



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Central Park Elementary 2019-2020 Parent and Family Engagement Plan

Central Park Elementary is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Central Park Elementary will engage parents and families who have Title I students in developing/revising the district and school Plan.

Parent and Family members have been invited to participate in the development and evaluation of the Central Park Title One plan. There will be on-going opportunities (Fall, Winter, Spring PTA meetings) throughout the school year to continue to provide feedback and input to the plan.

2. Central Park Elementary will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

Families are invited to a Fall kick-off event on Sept 19, 2019. The Title One plan will be shared and feedback will be gathered. Cultural liaisons are available to ensure language is not a barrier for families. The meetings will take place between 5 and 7 pm at Central Park Elementary. Location is to be determined. Families will have two different opportunities to attend the information events that evening. Grade levels will be sharing curriculum and grade level standards also throughout the evening.

3. Central Park Elementary will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.

Principal and teachers are available to meet with families at times that best meet their needs. Though there are some prearranged times and opportunities we offer a bus (to a central location) and taxi transport as requested by parent or teacher to facilitate meetings with families. Teachers, cultural liaisons, principal, student services staff are all available to connect with families. SeeSaw school-wide will offer parents real-time connections to what their child is learning. This is a communication tool for parents, staff and students. There is a text to teacher option and there are translation options as well.

4. Central Park will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

Parents may submit written or verbal comments on the plan any time after it is posted on the district or school website. In addition, there is a written copy available in the school office. Cultural liaisons are available to assist parents who would like to make comments as well.

5. Central Park Elementary will provide assistance to parents of Title students:
 - a. Timely information about programs offered to engage in their child's education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
 - d. Meet the Teacher, Fall Kick-off event, SeeSaw for families School-wide, fall and spring conferences are all engagement activities to build our school community by empowering our families with more tools and information to support our scholars.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Central Park Elementary will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:
 - a. Conduct a parent-teacher conference in elementary schools, at least annually, during which time the compact is discussed as it relates to the individual child.
 - b. Provide frequent reports to parents on their children's progress.
 - c. Provide information on how parents can contact staff and staff can best contact parents, opportunities to volunteer and participate in their child's class, and observation of classroom activities.
 - d. Make sure that two-way meaningful communication between family members and school staff is addressed and when at all possible, is in a language the parents and family members can understand.

Part III. Accessibility

Central Park Elementary will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

Cultural Liaisons, Language Line, Dialog One and whatever interpretive and translation resources are available will be used to support families. Written notification, phone calls and texts, personal connections including with cultural liaisons. Information /notifications will also be available on the school website.

Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan. Examples of such activities include transporting parents to conferences, food for Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

Activity	Transportation -Estimate	Supplies - Estimate	Food - Estimate	Contracted Services - Estimate	Other
SeeSaw school-wide				2,137.50	
Transportation for families to school-wide events	395.00				
Sub totals	395.00			2,137.50	

\$2582.52

Part V. Adoption

The Central Park Elementary Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 26, 2019 the Central Park Elementary and RAS Parent and Family Engagement Plan will be in effect for the period of the school year.

Central Park Elementary and RAS will distribute this Plan to all parents of participating Title I children and make it available to the community.

(Signature of Title I Authorized Representative)

(Date)

These parents were involved with the development of this document:

Parent Name	Email Address
Jennifer Endres	jlrendres@gmail.com
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