



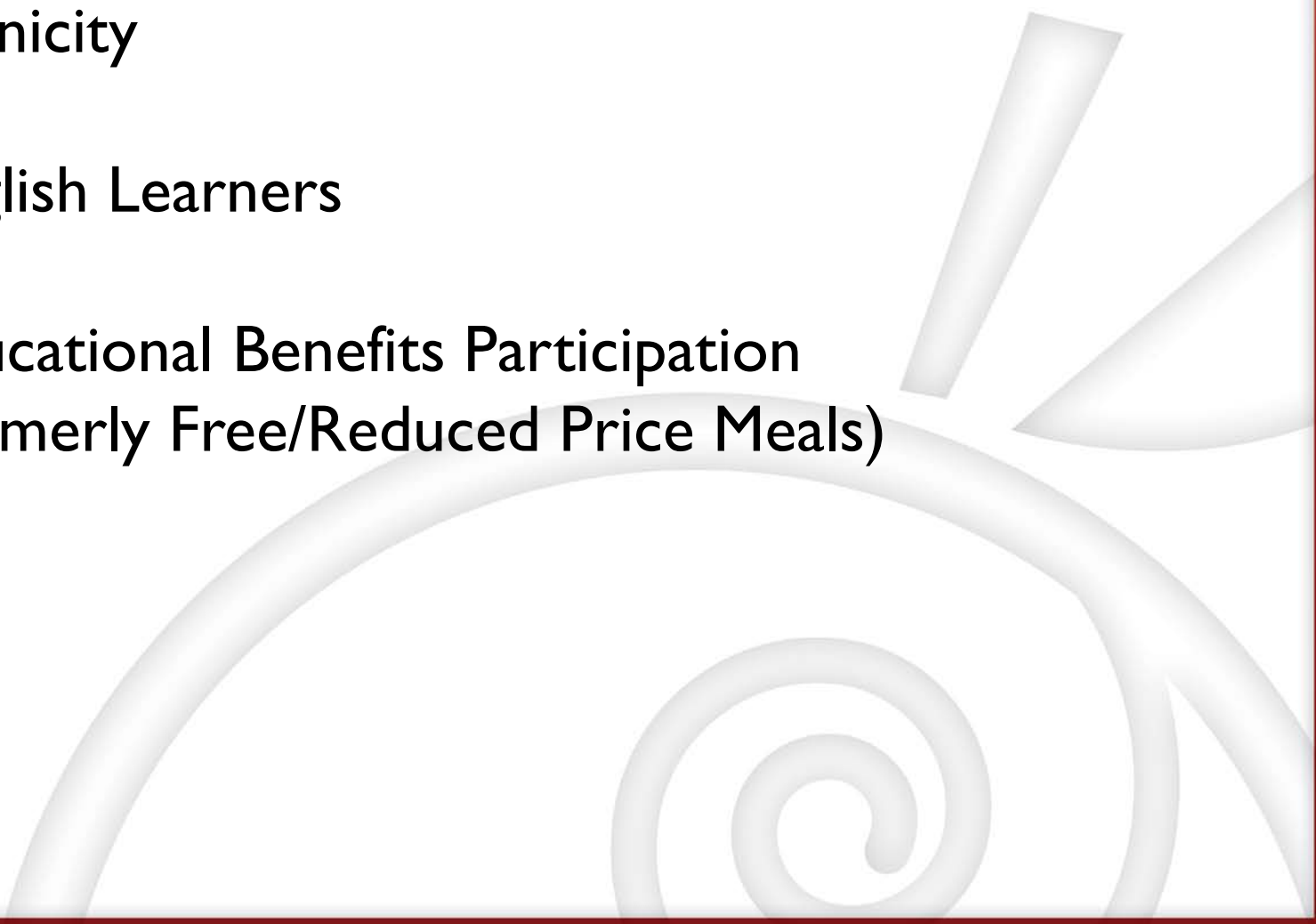
**Roseville Area Schools**

*Quality Teaching & Learning for All...Equity in All We Do*

# **Demographic Report**

*October 2018*

# Sections

1. Ethnicity
  2. English Learners
  3. Educational Benefits Participation  
(formerly Free/Reduced Price Meals)
- 
- A decorative graphic in the bottom right corner of the slide. It features a large, light gray, semi-transparent spiral that starts from the bottom center and curves upwards and to the right. Overlapping the spiral are several curved, light gray shapes that resemble rays of a sun or stylized petals, extending towards the top right corner.

# Data Source Notes

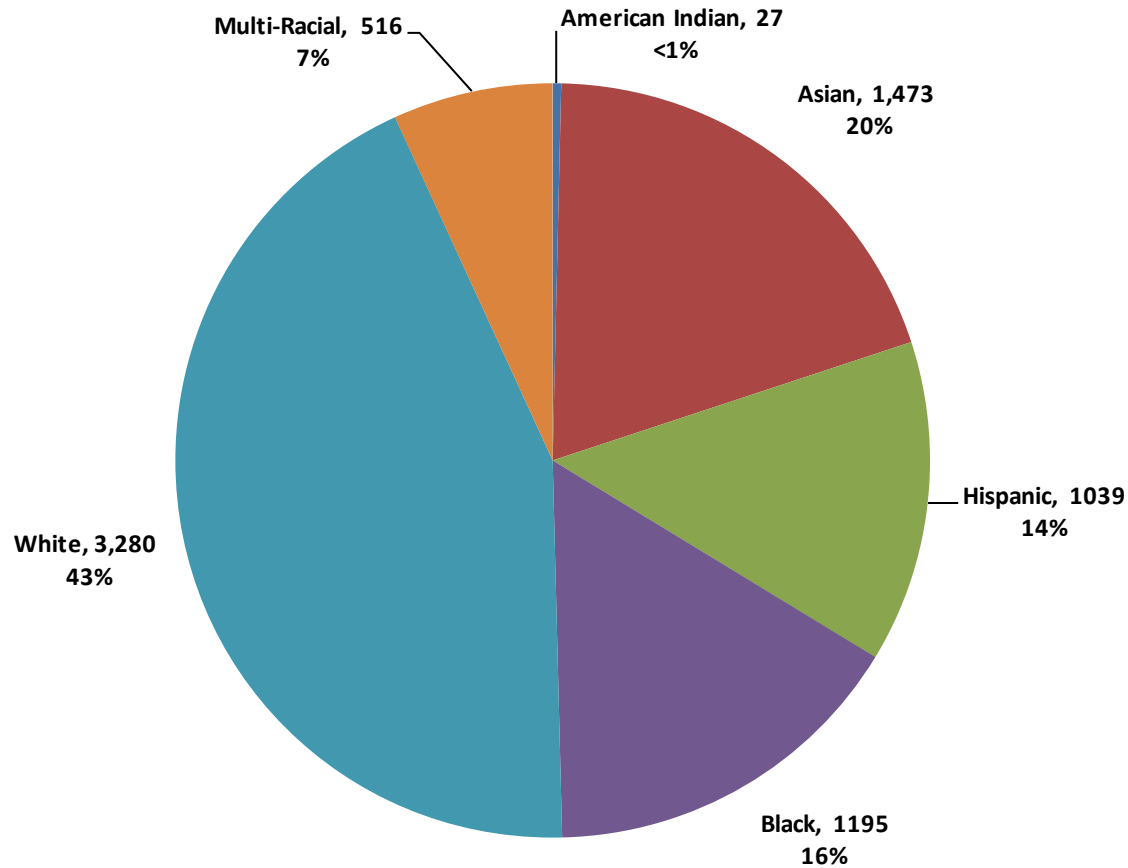
- Ethnicity and English Learner (EL) data comes from the Home Language Report in the September 25 MARSS submission. The September MARSS submission totals differ from the annual October 1 Enrollment Report, which is pulled directly from the Synergy student information system.
- Educational Benefits Participation data comes from the Compensatory Revenue Report edited on October 3. As Central Park and Edgerton transition off Community Eligibility for meals, totals for those schools may be inflated on the October 3 report.

