



Roseville Area Schools

Quality Teaching & Learning for All...Equity in All We Do

Edgerton Elementary School: 2019-2020 Parent & Family Engagement Plan

Edgerton is committed to the goal of providing quality education for every child in this district. We want to establish partnerships with parents and with the community. Everyone gains if school and home work together to support high achievement of our children. We can't do this job alone. Parents and families play an extremely important role as children's first teachers. Their support for their children and for the school is critical to their children's success at every step along the way.

Part I. Description of how the District and School will Implement Required Components

1. Edgerton will engage parents and families who have Title I students in developing/revising the district and school Plan.

The Edgerton community will have options to provide input in the Title I plan and its revision in a number of ways. In addition to the annual Title I meeting, the Title I plan will be shared with our community through our newsletter and at three or more evening events (open house, conferences, Bingo Family nights). The Title I Implementation will incorporate the feedback from the parents through these multiple events in the three scheduled implementation team meetings.

2. Edgerton will convene an annual meeting, at a convenient time, when the parents of participating children are available to attend. The Title I annual meeting will inform parents about the Title I program, explain the requirements of parent and family engagement and the rights and responsibilities of the parents to be involved.

An annual meeting to gather insights ideas and feedback from parents will be held in September in the Edgerton School Media Center. The classroom teacher will also inform parents during fall conferences; Sept. 26, Sept. 30 and Oct. 3 between 4 and 8 pm. Interpreters are available onsite for parents needing that support in Spanish, Karen and Hmong. If a parent needs another language we make arrangements prior to the conference. We will also provide transportation for families who need transportation.

3. Edgerton will offer flexible meeting times during morning, evening or weekends and may provide transportation, childcare or home visits.

Edgerton will also offer a number of flexible meeting options, such as meetings in the morning or evening, and may provide transportation, child care, or home visits, as such services relate to parental involvement. Information will be shared during our 1:1 conference times. This has proven to be a highly effective way to communicate with parents.

4. Edgerton will involve parents in the planning and review of the school improvement plan and the joint development of the schoolwide plan when applicable. If the schoolwide plan is not satisfactory to the parents, submit comments on the plan when submitted to the district. [Section 1114(b)]

Edgerton will meet this requirement through our site improvement planning process and by meeting with parents in the fall to share the Parent and Family Engagement (PFE) plan with families and by collecting feedback.

5. Edgerton will provide assistance to parents of Title students:
 - a. Timely information about programs offered to engage in their child's education.
 - b. An explanation of the curriculum, state and local academic assessments including alternate assessments, and the achievement levels of the state academic standards.
 - c. If they request, opportunities for regular meetings to hear their suggestions and participate in decisions related to their child's education.
 - d. **(List activities, such as workshops, conferences, classes, website, including any equipment or other materials that may be necessary to ensure success.)**
 - *Fall and Spring conference times. Interpreters available when needed. Teachers attend conferences and share student progress toward their goals.*
 - *Two reporting terms; Report cards sent home or given to parents. Interventionists provide input to this reporting process also.*
 - *Academic Family Engagement Night(s)*
 - *Some teachers also use Seesaw. Seesaw is a digital communication tool used by teachers to update families throughout the year on classroom happenings and student academic progress.*
 - *Some additional classrooms may host individual Family Events such as Math family engagement events, Writing Celebrations, Coding events, etc. Family engagement events in classrooms also celebrate learning and connect with families on ways to support academic achievement at home*
 - *Parents are always welcome at Edgerton. Mollie Miller is our volunteer coordinator and she can help match volunteers to different classrooms. Teachers also have a weekly or monthly communication log set up between families and teacher to share classroom and individual news of the week or month.*

Parents will be asked about their satisfaction and will be provided opportunities to share different perspectives. There is also a link online via our webpage and our principal extends an invitation for input regularly through our newsletter, website and other information to parents. Contact-Brian Koland 772-2565

We will also have conversations with parents during conferences and keep in contact using the "Remind" App for families who prefer texting. We will also share strategies for ways families can support students at home using Flipgrid. Cultural Liaisons will help translate these in multiple languages.

