



To: Attendees
From: Annie Bearss | AB
Date: September 15, 2016
Comm. No: 162116

Subject: Independent School District #623
 Roseville Area Schools: Long Range Planning Process
 September 8, 2016 Activities & Community Committee Meeting #1

This meeting was held at Roseville Area High School at 6:00 p.m. on Thursday September 8, 2016 to begin discussing the needs of the district from the perspective of the Activities and Community Committee.

Discussion Topics:

- A. Introductions
1. Vaughn Dierks from Wold introduced the committee co-chairs Pam Harris and Tyler Peterson.
 2. The committee members present introduced themselves and briefly explained their connection to the school district.
- B. Overview of Goals/Outcomes
1. Wold reminded the committee that the focus should be on quantifying and defining need (as opposed to creating solutions). This will allow the group to focus on how the facilities support the community. Some types of needs can be defined by:
 - a. Scheduling pressure (equated to “not enough”)
 - b. Non-existent
 - c. Quality of space
 - d. Proximity
 2. Different types of data that can be used to quantify and define need include, but are not limited to:
 - a. Types of spaces:
 - 1) Large group gathering
 - 2) Classrooms
 - 3) Gyms/Pool/Activity
 - 4) Fields
 - 5) Performance
 - b. Groups/Players/Users:
 - 1) Teams (Student Based)
 - 2) Co-Ed/Community



- 3) Community Education
 - 4) Friendship Connection
 - 5) Seniors
 - 6) Organizations
 - c. Leadership:
 - 1) Activities department
 - 2) Community Education
 - 3) Cities including but not limited to:
 - a) Roseville
 - b) Little Canada
 - c) Maplewood
 - d) Falcon Heights
 - e) Arden Hills
 - f) Shoreview
 - d. For Consideration:
 - 1) Quantities of space(s)
 - 2) Schedules
 - 3) Perspectives of Leadership
- C. District Facilities – Each facility in the district was presented with information about types of spaces, users and overall acreage/site layout. (Note: each elementary school has a cafeteria, media center and playground).
1. Brimhall Elementary School
 - a. Community Gym:
 - 1) Two (2) courts with wall
 - 2) Shared with Roseville Parks & Rec
 - b. Users
 - 1) RPR – Legos
 - 2) Girl Scouts
 - 3) RYBA
 - c. 16.80 Acres
 - 1) Adjacent City park
 - 2) Four (4) softball fields
 - 3) Two (2) tennis courts
 2. Central Park Elementary School
 - a. Community gym
 - 1) Two (2) courts with wall
 - 2) Shared with Roseville Parks & Rec
 - b. Users
 - 1) RPR – Safety Awareness
 - 2) Girls Scouts and Cub Scouts



- 3) RYBA
- 4) RAHS Fast Pitch Boosters
- c. 9.40 acres
 - 1) Adjacent Nature Center
 - 2) Two (2) softball fields (*not team*)
3. Edgerton Elementary School
 - a. Community Gym
 - 1) Two (2) courts with wall
 - 2) Shared with Maplewood Parks & Rec
 - b. Users
 - 1) *Very low demand*
 - c. 13.00 acres
 - 1) Adjacent City Park
 - 2) Three (3) softball fields
 - 3) One (1) basketball court
4. Falcon Heights Elementary School
 - a. Two (2) gyms
 - 1) One (1) court
 - b. Users
 - 1) RPR – Legos
 - 2) Girl Scouts – Two (2) Troops
 - 3) RYBA (Heavy use)
 - 4) NSSA
 - c. 8.80 acres
 - 1) Two (2) “fields”?
5. Harambee Elementary School
 - a. One (1) gym
 - 1) One or more (1+) courts with wall
 - b. Users
 - 1) RYBA (heavy use)
 - c. 27.30 acres
 - 1) One (1) softball field
 - 2) One (1) rectangle
6. Little Canada Elementary School
 - a. One (1) Community Gym
 - 1) One (1) court with wall
 - 2) Shared with Little Canada Parks & Rec
 - b. Users
 - 1) LCPR (heavy use)
 - 2) *Low building demand*