# Ethnicity

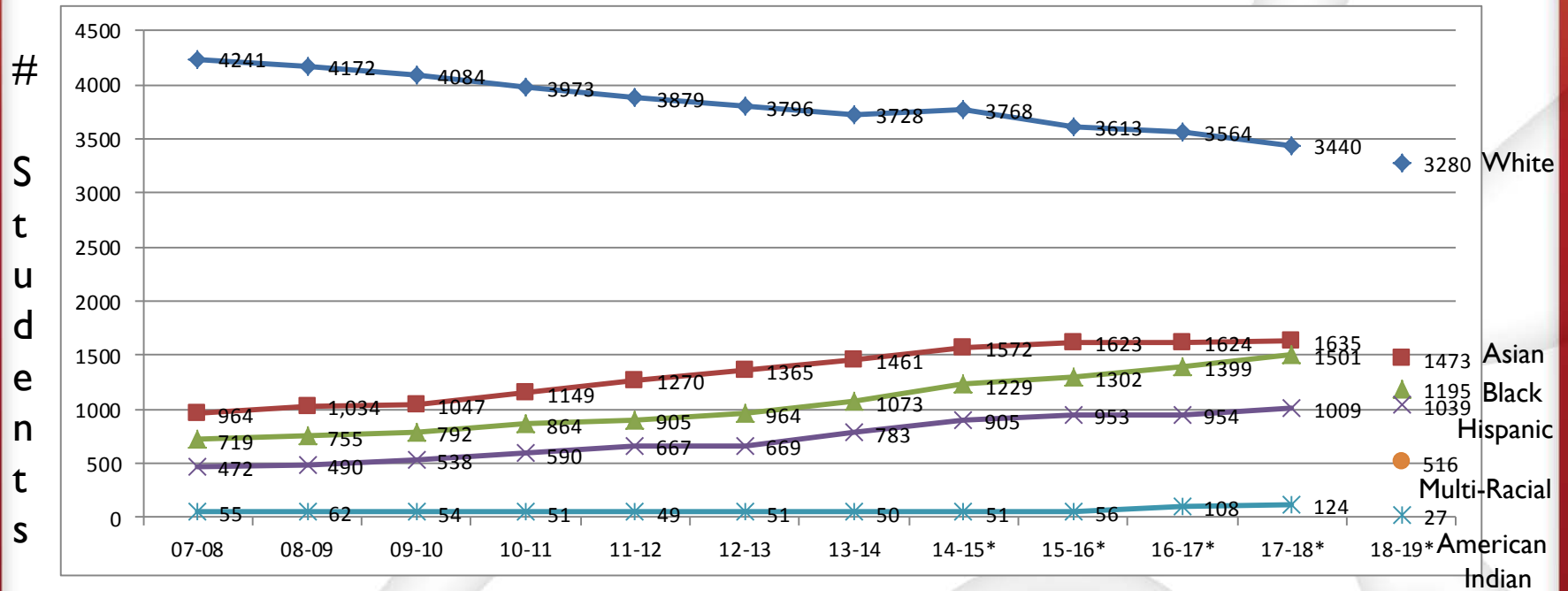


# Ethnic Composition

*District Enrollment: 7,530*



# District Enrollment by Ethnicity



MARSS Data 9-25-18

\*Includes Harambee for 2014-15 and beyond

# Enrollment by Ethnicity

Based on September 25 MARSS Report

Year	American Indian		Asian/Pacific Islander		Hispanic		Black		Multi-Racial		White		Students of Color		Total #
	#	%	#	%	#	%	#	%	#	%	#	%	#	%	
99-2000	48	0.7%	629	9.6%	144	2.2%	366	5.6%			5,387	81.9%	1,187	18.1%	6,574
00-01	50	0.8%	679	10.4%	187	2.9%	423	6.5%			5,222	79.6%	1,339	20.4%	6,561
01-02	42	0.6%	735	11.2%	197	3.0%	465	7.1%			5,109	77.9%	1,449	22.1%	6,558
02-03	39	0.61%	732	11.5%	220	3.46%	485	7.62%			4,887	76.8%	1,476	23.2%	6,363
03-04	54	0.8%	727	11.45%	275	4.92%	495	7.54%			4,819	75.8%	1,541	24.2%	6,360
04-05	54	0.85%	738	11.6%	311	4.9%	526	8.3%			4,716	74.3%	1,629	25.7%	6,345
05-06	59	0.93%	780	12.3%	359	5.6%	627	9.9%			4,505	71.2%	1,825	28.8%	6,330
06-07	49	0.76%	836	13.1%	400	6.2%	660	10.3%			4,459	69.6%	1,944	30.4%	6,404
07-08	55	0.85%	968	15%	462	7.3%	716	11%			4,241	65.8%	2,201	34.2%	6,442
08-09	62	1%	1,034	15.9%	490	7.5%	755	11.5%			4,172	64.1%	2,341	35.9%	6,513
09-10	54	0.8%	1,047	16%	538	8.2%	792	12.1%			4,084	62.9%	2,431	37.1%	6,515
10-11	51	0.8%	1,149	17.3%	590	8.9%	864	13%			3,973	60%	2,654	40%	6,627
11-12	49	0.7%	1,270	18.8%	667	9.8%	905	13.4%			3,879	57.3%	2,891	42.7%	6,770
12-13	51	0.7%	1,365	19.9%	669	9.8%	964	14.0%			3,796	55.5%	3,049	44.5%	6,845
13-14	50	0.7%	1,461	20.6%	783	11%	1,073	15.1%			3,728	52.5%	3,367	47.5%	7,095
14-15*	51	0.7%	1,572	20.9%	905	12%	1,229	16.3%			3,768	50.1%	3,757	49.9%	7,525
15-16*	56	0.7%	1,623	21.5%	953	12.6%	1,302	17.3%			3,613	47.9%	3,934	52.1%	7,547
16-17*	108	1.4%	1,624	21.2%	954	12.5%	1,399	18.3%			3,564	46.6%	4,085	53.4%	7,649
17-18*	124	1.6%	1,635	21.2%	1,009	13.1%	1,501	19.5%			3,440	44.6%	4,269	55.4%	7,709
18-19*	27	<1%	1,473	19.6%	1,039	13.8%	1,195	15.9%	516	6.9%	3,280	43.6%	4,250	56.4%	7,530

