



# Harambee Life

*Working together for a common purpose*

A ROSEVILLE AREA SCHOOL

## December 6, 2017

Harambee Families,

### **Oh the Weather Outside is Frightful...**

We have been very grateful for the wonderful weather this fall during our recess times.

The cold weather and snow have arrived. Please send winter clothing with your children as they will be headed outside each day unless the weather is too cold and there is a risk of frostbite in less than 30 minutes. We use the National Weather Service recommendations for wind chill to determine if students should go outside for recess. **Generally when the temperature at recess time is below 0° Fahrenheit or the wind chill is -17° Fahrenheit students will remain indoors.**

Please mark each item of clothing with your child's name. With over 350 students dressing each day for recess, there are plenty of misplaced items.

If you need assistance with any winter clothing items, please contact your child's teacher or our school social worker, Peggy McLafferty-Yares at 651-379-2516.

In partnership,

Kathy Griebel, Harambee Principal

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## Looking Ahead

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## HeaNewsdNovline Text

Dec 18	PTO Meeting, 6:30-8:00 PM
Dec 22 - Jan 1	No School, Winter Break
Jan 2	School Resumes
Jan 15	No School, MLK Day
Jan 18	PTO Family Event, 6:30-8:00 PM
Jan 22	PTO Meeting, 6:30-8:00 PM
Jan 23	Q2 Roller Skating at Saints North, 6:00-8:00 PM

## This Week's News

**Click the Links Below to Access this Week's Flyers:**

[Maplewood Winter Fun](#)

[Saftey Awareness](#)

[Winter 2018 Swim](#)

## Notes from the Health Office

Our goal is to help keep your child safe and healthy at school. Please review the following information and contact either of us if you have any questions at 651-379-2504

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**Immunizations:** Minnesota immunization law requires that all students are up-to-date with their immunizations, or that they have notarized documentation on file that excludes them from the required immunizations. If you are not sure if your student's immunizations are up to date, or you need information about obtaining a legal exemption, please contact the health office.

**Medications at School:** Occasionally, students need medication during the school day. The District 623 procedure for administering medications at school is as follows:

1. Medication prescribed for more than 2 weeks must have a permission form signed by a health care provider or dentist, and the parent/guardian.
2. Medication prescribed for less than two weeks, requires permission from the parent/guardian only.
3. Over-the-counter medication should have a permission form signed by the parent/guardian.
4. All medication should be in the original containers labeled with the following:
  - a. Student's name
  - b. Medication name
  - c. Strength of medication
  - d. Time of day to take medication
  - e. Health care provider's name

If your child will need medication at school, please complete a medication permission form and bring the completed form with the medication in the appropriately labeled container to the health office. Permission forms are available in the health office or at:

<https://www.isd623.org/sites/isd623.org/files/SSHSDispenseMeds.pdf>

**When to keep your child home from school:** Please follow these guidelines when deciding whether or not to keep your student home from school:

- If your child has a fever of 100 degrees or more, the student should stay home for 24 hours after the temperature returns to normal. (Without fever-reducing medication.)
- If your child has vomited or has diarrhea, the student should stay home until 24 hours after the last episode.
- If your child has any rash that may be disease related or the cause is unknown, check you're your child's health care provider before sending the student to school.
- If your child is ill, please call the office daily to report illness.

**REMEMBER:** Good hand washing is one of the best ways to prevent spread of disease. Encourage your child to practice good hand washing, and remember to set the example by washing thoroughly and frequently yourself!