- c. 16.00 acres
 - 1) Adjacent City Park
 - 2) Five (5) softball fields
 - 3) Two (2) tennis courts
- 7. E.D. Williams Elementary School
 - a. One (1) gym
 - 1) One (1) court
 - 2) Multi-Purpose is now media center
 - b. Users
 - 1) RPR – Legos
 - 2) Boy Scouts, Girl scouts & Cub Scouts
 - 3) RYBA (heavy use)
 - c. 13.60 acres
 - 1) Two (2) “fields”?
- 8. Parkview Center School
 - a. One (1) gym
 - 1) Two (2) courts
 - b. (1) Pool with diving
 - 1) RAHS Swim teams
 - c. Weights room
 - d. Locker rooms
 - e. Users
 - 1) RPR –Legos
 - 2) RYBA (heavy use)
 - 3) MN Bulldogs (Gym)
 - 4) YMCA (Pool)
 - 5) St. Odilia (Pool)
 - f. 26.30 Acres
 - 1) One (1) baseball field
 - 2) One and two (1+2) softball fields
 - 3) Six (6) tennis courts (non-useable)
 - 4) Two or more (2+) rectangles
 - 5) RPR – Summer field use
 - 6) RAHS Boys Soccer - Fall
- 9. Roseville Area Middle School (RAMS)
 - a. Two (2) gyms
 - 1) Three or more (3+) courts
 - 2) One (1) is former stage
 - 3) Wall broken
 - 4) Climbing wall



- b. Weight room
 - c. Wrestling room
 - d. Locker rooms
 - e. RAMS Auditorium (304+ seats)
 - f. Users
 - 1) RPR - Band, Theater
 - 2) RYBA (heavy use)
 - 3) Rosetown theater
 - 4) Rotary
 - 5) RAHS Dance (Fall)
 - g. 41.00 Acres
 - 1) Two (2) full soccer fields
 - 2) Five or more (5+) small soccer fields
 - 3) Track and Field
 - 4) Eight (8) tennis courts
 - 5) One (1) baseball field (+2)
 - 6) RAHS Girls Soccer
 - 7) RAHS Tennis
 - 8) RAHS Boys LaCrosse
 - 9) RPR Soccer
 - 10) RPR Tennis
10. Roseville Area High School (RAHS)
- a. Three (3) gyms
 - 1) Four (4) courts (2+2)
 - 2) Gymnastics (City Gym)
 - b. Weights room
 - c. Wrestling room
 - d. Locker rooms
 - e. RAHS Auditorium (575 Seats)
 - f. Users (Building)
 - 1) RPR – Band, Strings, Theater
 - 2) RPR – Men’s Basketball, camps
 - 3) Lots of miscellaneous organizations
 - 4) RAHS Teams:
 - a) Cheer, volleyball, gymnastics, basketball, wrestling, dance (winter)
 - g. 40.00 Acres
 - 1) Stadium (synthetic turf + track)
 - 2) Two (2) full rectangles
 - 3) Eight (8) tennis courts
 - 4) One (1) baseball field (+1)



- 5) RAHS Teams:
 - a) Football, girls' soccer, tennis (boys and girls), lacrosse (boys and girls), baseball, CC (boys and girls)
 - 6) RPR: Baseball, tennis, football, track
 - 7) USTA
 - 8) RAYFA
 - 9) NSSA
11. Fairview Community Center
 - a. One (1) gym +
 - 1) Two (2) courts
 - 2) One (1) court at cafeteria
 - b. Pool
 - c. Dance studio
 - d. Locker rooms
 - e. Great Room
 - f. Users (Building)
 - 1) RPR – Dance
 - 2) Scofield Bible Fellowship
 - 3) PERT
 - 4) MN Astronomical Society
 - 5) District 8AA
 - 6) Health Partners
 - 7) Blue Cross
 - 8) St. Thomas
 - 9) MARCEE
 - 10) Twin City Underwriters
 - 11) St. Paul Audubon Society
 - 12) North Suburban Chorus
 - g. Users (Gym & Pool)
 - 1) NSSA
 - 2) RAYFA
 - 3) RYBA
 - 4) Clemen's Men's basketball
 - 5) Special Olympics
 - 6) North Heights Christian Academy (pool)
 - 7) St. Mark's School (pool)
 - 8) MN Heat
 - h. 21.70 Acres
 - 1) One (1) full rectangle
 - 2) Four (4) tennis courts