\*Includes Harambee Elementary

# Ethnicity by Building

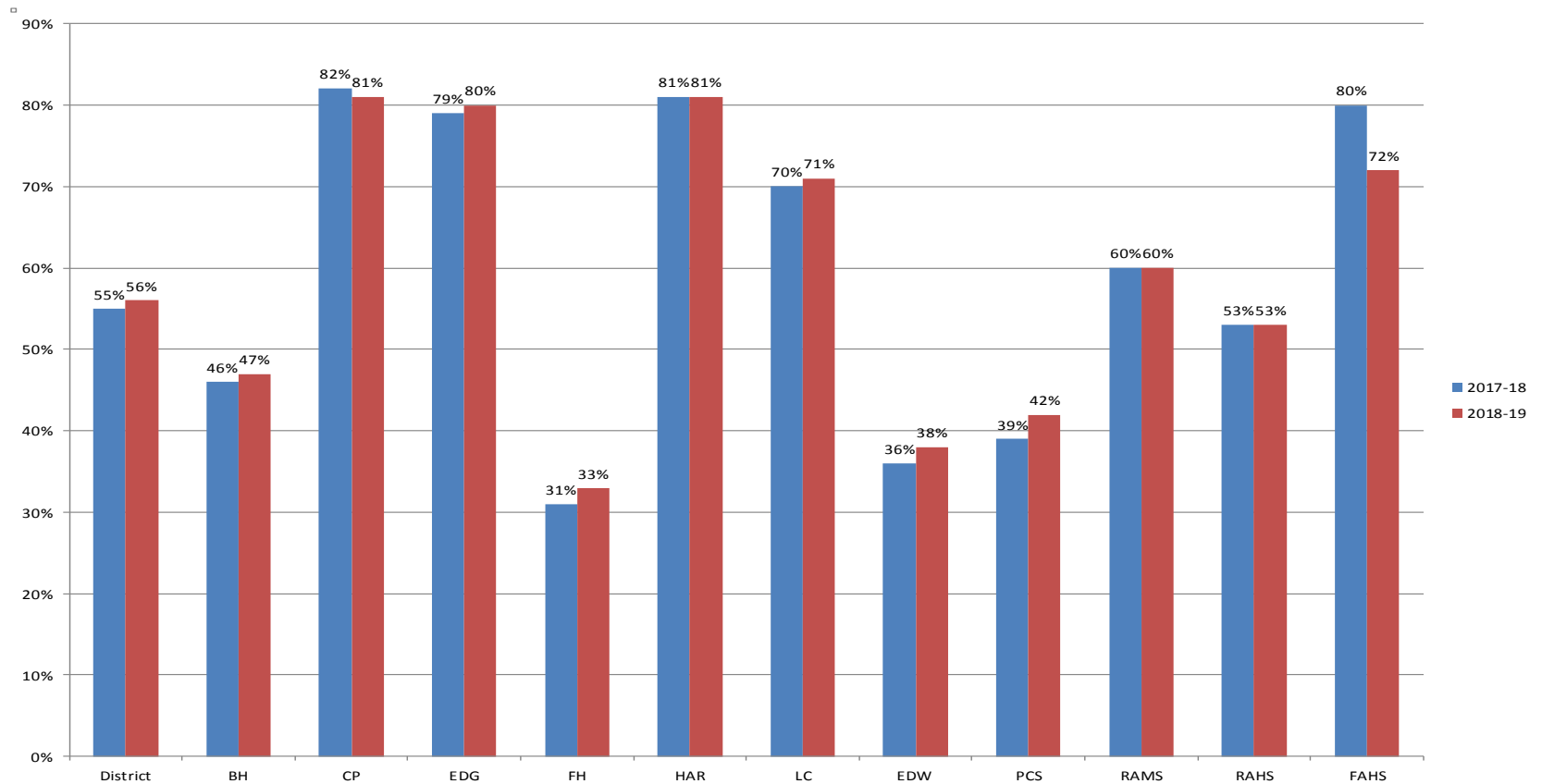
Building	American Indian		Asian		Hispanic		Black		Multi-Racial		White		Total Enrolled	% of Students of Color
	#	%	#	%	#	%	#	%	#	%	#	%		
Brimhall	<10	<1	83	13.6	64	10.5	95	15.6	40	6.5	325	53.3	610	46.7
Central Park	<10	<1	143	32.4	51	11.6	111	25.2	50	11.3	85	19.3	441	80.7
Edgerton	0		221	43.9	73	14.5	73	14.5	33	6.6	103	20.5	503	79.5
Falcon Heights	<10	<1	27	5.6	32	6.7	56	11.6	41	8.5	323	67.2	481	32.8
Harambee	<10	<1	69	20	52	15.1	111	32.2	47	13.6	65	18.8	345	81.2
Little Canada	<10	<1	104	18.1	199	34.7	60	10.5	40	7	167	29.1	574	70.9
E.D.W.	<10	<1	39	8.6	53	11.7	41	9.1	38	8.4	281	62	453	38
Parkview	<10	<1	104	13.8	46	6.1	102	13.5	59	7.8	442	58.5	755	41.5
RAMS	<10	<1	196	20.2	156	16	174	17.9	57	5.9	385	39.6	972	60.4
RAHS	<10	<1	480	20.7	291	12.5	356	15.3	105	4.5	1083	46.6	2324	53.4
FAHS	0		7	9.5	22	29.7	16	21.6	8	10.8	21	28.4	74	71.6
Total	27	<1	1473	19.6	1039	13.8	1195	15.9	518	6.9	3280	43.6	7532	56.4

