. Further, teachers can develop scenarios that prompt young adolescents to examine concepts of fairness, justice, and equity



Date	Time	Event
February 20, 2017	All day	No School - President
February 27 , 2017	7:00 - 8:30	PTA Meeting

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For more information about Roseville Area Middle School and the Raider's Den, contact Dr. Brookins, Principal at [tyrone.brookins@isd623.org](mailto:tyrone.brookins@isd623.org) or 651.482.5280.

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