Mary Jo Feely, School Nurse and Mai Yang, Health Assistant

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## Tips for Promoting Articulation Skills at Home

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Parents of children whose speech is difficult to understand are often interested in ideas for promoting or enhancing their child's speech sound skills at home. The following are some ideas for stimulating speech sound development during everyday activities at home:

- Be a good speech model for your child by using clear articulation and a slower rate of speech, particularly when your child speaks too fast.
- Conversationally repeat your child's errors correctly. For example, if your child says, "I see the wed twuck", you can repeat their utterance correctly by saying, "Yes, I see the red truck, too".
- Be face to face with your child as you speak so your child can hear and see your speech productions more easily.
- Gain your child's attention before speaking.
- If you cannot understand your child's full utterance, repeat back to them the part that was intelligible. This way, your child can attempt to fill in the misunderstood word and also realize that most of their message was successful.
- Minimize background noise and distractions when speaking with your child.
- Remind your child to use his/her target sounds correctly when speaking.
- Set aside a few minutes every day for using "good speech habits" (e.g. in the car or at dinner time).
- Praise your child each time he/she is able to say his/her target sound.
- Record your child on your phone and have your child listen to and evaluate his/her own speech. Can he/she hear the error?
- Play games like "Simon Says", and have your child imitate the sounds you make, or "I Spy" to target your child's sounds.
- Print out free worksheets of sounds (e.g. from [mommyspeechtherapy.com](http://mommyspeechtherapy.com)), laminate the cards and play games like "Memory" or "Go Fish" to practice speech at home.
- Have your child make a list of 5-10 words that have his/her target sound and practice them for 5 minutes every day.
- Read simple, repetitive books that contain your child's sounds and bring your child's target sound to his/her attention (e.g. The word "Fish" has your "sh" sound in it!). While reading, pause to allow your child to fill in the word that targets his/her sound.

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## Kindergarten for 2018-2019

Do you have a child entering kindergarten next school year? Do you have friends or neighbors with young children? Tell them about Harambee! Children need to be 5 years of age by September 1 to enroll in kindergarten.

Here's what you need to know about applying:

- We have copies of the application in the office or you can apply online by going to the [electronic application form](#).
- Siblings of current Harambee students will be given preferred placement, but you must complete the application.
- Applications for the lottery will be accepted through January 31, 2018.

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- This is the same application for all new students in K-6 that want to enroll at Harambee next year, so tell your friends and family.
- The district will process applications during the week of February 5th and families will be notified of the lottery results by US mail by Friday, February 9, 2018.

This is also a good time to set up an appointment for an Early Childhood Screening, a kindergarten requirement. This free screening can be done with your resident school district or with the Roseville School District, 651-487-4378. Contact Central Enrollment at Roseville Area Schools with any questions, 651-635-1626.

## News in Review

### News from the Media Center

Dear Harambee Families and Students,

Hello! My name is Andrew Ferri and I'm your child's Media Specialist. I currently hold an MFA and I'm licensed through the Urban Teacher Education and Leadership program at Metropolitan State University in St. Paul, MN. When I was an elementary school student growing up in New York, I had little to no interest in building objects or reading books. Things have really changed for me as I went from being a reluctant reader and writer to your child's Media Specialist.

During the First Quarter at Harambee we began a project titled "Smashbox." The objective of "Smashbox," was for our students to explore what it's like to be Package Engineers. They were tasked with finding a better way to ship chips, carry eggs and keep cereal fresh. Utilizing my understanding that it's much more fun for kids to smash than build; the 5th and 6th graders at Harambee will compete for who can engineer the best packaging as we close in on Quarter Two.

Looking ahead to Quarter Two, our 2nd, 3rd and 4th graders will be creating murals based on their understanding of telling stories with pictures. Our classes have explored storyboarding and have focused on how pictures often tell us what we need to know, when words fall short. We will be using the student's new knowledge to create a mural that will hang in our Reading Center.

Also on the horizon is our coding unit. Our 5th and 6th graders will use graphic novels written and drawn by Gene Luen Yang to unravel the mysteries of coding.

Our Kindergartners and 1st graders will continue to build their library skills and content knowledge by reading and discussing books by Shel Silverstein, the Berenstain Bear series, Dr. Seuss and stories that focus on treating each other with kindness.

I could go on and on, but that's all for now!

Andrew Ferri

Library Media Specialist

Harambee Elementary School

651.379.2560 (direct)

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## What's Happening In Music Class?

