



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Family, School, and Community Engagement (FSCE) Plan

Edgerton Elementary School FSCE Plan 2017-2018

Edgerton Elementary School is committed to the goal of providing quality education for every child in this district. To this end, we want to establish partnerships with parents and with the community. Everyone gains if school and home work together to promote high achievement by our children. Neither home nor school can do the job alone. Parents play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Edgerton Elementary School recognizes that some students may need the extra assistance available through the Title I program to reach the state's high academic standards. Edgerton intends to include parents in all aspects of the school's Title I program. The goal is a school-home partnership will help all students in the district to succeed.

Part I. School Parent Involvement Plan Required Components

1. Edgerton will jointly develop/revise with parents the school parent involvement plan and distribute it to parents of participating children and make available the parent involvement plan to the local community.

I.Evaluation of school year plan 2016-2017/ Planning for 2017-2018 school wide plan – April 2017 and July 2017 Contact-Melissa Sonnek 772-2565

II.School Year plan sharing – September 18, 2017 (Media Center) and School website Contact-Melissa Sonnek 772-2565

III.Plan sharing with parents at conferences (October and February) Contact-Laura Berkas 772-2565

IV.Fall-Literacy Learning (attached to Fall Concert) Winter-Math Learning (attached to Spring Concert)

V.Spring- Family Engagement Night. Our content area focus is to be determined but some possibilities include: Literacy, Math, a Computer Science Night, Welcoming Schools, etc. Contact-Melissa Sonnek and Laura Berkas 772-

VI.Spring Special Friends Day and the Science and Academic Fair. Contact Melissa Sonnek 772-2565

2. Edgerton Elementary School will convene an annual meeting, at a convenient time, to which all parents of participating children shall be invited and encouraged to attend, to inform parents of their school's participation under this part and to explain the requirements of this part, and the right of the parents to be involved.

An annual meeting to gather insights ideas and feedback from parents will be held in September in the Edgerton School Media Center. The classroom teacher will also inform parents during fall conferences; Sept. 26, Sept. 28 and Oct. 5 between 4 and 8 pm. Interpreters are available onsite for parents needing that support in Spanish, Karen and Hmong. If a parent needs another language we make arrangements prior to the conference. We will also provide transportation for families who need transportation.

3. Edgerton will offer a number of flexible meeting options, such as meetings in the morning or evening, and may provide, with funds provided under this part, transportation, child care, or home visits, as such services relate to parental involvement.

Edgerton will also offer a number of flexible meeting options, such as meetings in the morning or evening, and may provide transportation, child care, or home visits, as such services relate to parental involvement. Information will be shared during our 1:1 conference times. This has proven to be a highly effective way to communicate with parents.

4. Edgerton will involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of the school plan under section 1112, schoolwide under section 1114 and the process of the school review and improvement under section 1116.

Edgerton will meet this requirement through our site improvement planning process and by meeting with parents in the fall to share the FSCE plan with families and by collecting feedback.

6. If the schoolwide program plan is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

5. Edgerton will provide parents of participating children –

- a. timely information about programs under this part;
- b. description and explanation of the curriculum in use at the school, the forms of academic assessment used to measure student progress, and the proficiency levels

- students are expected to meet; and
- c. if requested by parents, opportunities for regular meetings to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their children, and respond to any such suggestions as soon as practically possible.

Parents will be asked about their satisfaction and will be provided opportunities to share a different perspective. We will send out a parent survey to collect this information. There is also a link online via our webpage and our principal extends an invitation for input regularly through our newsletter, website and other information to parents. Contact-Melissa Sonnek 772-2565

Part II. Required Shared Responsibilities for High Student Academic Achievement

As a component of the school-level parent involvement plan, each school shall jointly develop with parents for all children served under this part a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement.

- Conduct a parent/teacher conference in elementary schools, annually (at a minimum), during which the compact shall be discussed as the compact relates to the individual child's achievement;
- Provide frequent reports to parents on their children's progress; and
- Provide parents with reasonable access to staff, opportunities to volunteer and participate in their child's class and observation of classroom activities.
 - *Parent – student – teacher compact*
 - *Fall and Spring conference times. Interpreters available when needed. Teachers attend conferences and share student progress toward their goals.*
 - *Sept. 26, Sept. 28 and Oct. 5 between 4 and 8 pm*
 - *Two reporting terms; Report cards sent home or given to parents. Interventionists provide input to this reporting process also.*
 - *Mid-term reporting times for students where there are concerns.*
 - *Academic Family Engagement Nights*
 - *Some additional classrooms may host individual Family Events such as Math family engagement events, Writing Celebrations, Coding events, etc.*
 - *Minnesota Reading Corps and Minnesota Math Corps Members (supervised by Intervention Teacher Karen Thompson) will also communicate with parents regarding students involvement in Reading Corps, Math Corps and student progress.*
 - *Parents are always welcome at Edgerton. Mollie Miller is our volunteer coordinator and she can help match volunteers to different classrooms. Teachers also have a weekly or monthly communication log set up*

between families and teacher to share classroom and individual news of the week or month.

Part III. Building Capacity Requirements for Involvement

To ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, each school and local educational agency assisted under this part –

- a. Shall provide assistance to the parents of children served by the school or local educational agency, as appropriate, in understanding such topics as the state’s academic content standards and state student academic achievement standards, state and local academic assessments, the requirements of this part, and how to monitor a child’s progress and work with educators to improve the achievement of their children.

Edgerton is a “standards based” school and teachers report to parents regarding their children’s progress toward grade level standard at least four times a year. At least two of these times are face to face.