\*total of 7532 represents duplication of students due to dual enrollment

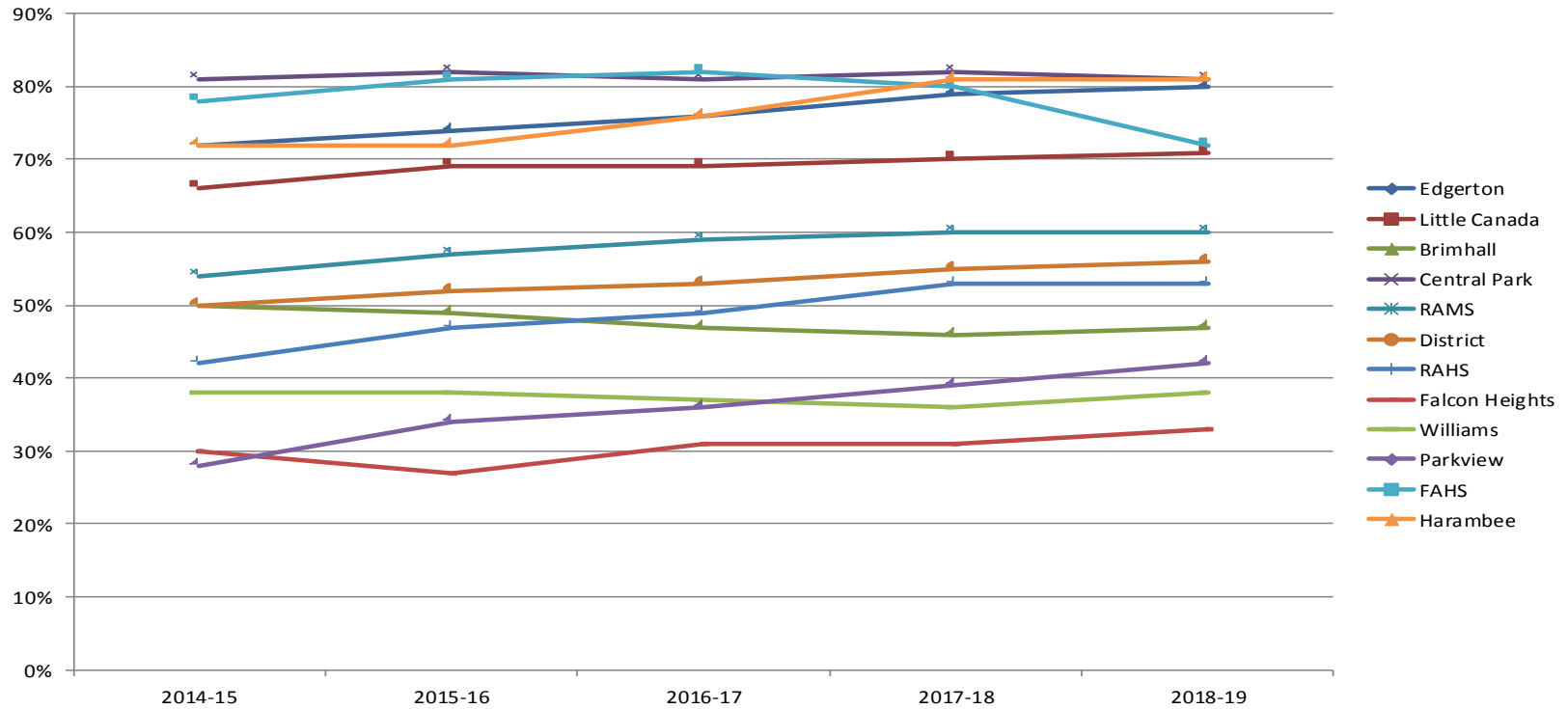
MARSS Data 9-25-18



# Students of Color

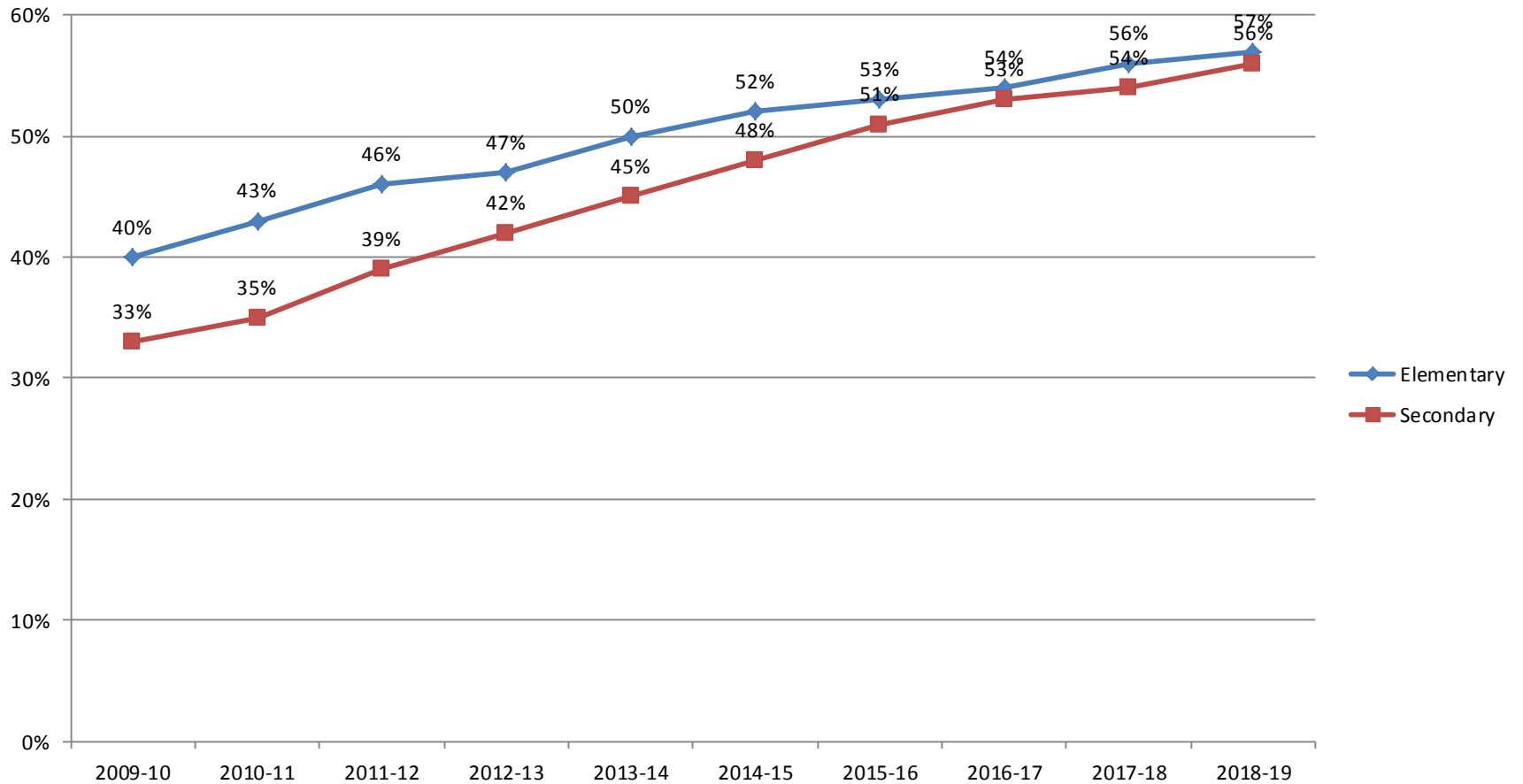


# Students of Color Trend



# Students of Color

## *Elementary vs. Secondary Trend*



# Surrounding District Ethnicity Rates

District	American Indian		Asian		Hispanic		Black		White		Two or More Races		Total Enrolled *	% of Students of Color
	#	%	#	%	#	%	#	%	#	%	#	%		
Centennial	31	.5	350	5.2	327	4.9	259	3.9	5450	81.3	286	4.3	6,707	18.7
Mounds View	55	.5	1333	11.4	981	8.4	1212	10.4	7390	63.4	668	5.7	11,647	36.6
NSP/Maplewood/ Oakdale	42	.4	2223	20.6	1462	13.6	1919	17.8	4248	39.5	867	8.1	10,767	60.5
Roseville	31	.4	1561	20.1	1049	13.5	1245	16.0	3393	43.7	489	6.3	7,768	56.3
Spring Lake Park	36	.6	475	8.1	880	15.0	670	11.4	3387	57.6	415	7.1	5,877	42.4
St. Paul	377	1	11812	31.7	5225	14	10021	26.9	7757	20.8	2095	5.6	37,297	79.2
White Bear Lake	40	.5	576	6.6	629	7.2	505	5.8	6431	73.5	549	6.3	8,744	26.5
West. St. Paul/Mendota Heights/Eagan	17	.3	239	4.6	1359	26.3	544	10.5	2648	51.2	361	7.0	5,172	48.8

