



ROSEVILLE AREA MIDDLE SCHOOL

# The Raider's Den

THE HEARTBEAT OF 623

## News for the week of March 27 -31

### After School Expectations!

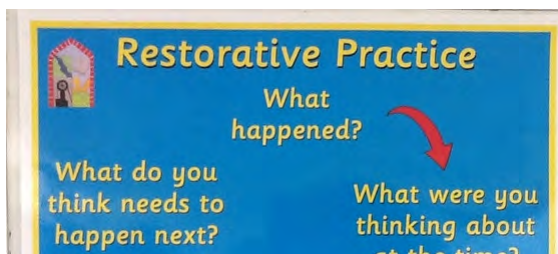
Below are the procedures for RAMS students to follow once the school day ends and they are registered for a structured or supervised activity. Activities include Unity, Sports, Theatre, Tutoring with a teacher, or after-school club (chess, anime, etc.).

#### AFTER SCHOOL PROCEDURES:

We are so excited, so many students are involved with the great activities at RAMS. We want to take this time to share the after school expectations for all students.

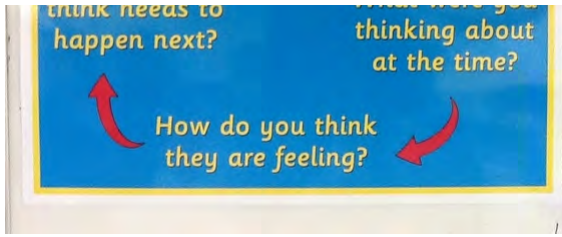
- Students must be to their activity, athletic event, or meeting with a teacher no later than 2:50 p.m.
- Once students are done with their activity they will need to report to the Media Center. Students must wait for the activities bus or parent inside the Media Center.
- If a student's event is done in time for to ride the 4:00 activity buses - he/she must ride at that time. Students cannot choose to wait to ride the 5:00 buses.
- Students **MUST** have a bus pass from their after school activity/teacher to ride the activity bus. If they do not have a bus pass, the driver will not allow them to ride.
- **Students cannot leave RAMS school property and then come back to RAMS to ride an activity bus.**

Failure to follow these guidelines can result in the loss of being allowed to stay after school.



There are many ways that Restorative Practices can be used in schools. Circles is one of those ways. Circles can be used to: learn academic content, build community, improve a class atmosphere, or repair relationships. Regardless of the purpose, Circles have certain

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elements that encourage respect and build understanding. In the book *Circle Forward* Carolyn Boyes-Watson and Kay Pranis describe these elements.

### Guiding Questions

“Circles use prompting questions or themes at the beginning of each round of the talking piece to stimulate conversation or reflection by the Circle. Every member of the Circle has an opportunity to respond to the prompting question or theme of each round. Guiding questions are carefully constructed to build relationships, explore issues or concerns, and generate ideas for moving forward, depending on the phase of the Circle. The questions are intentionally designed to facilitate a discussion that goes beyond surface responses. Effective questions are framed to:

- Encourage participants to speak from their own lived experiences;  
Invite participants to share stories from their lives;
- Focus on feelings and impacts rather than on facts;
- Help participants transition from discussing difficult or painful events to discussing what can be done now  
to make things better.

Questions should never invite attacks on another individual or group. Asking participants to respond to ‘I’ statements rather than ‘you’ statements is sometimes helpful.”

**Next time watch for information on Agreements.**

For more information about Roseville Area Middle School and the Raider's Den, contact Dr. Brookins, Principal at [tyrone.brookins@isd623.org](mailto:tyrone.brookins@isd623.org) or 651.482.5280.

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