



2018-2019 AVID APPLICATION

Dear Potential AVID Student,

The application process for AVID consists of:

- Filling out and signing the application, providing answers to the questionnaire and written prompt, and getting teacher references
- Submitting the completed application to the AVID Coordinator's office at RAHS (A210) or to Student Support Services
- Being interviewed by members of the AVID site team
- Verifying your course grades, standardized test scores, and teacher references

What is AVID?

AVID is for students who...

- Have the potential (with support) to earn mostly A's and B's
- Would like to go to college
- Would like additional support for college-level classes such as AP, Pre-AP, CIS, or Concurrent Credit
- Would like to learn college readiness skills and steps in the college application process

What happens after I turn in the application?

- All students will be interviewed by AVID staff members
- Students will be selected and notified of either placement in an AVID class or placement on the waiting list
- If you are accepted into the AVID program, we will work with you to determine your schedule for the 2018-2019 school year

What will it mean if you are accepted into the AVID program for the 2018-2019 school year?

- You will be part of the AVID elective class all three trimesters of the school year
- You will use WICOR (Writing, Inquiry, Collaboration, Organization, and Reading) strategies
- You will complete 5 hours of community service each trimester, use an organized binder for class materials, and take Focused notes in all of your courses
- You will engage in tutorials twice a week with college-level tutors
- You will be required to take rigorous, college-prep coursework. AVID students must take one college-level course (AP, CIS, Concurrent Credit course) during junior and senior year.

How will students be selected for the AVID class?

We're looking for students with academic potential that meet one or more of the AVID criteria.

Students with Academic Potential

- *Average or higher test scores
- *Around a 2.0-3.5 GPA
- *College potential with support
- *Desire and determination
- *Demonstrate good citizenship
- *Good attendance
- *Receptive to feedback
- *Self-motivation

Meets one or More of the Following Criteria

- *First to attend college
- *Ethnic group historically underserved in four-year colleges
- *Qualify for free or reduced lunch
- *Special Circumstances such as; single parent home, home language other than English, other, etc.



2018-2019 ROSEVILLE AREA SCHOOLS AVID PROGRAM APPLICATION

Student Name (please print) _____
First name Last name

Parent(s)/Guardian(s): _____

Street Address: _____ Apt. _____

City: _____ Zip: _____

Home Phone: _____ Cell phone _____ Work phone _____

E-mail: _____

Additional contact name with phone or e-mail:

Circle Student's current grade: 8th 9th 10th 11th

Circle Student's current school: RAHS RAMS Parkview

If applicable- Previous high school or middle school and district (other than Roseville):

Meets One or More of the Following Criteria for the AVID program:

Check all that apply:

◆ _____ **First to attend college**

◆ _____ **Ethnic group historically underserved in 4-year colleges**

(Ex. Hispanic/Latino, American Indian/Alaska Native, Asian, Black/African American, Native Hawaiian/Pacific Islander)

◆ _____ **Qualify for free or reduced lunch (optional)**

◆ _____ **Special circumstances (Ex. single parent family, death in the family, home language other than English, etc.).**

Please identify circumstance(s): _____



PARENT or GUARDIAN QUESTIONNAIRE

What is the parent (s)/ guardian(s) highest degree?

Parent/Guardian #1

Parent/Guardian #2

Name _____

Name _____

Circle one

Grade School

Middle School

High School- some

High School- with GED

High School Diploma

Some College....how much? _____

2-year college degree

4-year college degree

Graduate degree or beyond

Circle one

Grade School

Middle School

High School- some

High School- with GED

High School Diploma

Some College....how much? _____

2-year college degree

4-year college degree

Graduate degree or beyond

Do you have other family members/significant people in your life who have attended college/have college experience (include names and level of college experience)?

Does your child receive other services at school? Please check all that apply.

IEP/Special Education _____

Gifted/Talented _____

504 plan _____

EL/ESL _____

What is your ethnicity or race? _____

Special Circumstances of your child/family: Please explain

What are your hopes or dreams for your child?



STUDENT APPLICATION QUESTIONNAIRE

(Student only—no adult assistance or input)

Student name: _____

Please take the time to answer the following questions using complete sentences. Answers should be thoughtful and well written.

As a student, what do you do well? Explain.

Describe an example of one thing you've tried to do to improve your grades this year.

What do you know about AVID and what made you apply?

How do you define success?

Is there anything else you would like for us to know about you that would make you a good candidate for AVID?



AVID STUDENT APPLICATION WRITTEN PROMPTS

Student name: _____

Please choose 1 prompt and answer it with at least 5-10 complete sentences on the bottom of this paper. Please write on the back or attach paper if needed.

Choice #1: Describe an obstacle or challenge in your life.

Choice #2: How would you describe yourself to someone else?



Please read the following terms of agreement for enrollment in AVID and return this application.

- Enroll in the AVID class for the 2018-2019 academic year
- Take Focused notes in all my core subject areas
- Keep an organized binder
- Maintain good attendance and be punctual for all classes
- Participate fully in tutorials in class and after school (if needed)
- Participate in field trips, college visits, and other AVID activities
- Keep my parents/guardians fully informed of AVID program activities and grades
- Complete all my assignments in all classes including AVID
- Ask for help and talk to my AVID teacher, counselor, or AVID mentor if necessary
- Keep a positive attitude and be enthusiastic about preparing for college
- Be prepared for class on a daily basis
- Be respectful in my classes and strive to turn in quality work
- Accept constructive criticism and be willing to make changes in order to be successful
- Complete at least 5 hours of community service a trimester
- Meet twice a month with my assigned mentor

Yes, I agree _____

Student's Signature: _____

For AVID to be successful, parental/guardian involvement is critical.

I understand that parent/guardian involvement and support is an essential part of my child's success in the AVID program.

Yes, I agree _____

Parent's/Guardian's Signature: _____

For more information, contact the AVID Coordinator at Roseville Area High School:

Anne Barnes

(651) 635-1660 ext. 1210

anne.barnes@isd623.org

**or visit the AVID website under "Classes and Departments" on the RAHS website
(www.isd623.org/rahs)**

Staff Recommendation Form

Please give a copy of this form to two staff members who know you well and would be able to provide a recommendation for you.

Student's Name: _____ Grade: _____

Teacher's Name: _____

How long have you known this student and in what capacity?

Please fill in the chart below. If you rank a student with a 1 or a 4, please comment. All other comments are optional, but appreciated!

1 - not a strength

2 - some difficulty

3 - above average

4 - a definite strength

Characteristic	Ranking (1-4)	Comment
General behavior		
Positive attitude		
Accepts support		
Internal motivation		
Ability to work with others		
Leadership potential		
Organizational skills		
Turns in work on time		
Writing skills		
Quality work		
School attendance		
Advocates for self		
Ability to accept redirection		
Self-starter		

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