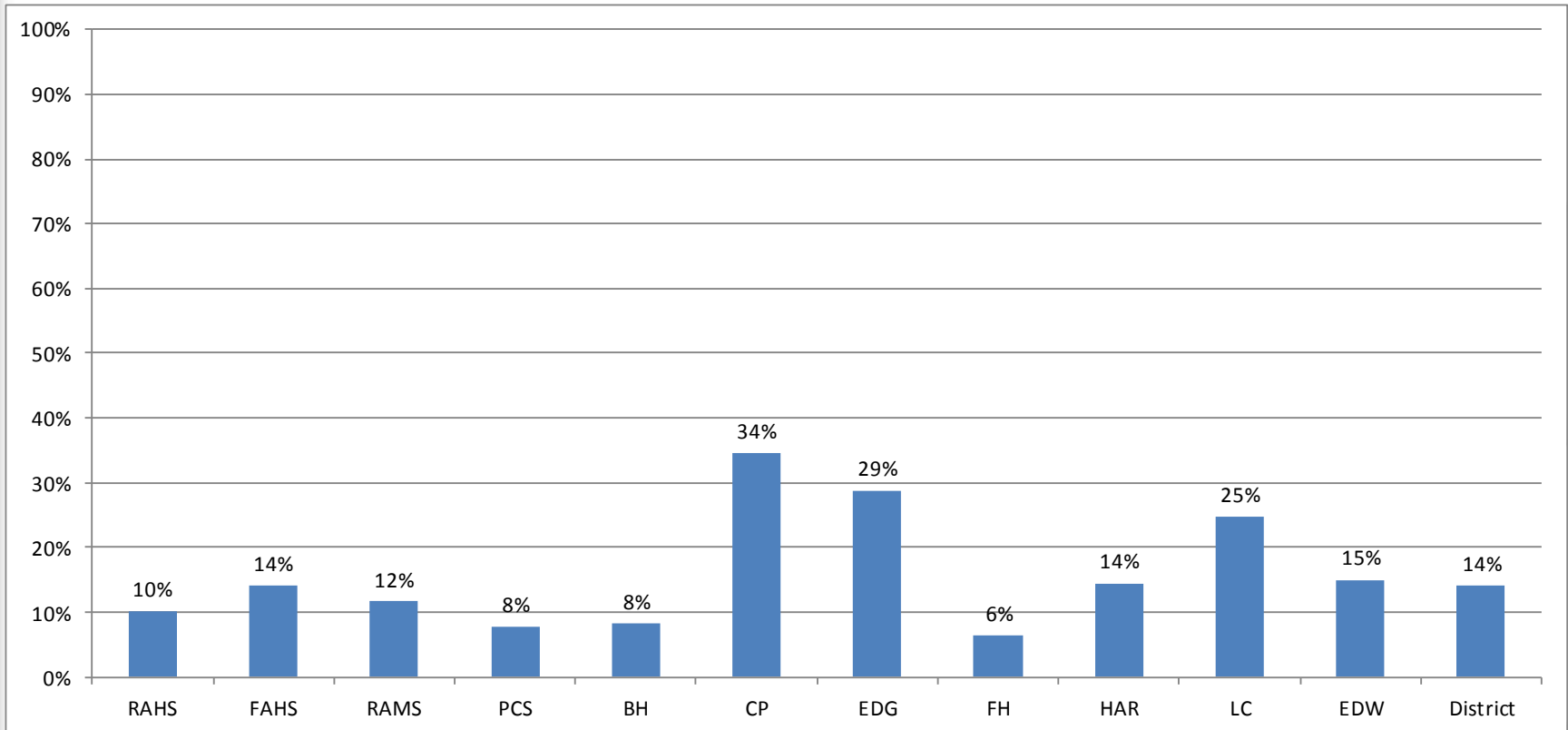
\*n too small for Native Hawaiian/Pacific Islander, so it is not included in the chart

Source: MDE Report Card Website (totals based on October 1, 2017 counts)

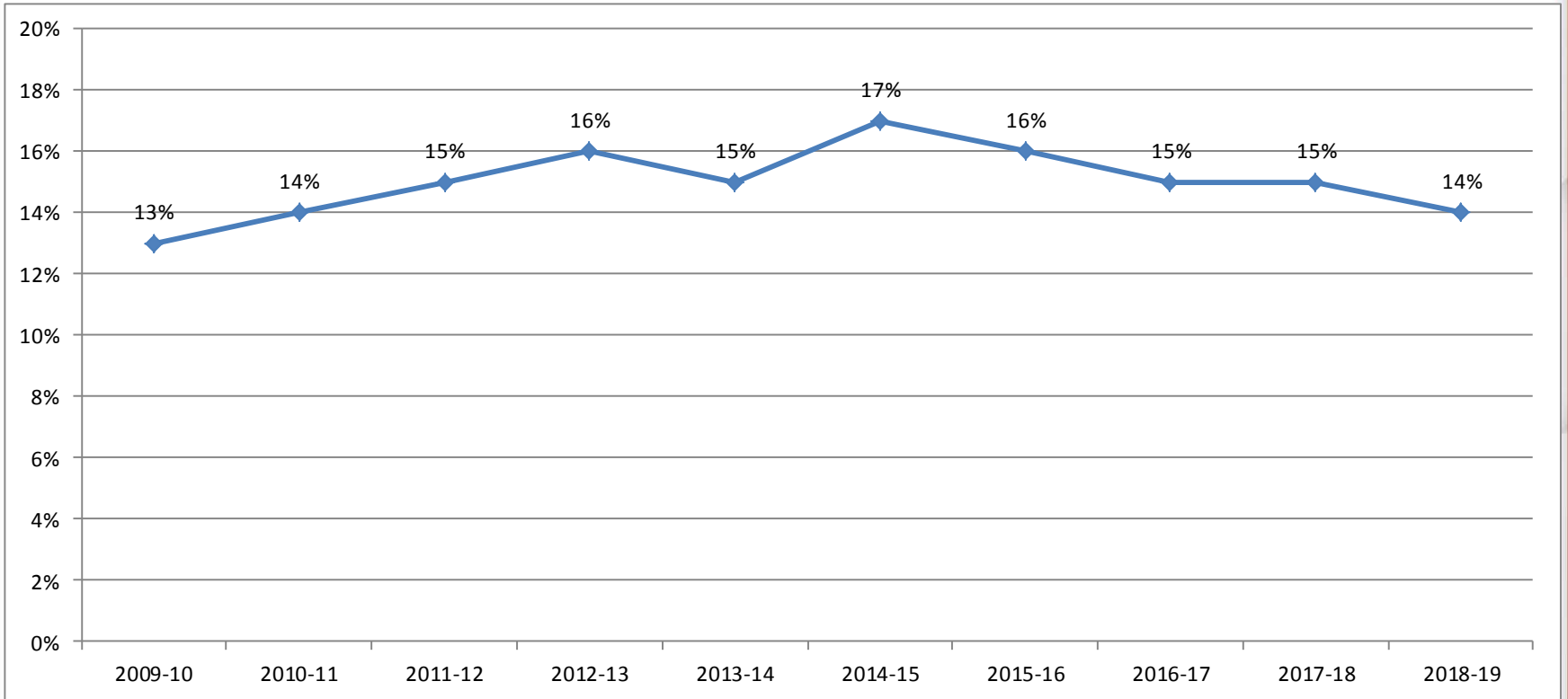
# English Learners (ELs)

The image features a solid red background. In the center, the text "English Learners (ELs)" is written in a bold, dark red font. To the right of the text, there is a white, stylized graphic of a pen nib pointing downwards. Below the text, a large, white, three-dimensional-looking spiral curve starts from the bottom center and extends towards the right side of the frame.