Teachers (all teachers at Edgerton are Title I teachers) and staff will communicate with parents through:

- *classroom and scheduled conferences,*
- *phone conversations,*
- *weekly and/ or daily take home folders,*
- *Reading Intervention home-school folders*
- *and internet/email.*

Communication will include information about student progress; assessment and progress monitoring information; information about the Title I program; strategies, concepts and skills taught by interventionists and the classroom; news about school and/or Title I events and activities; school volunteer needs; and opportunities for school involvement such as PTA or school committees. District Title I information will be included with building newsletters to provide information about the Title I program, parent advisory committees, and ways to participate in decisions related to their children’s education. District newsletters include information related to Read Well by Third Grade, MCA testing and Minnesota’s Multiple Measures Rating scale. interventionists will regularly send home materials and learning extensions such as book bags and math games with ideas and materials for families.

Our purpose in communication is to provide parents with information regarding their child as well as important information regarding our school and how to understand state expectations and possible opportunities, so they may participate fully in their child’s education.

- b. Shall provide materials and training to help parents to work with their children to improve their children's achievement, such as literacy training and using technology, as appropriate, to foster parental involvement.
Academic Family Engagement Night; Parent /Student Home Activities (math and reading); Math Mania events; Reading Intervention parent communication, Parent Participation at Concert nights.
- c. Shall educate teachers, pupil services personnel, principals, and other staff, with the assistance of parents, in the value and utility of contributions of parents, and in how to reach out to, communicate with, and work with parents as equal partners, implement and coordinate parent programs, and build ties between parents and the school.
On going professional development for all staff of culturally relevant teaching includes ways to build strong family/school connections. Teachers will do extensive learning around Cultural Competent and Responsive Teaching. Teachers will be working on improving the learning opportunities for our students of color by incorporating absent narratives into the curriculum.
- d. Shall, to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with Head Start, Reading First, Early Reading First, Even Start, the Home Instruction Programs for Preschool Youngsters, the Parents as Teachers Program, and public preschool and other programs, and conduct other activities, such as parent resource centers, that encourage and support parents in more fully participating in the education of their children.
The district also provides Early Childhood and pre-school opportunities. One targeted group are parents of pre-school children who are EL's. Edgerton has a Hispanic Cultural Liaison who is a tremendous asset to our families. Minnesota Reading/Math Corp will also have a volunteer who will assist in the planning and events for families and volunteer coordination.
- e. Shall ensure that information related to school and parent programs, meetings, and other activities is sent to the parents of participating children in a format and, to the extent practicable, in a language parents can understand.
*-Google translate link available from website
-Written information that goes home includes a phone number to call if translation is needed. District Leader message is sent home in the home language of the families.
-Interpreters available on request.
-School based interpreters make contact with families frequently and are available throughout the week.*
- f. Shall provide such other reasonable support for parental involvement activities under this as parents may request.

Edgerton Elementary will continue to lead and host Edgerton Families Academic events for students, families and staff. Karen, Hmong and Spanish interpreters may be available at each event. Phone calls informing parents of the event are made to families in the home language they request.

- f. May involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of such training.

Feedback was gathered from families during April and July and is the basis for planning for 17-18 school year events.

- g. May provide necessary literacy training from funds received under this part if the district has exhausted all other reasonably available sources of funding for such training.
- h. May pay reasonable and necessary expenses associated with local parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions.
- i. May train parents to enhance the involvement of other parents.
- j. May arrange school meetings at a variety of times, or conduct in-home conferences between teachers or other educators, who work directly with participating children, with parents who are unable to attend such conferences at school, in order to maximize parental involvement and participation.

Some Edgerton staff will participate in increasing parent involvement. The trainings are targeted to build capacity and build bridges between those who are currently involved in many activities at school and those who are traditionally underrepresented. This training targeted training staff to enhance the involvement of other parents.

- k. May adopt and implement model approaches to improving parental involvement.
 - l. May establish a district parent advisory council to provide advice on all matters related to parental involvement in programs supported under this section.
 - m. May develop appropriate roles for community-based organizations and businesses in parent involvement activities.

Part IV. Accessibility Requirements

In carrying out the parental involvement requirements of this part, districts and schools, to the extent practicable, shall provide full opportunities for the participation of parents of children with limited English proficiency, parents of children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Part V. Parent Involvement Budget

List activities for which your school plans to spend Parent Involvement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. **All activities listed in this section should be activities that are included in the plan.** Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

Activity	Estimated funds for transportation	Estimated funds for supplies	Estimated funds for food	Estimated funds for contracted service	Other
Family Engagement Events	\$200	\$850	\$800	0	0
Conference Transportation	\$400	0	0	0	0
Interpreters	\$300	0	0	0	0

Part VI. Adoption

This Edgerton Elementary School Parental Involvement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I program, as evidenced by meeting minutes.

The Parent Involvement Plan was developed by Edgerton Elementary School on June 25, 2017 and will be in effect for the period of 2017-2018. The school will distribute this Parent Involvement Plan to all parents of participating Title I children and make it available to the community on or before October 30, 2017.

Melissa Sonnek
Principal's Signature

6-25-17
Date

These parents were involved with the development of this document:

Parent Name	Email Address
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*This template of a District/School Parent Involvement Plan has been developed by combining two documents, the modified version of the sample provided in the U.S. Department of Education Parental Involvement Guidance and the sample of the School Parent Involvement Plan provided by Minnesota Department of Education and the Minnesota Parent Information Resource Center.