Part II. Description of the Shared Responsibilities for High Student Academic Achievement

Edgerton will jointly develop with Title I parents a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement to meet the State academic standards. The compact should:

6. Describe the curriculum and instruction that help their student meet the state standards, identify where their child is performing and discuss ways the parent can support their child's education at home and at school.
7. Talk about the importance of the teachers and parents communicating on an ongoing basis at a minimum:

Part III. Accessibility

Edgerton will meet the requirements of parent and family engagement of Title I, to the extent practicable, we will provide full opportunities for the participation of parents with children with limited English proficiency, parents with children with disabilities, and parents of migratory children, including providing information and school reports in a format and, to the extent practicable, in a language such parents can understand.

We will support parent and engagement and communication by using the following:

- *Google translate link available from website*
- *Content about the Title I plan will also be accessible through the cultural liaisons.*
- *Teachers also use the language line to communicate with families allowing families to communicate using their home language.*
- *Written information that goes home includes a phone number to call if translation is needed. District Leader message is sent home in the home language of the families.*
- *Interpreters available on request.*
- *School based interpreters make contact with families frequently and are available throughout the week.*

Teachers (all teachers at Edgerton are Title I teachers) and staff will communicate with parents through:

- *classroom and scheduled conferences,*
- *phone conversations,*
- *weekly and/ or daily take home folders,*
- *Reading Intervention home-school folders*
- *and internet/email.*

Communication will include information about student progress; assessment and progress monitoring information; information about the Title I program; strategies, concepts and skills taught by interventionists and the classroom; news about school and/or Title I events and activities; school volunteer needs; and opportunities for school involvement such as PTA or school committees. District Title I information will be included with building newsletters to provide information about the Title I program, parent advisory committees, and ways to participate in decisions related to their children's education. District newsletters include information related to Read Well by Third Grade, MCA testing and Minnesota's Multiple Measures Rating scale. Interventionists will regularly send home materials and learning extensions such as book bags and math games with ideas and materials for families.

Our purpose in communication is to provide parents with information regarding their child as well as important information regarding our school and how to understand state expectations and possible opportunities, so they may participate fully in their child's education.

Part IV. Family Engagement Budget

List activities for which your school plans to spend Family Engagement funds. State the estimated amount of funds the school anticipates to spend on transportation, supplies, etc. for each activity. All activities listed in this section should be activities that are included in the School and Family Engagement plan. Examples of such activities include transporting parents to conferences, food for

Reading/Math event, technology training, supplies for Math night, supplies for family book club, etc.

EDG: \$2,988.31

Activity	Transportation -Estimate	Supplies -Estimate	Food - Estimate	Contracted Services - Estimate	Other
Parent Engagement Evening Events: Make and Take & Parent Engagement Action Research	0	\$500	0	0	0
African American Parent Involvement Day	0	0	\$100	0	0
Writer's Workshop or Learning Celebrations	\$100	0	\$100	0	0
The Science Museum/Parent Engagement Evening Event	0	\$438	\$750	\$400	0
Interpreters	0	0	0	\$300	0
Conference Transportation	\$624.37	0	0	0	0

Part V. Adoption

Edgerton and the Roseville Area Schools Parent and Family Engagement Plan has been developed jointly with, and agreed on with, parents of children participating in Title I programs, as evidenced by meeting minutes and sign-in sheets.

On August 26, 2019 the Edgerton and the Roseville Area Schools Parent and Family Engagement Plan will be in effect for the period of the school year.

Edgerton and the Roseville Area Schools will distribute this Plan to all parents of participating Title I children and make it available to the community.



(Signature of Title I Authorized Representative)

August 21, 2019

(Date)

These parents were involved with the development of this document:

Parent Name	Email Address
Erica Anderson	Erica.anderson@isd623.org
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