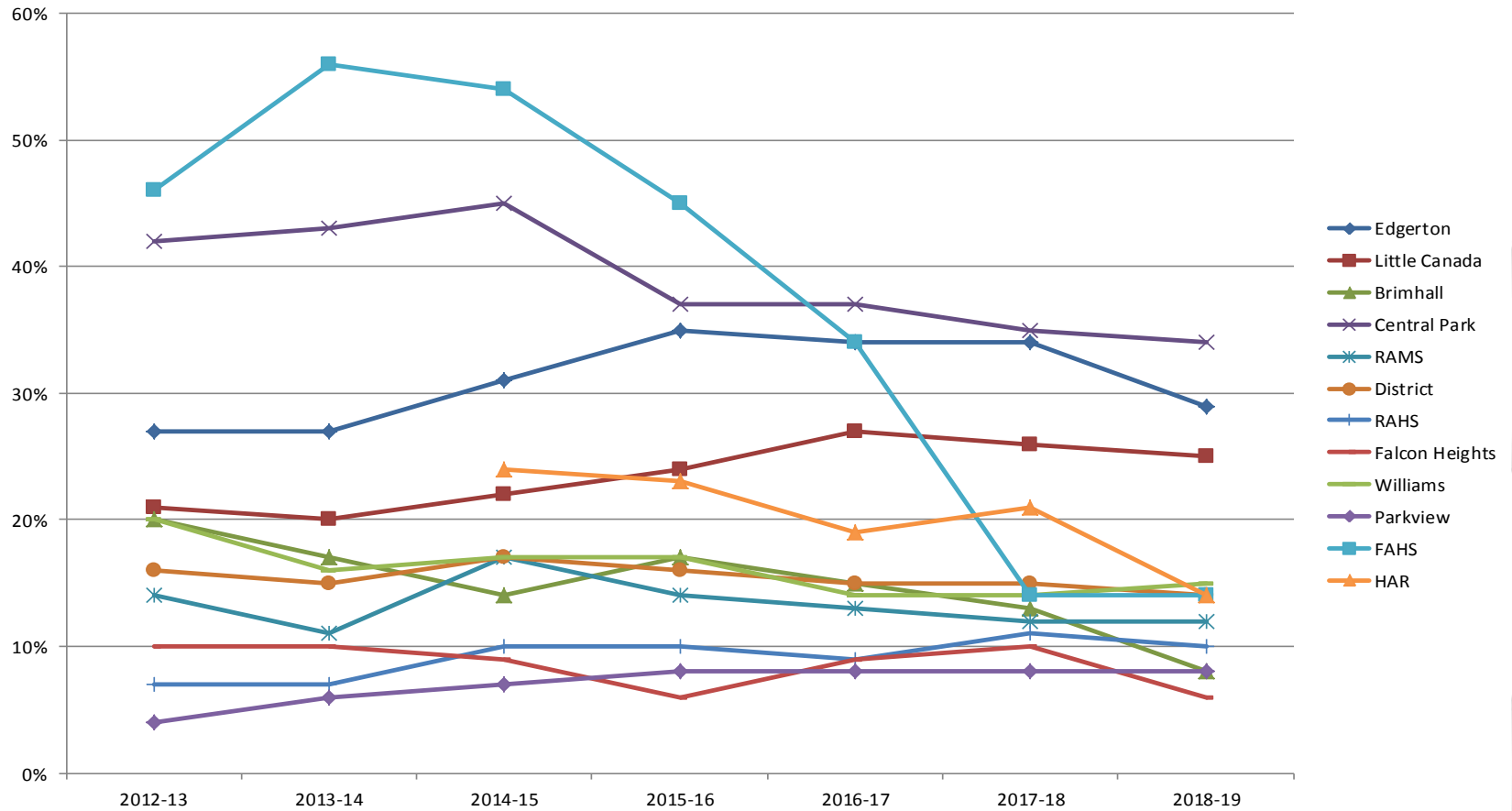
# English Learners Enrollment



# EL District Trend

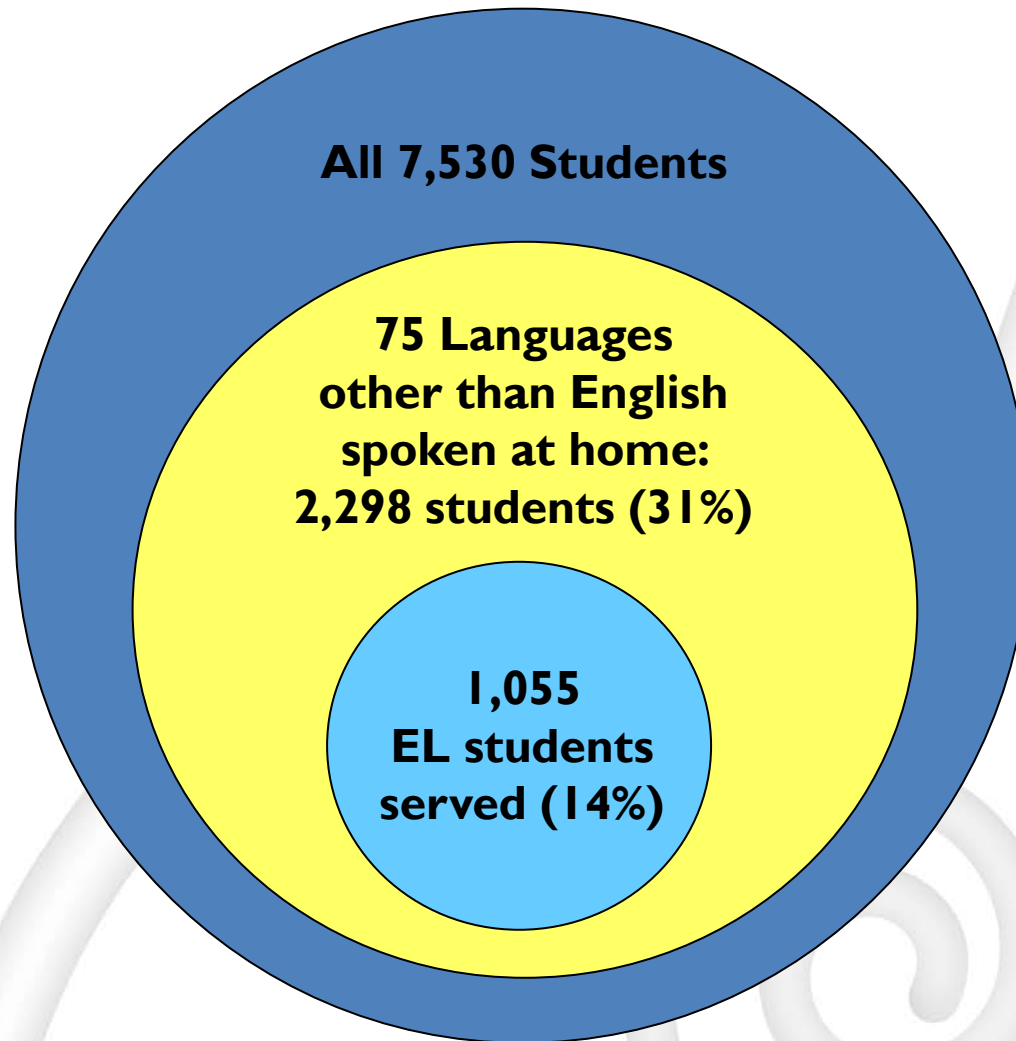


# EL School Trend





# Roseville Area Schools: Languages



# Top Languages Other Than English Spoken at Home

## Top Ten Home Languages Other Than English

	Spanish	Hmong	Karen	Somali	Nepali	Vietnamese	Oromo	Chinese	Arabic	Korean
Total Students 2,298	667 (29.0%)	396 (17.2%)	247 (10.7%)	224 (9.7%)	182 (7.9%)	76 (3.3%)	73 (3.2%)	64 (2.8%)	55 (2.4%)	32 (1.4%)

