



ROSEVILLE AREA MIDDLE SCHOOL

# The Raider's Den

THE HEARTBEAT OF 623

## News for the week of March 13 -17

### A Strong Finish

When school resumes Monday morning, it will begin the final trimester of the school year. With the remaining thirteen weeks of the school year, RAMS teachers will be focused and ready to deliver engaging and succinct instruction. I am looking forward to experiencing with our students deep learning and watching their maturation (academically, emotionally and socially) this final trimester.



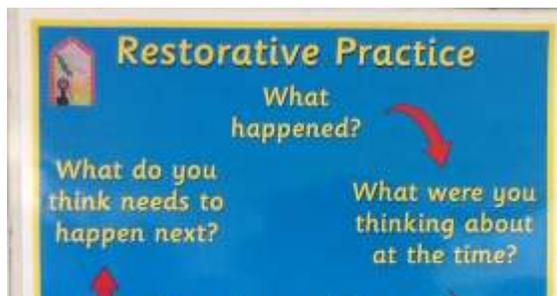
As grades are finalized, I encourage families to review the report card with their child. Ask them about the grades that have been earned and the effort that the child put into the class to earn that grade. At the conclusion set goals with your child that includes performance and effort. It is also good to include dates to monitor their progress. I have listed trimester three dates below:

**Trimester = 13 weeks March 13 - June 9**

**1st Check in - March 18th: How did the first week go? What goals have you set?**

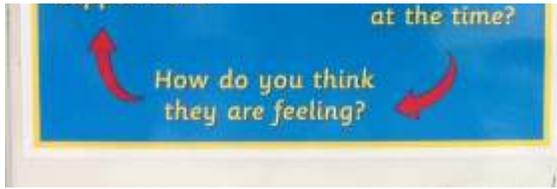
**2nd Check in - April 22nd: Let's review your progress in each class (use ParentVue).**

**3rd Check in - May 20th: Let's set a plan to ensure a strong finish!**



There are many ways that Restorative Practices can be used in schools. Circles is one of those ways. Circles can be used to: learn academic content, build community, improve a class atmosphere, or repair relationships. Regardless of the purpose, Circles have certain elements that encourage respect and build

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understanding. In the book *Circle Forward* Carolyn Boyes-Watson and Kay Pranis describe these elements.

## Talking Piece

- “Circles use a talking piece to regulate the dialogue of the participants. The talking piece is passed from person to person around the rim of the circle. Only the person holding the talking piece may speak. The talking piece allows the holder to speak without interruption and allows the listeners to focus on listening and not be distracted by thinking about a response to the speaker. The use of the talking piece allows for full expression of emotions, thoughtful reflection and an unhurried pace.
- “The talking piece is a powerful equalizer. It gives every participant an equal opportunity to speak and carries an implicit assumption that every participant has something important to offer the group....
- “The talking piece lifts the burden of control off the keeper and instead distributes control of the process among all the participants.... Whenever possible, the talking piece represents something important to the group. The more meaning the talking piece has the more powerful it is for engendering respect for the process...
- “The talking piece always goes in order around the Circle and does not bounce around the Circle. In Circle, adults must also honor the expectation that one can speak only when holding the talking piece.”

Next time watch for information on Identifying values and Generating guidelines based on those values.



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**If you need help with school paperwork or communicating with school staff please contact:**

**Spanish:** Si necesita ayuda con los formularios escolares, o tiene alguna pregunta sobre la educación de su hijo(a) por favor llame a:

**Marlene Stillman – 651-604-3546** marlene.stillman@isd623.org      **Cecilia Martino – 651-235-3426** cecilia.martino@isd623.org  
**Brenda Vasquez – 651-233-9787** brenda.vasquez@isd623.org      **Carolyn Ellis – 651-999-9385** carolyn.ellis@isd623.org  
**Liz Gallegos – CP – 651-703-4753** elizabeth.gallegos@isd623.org

**Hmong:** Yog nej xav tau kev pab txog cov ntaub ntauv tuaj ntawm tsev kawm los xav txuas lus nrog cov neeg ua haujlwm thov hu:  
**Maider Lee – 651-210-7821** maider.lee@isd623.org

**Karen:** နမူနာလိပ်စာစာတမ်းများအားလုံးကိုအားပေးပေးနိုင်ရန်အတွက်၊ မှတ်တမ်းတင်စံနှုန်းကတိတ်အားတင်စံနှုန်းကိုပို့ချပေးနိုင်ရန်အတွက်၊  
**Mya Phyu – 651-307-4475** mya.phyu@isd623.org      **Hsar Htoo – 651-332-6929** hsar.htoo@isd623.org  
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**Somali:** Hadii aad u bahantahay in laga caawiyo buxinta waraqaaha iskuul iyo xiriirka mamulka fadlan lasoo xiriix  
**Fathiya Yusuf – 651-322-0468** fathiya.yusuf@isd623.org

**Nepali:** यदि तपाईं विद्यालयका कागजी काम गर्न अथवा विद्यालयका कर्मचारीहरूसँग कुरा गर्न सहायता चाहनुहुन्छ भने कृपया संपर्क गर्नुहोस् :  
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**Allison Waukau – 651-332-6513** allison.waukau@isd623.org

For more information about Roseville Area Middle School and the Raider's Den, contact Dr. Brookins, Principal at tyrone.brookins@isd623.org or 651.482.5280.

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