It's been busy in the music room during first quarter. We've been having fun singing songs, playing games, and learning to play instruments! In first quarter grades K-2 learned a lot about beat and pulse in music through a variety of songs and games. Beat is the heartbeat of a song, and, just like our heartbeat, it keeps us moving and grooving!

Grades 3-5 learned some American folk songs and dances that helped us learn how musicians add their own style and emotion to their music. We are also learning how to talk respectfully about why we like or don't like certain kinds of music, and we also reviewed how to play classroom instruments like xylophones and boomwackers.

The 6th graders explored how music has impacted their life by creating a playlist of songs that represented important moments in their life or important things about their personality. They also started learning all the elements, or 'building blocks', that make up any piece of music we listen to!

I look forward to seeing what these young musicians accomplish in quarter 2!

Mrs. Seckora

## Scenes from Harambee

### Monarchs and Stunt Bicycles

We are so proud of our students! During first quarter, we worked together as a school to meet our goal of earning 400 Monarch Medallions. Each class set a goal (e.g. 25 Monarch Medallions). Classes earn Medallions when they demonstrate our school expectations. Individuals, small groups and entire classes were part of helping us reach this goal. We celebrated this accomplishment with a schoolwide assembly featuring Rich Wieber's Bicycle Stunt Show. What an energizing and exciting way to acknowledge positive behavior and teamwork.



**Harambee Elementary School**  
 30 East County Road B, Maplewood, MN 55113  
 Main Office: 651.379.2500  
 Attendance: 651-379-2595  
 School Hours: 9:35 a.m.-4:00 p.m.

**If you need help with school paperwork or communicating with school staff please contact:**

**Spanish:** Si necesita ayuda con los formularios escolares, o tiene alguna pregunta sobre la educación de su hijo(a) por favor llame a:

**Marlene Stillman** – 651-604-3546 marlene.stillman@isd623.org

**Cecilia Martino** – 651-235-3426 cecilia.martino@isd623.org

**Brenda Vasquez** – 651-233-9787 brenda.vasquez@isd623.org

**Carolyn Ellis** – 651-999-9385 carolyn.ellis@isd623.org

**Liz Gallegos** – CP – 651-703-4753 elizabeth.gallegos@isd623.org

**Hmong:** Yog nej xav tau kev pab txog cov ntaub ntauv tuaj ntawm tsev kawm los xav txuas lus nrog cov neeg ua haujlwm thov hu:

**Maider Lee** – 651-210-7821 maider.lee@isd623.org

**Karen:** နမ့်ဉ်လိာ်တၢ်မၤစၢၤဘၣ်ယးဒီးလံာ်ဇိလံာ်ဇိၤ,မ့တမ့ၢ်တၢ်စံးကတိၤသကိးတၢ်ဒီးကိၣ်ပုၤဘၣ်မူဘၣ်ဒါဝံသးစူၤဆးကျၢဘၣ်

**Mya Phyu** – 651-307-4475 mya.phyu@isd623.org

**Hsar Htoo** – 651-332-6929 hsar.htoo@isd623.org

**Zin Zin Htoo** – 651-278-1897 zinzin.htoo@isd623.org

**Somali:** Hadii aad u bahantahay in laga caawiyo buxinta waraqaaha iskuul iyo xiriirka mamulka fadlan lasoo xiriix

**Fathiya Yusuf** – 651-322-0468 fathiya.yusuf@isd623.org

**Nepali:** यदि तपाईं विद्यालयका कागजी काम गर्न अथवा विद्यालयका कर्मचारीहरूसँग कुरा गर्न सहायता चाहनुहुन्छ भने कृपया संपर्क गर्नुहोस् :

**Khim Khatiwada** – 651-307-7471 khim.khawiwada@isd623.org

**African American:**

**Robert Crump** – 651-332-3721 robert.crump@isd623.org

**Anthony Anderson** – 651-239-3506 anthony.anderson@isd623.org

**American Indian:**

**Allison Waukau** – 651-332-6513 allison.waukau@isd623.org

If you have questions or concerns about the *Harambee Life*, please contact Principal Kathy Griebel at 651-379-2500.

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