## Top Ten Home Languages Among EL Students

	Spanish	Hmong	Karen	Nepali	Somali	Arabic	Oromo (Ethiopia)	Vietnamese	Amharic (Ethiopia)	Burmese
EL 1,055	334 (31.7%)	154 (14.6%)	146 (13.8%)	120 (11.4%)	102 (9.7%)	24 (2.3%)	22 (2.1%)	20 (1.9%)	16 (1.5%)	16 (1.5%)

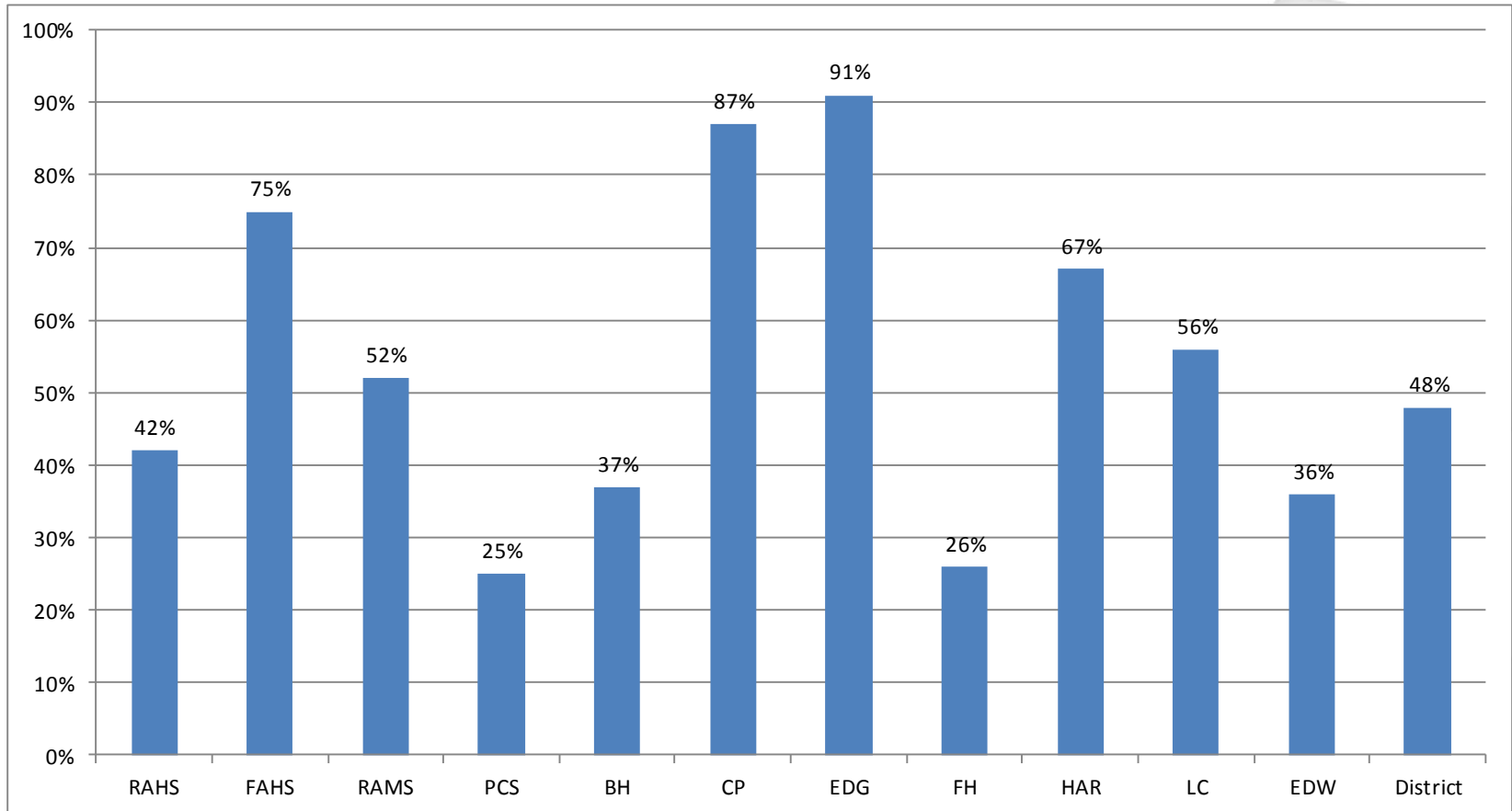
# Home Languages Spoken

	2018-19	2017-18	2016-17
English	5232	5391	5373
Hmong	396	404	415
Spanish	667	659	601
Karen (including Karen, Pwo and Karen, S'gaw )	247	174	280
Chinese	64	68	73
Vietnamese	76	81	79
Korean	32	39	36
Somali	224	225	225
Arabic	55	51	71
Burmese	30	36	29
Japanese	9	10	11
Hindi	13	13	18
Nepali	182	161	152
Cambodian, Khmer	12	10	13
French	9	11	<10
Oromo (Ethiopia, Somalia)	73	81	70
Swahili	21	11	11
Amharic (Ethiopia)	40	38	31
English, Creolized	12	<10	<10
Cebuano	7	10	10
Adangme, Afrikaans, Albanian, Anuak, <b>Bantu, Bengali</b> , Bosnian, Bulgarian, <b>Dakota, Danish</b> , Dutch, Fanti, Farsi, Fulah, German, Grebo, Gujarati, Hebrew, <b>Icelandic</b> , Igbo, Indonesian, Italian, <b>Karenni</b> , Kurdish, <b>Kwanyama, Lao</b> , Latvian, Lingala, Lisu, Lithuanian, Macedonian, Malagasy, Mandingo, Marathi, Mon, Pashto, Polish, Portuguese, Punjabi, Russian, <b>Samoan</b> , Sign Language, <b>Slovak</b> , Swedish, Tamil, Telugu, Thai, Tigrinya, Turkish, Twi, Ukrainian, Wolaytta, Wolof, <b>Yombe</b> and Yoruba. ( <b>Bold are new languages for 18-19</b> )	<10		



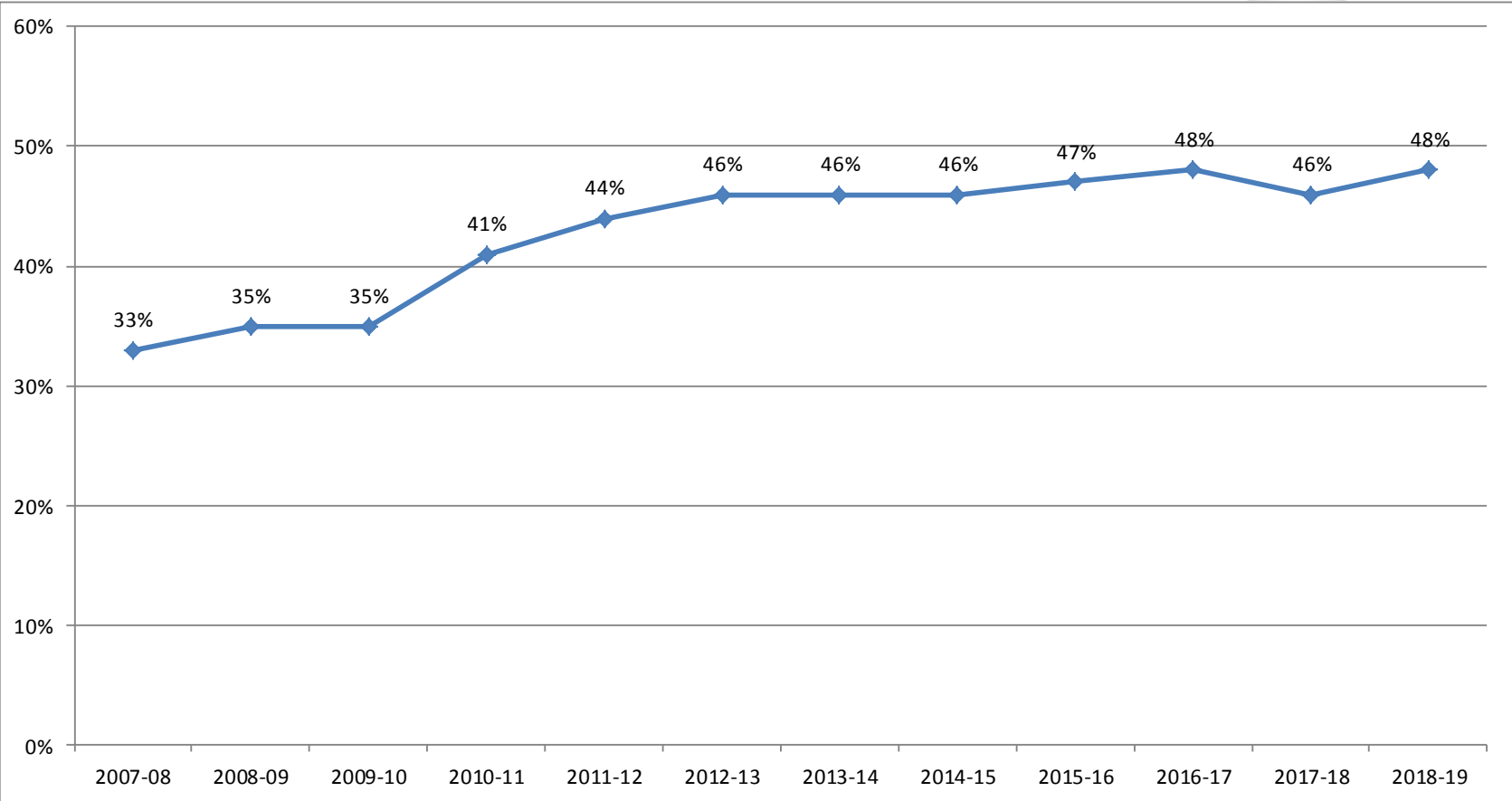
# **Educational Benefits Participation**

# Educational Benefits 2018-2019



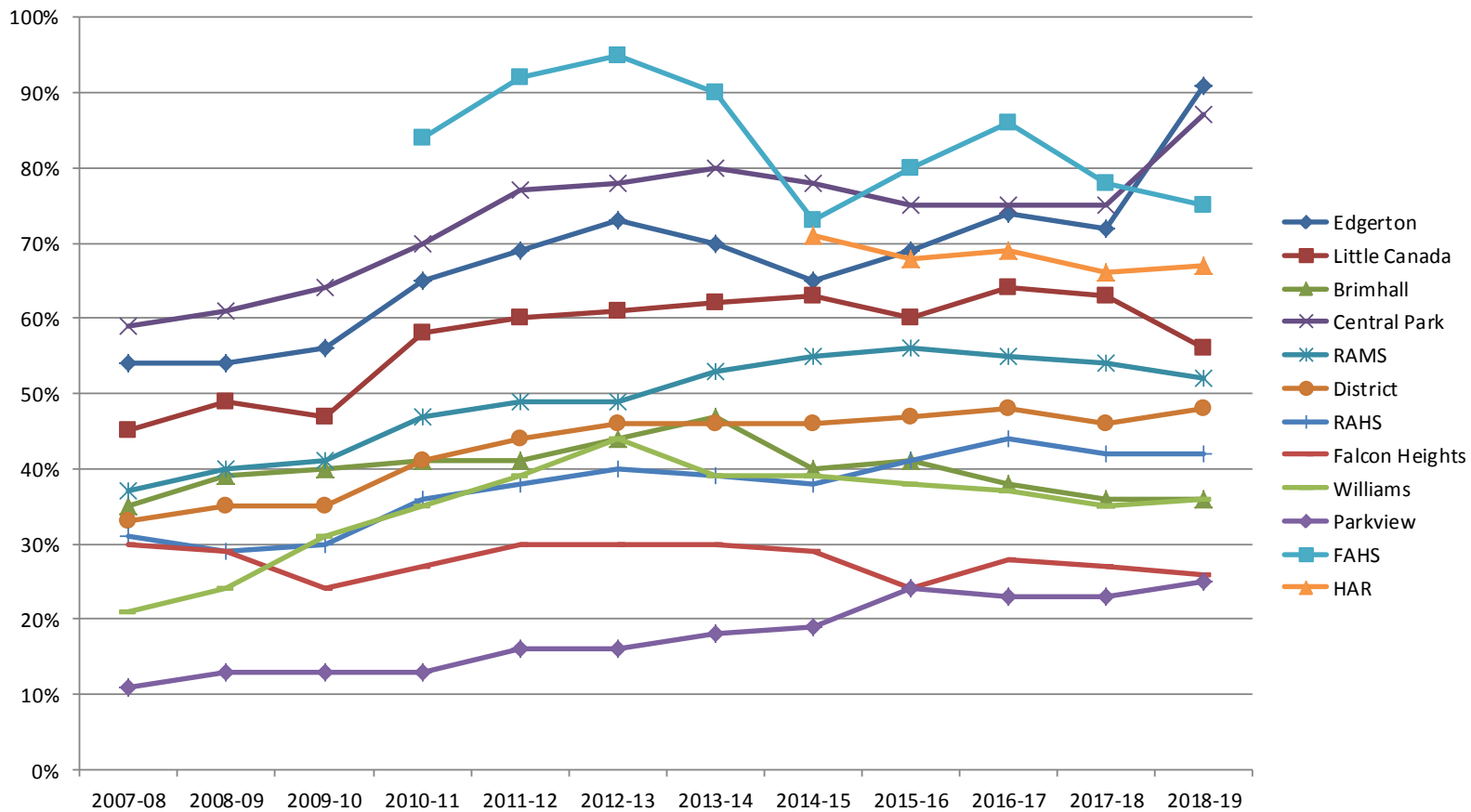
# Educational Benefits

## *District Trend*



# Educational Benefits

## School Trend



# Questions