- 3) Two (2) softball fields
- 4) RAHS: Softball (4 teams)

12. Summary:

a. Elementary Schools:

- 1) Eight (8) gyms
 - a) Four (4) City gyms
 - b) Ten (10) full courts
- 2) Fields
 - a) Six (6) softball + (12) City
 - b) One (1) basketball (City)
 - c) Two (2) full rectangles (Football, soccer, lacrosse)

b. Secondary Schools (PV, RAMS, RAHS, FVCC):

- 1) Seven (7) gyms
 - a) One (1) City gym (Gymnastics)
 - b) (11) Full courts
- 2) Three (3) weights rooms
- 3) Two (2) wrestling rooms
- 4) Two (2) pools
- 5) One (1) dance studio
- 6) Fields
 - a) Three (3) softball + wo (2) practice
 - b) Three (3) basketball + three (3) practice
 - c) Nine (9) full rectangles + six (6) practice
 - One (1) full is synthetic turf
 - d) (20) tennis (+6 unusable)
 - e) One (1) track + one (1) "track"

c. Other:

- 1) Eight (8) cafeterias (gyms)
- 2) Three (3) cafeterias
- 3) Nine (9) media centers
- 4) One (1) great room
- 5) Two (2) auditoriums (both without full fly-loft spaces)
 - a) One (1) 304-340 seat
 - b) One (1) 575 seat

d. Other City Owned Amenities Used by the District:

- 1) Legion Baseball Field
- 2) Central Park Victory SB Fields (5)
- 3) Oval – Hockey Arena (one sheet)
- 4) Misc. *as needed for practice*



- D. Scheduling – the following are listed in order of decreasing demand for use:
1. Auditoriums
 - a. Need to decline requests
 2. Gyms
 - a. Making it work but declining requests for RYBA
 3. Fields
 - a. Rectangles – highest demand especially for school use
 - b. Teams off-site
 4. Classrooms
 - a. Type specific (ex: cooking, lab, etc.)
 5. Pools
 - a. Available with coordination
 6. Large group
 - a. Typically available but there are quality issues
- E. Perspective
1. Community Education
 - a. Afterschool programming at elementary schools is challenging
 - b. Auditoriums cannot meet demand
 - c. Community Center issues
 - 1) Security issues
 - 2) HVAC limits use
 - 3) ADA limitations
 - d. Scheduling learning spaces
 2. Activities Department
 - a. City gym required coordination
 - b. Pools – meets are off-site
 - c. Limited programming options at Parkview
 - d. Spring weather is a major factor in unpredictable scheduling
 - e. RAMS is lacking a track
 - f. RAHS fields are in very high demand often with no recovery time
 3. City
 - a. Continuing to study City needs for spaces (goal is to encourage business)
 - b. Auditoriums are very hard to program as school has first priority
 - c. Gyms are tight especially for RYBA
 - d. Fields – biggest demand is rectangles
 - e. Community Center – confusion of ownership



F. Criteria Development and Discussion

1. The demands for facilities is not only coming from athletics dept. and arts dept. but school clubs (ex: robotics club).
 - a. Often much smaller groups that typically are scheduled for spaces that meet their needs, however, there are often teacher prep-time conflicts with afterschool scheduling
2. Given the diversity of activities taking place, there are often storage issues.
 - a. Wold reminded the group they will have to keep the community's idea of their needs in mind – "should we, as a community, paying for more storage space?"
3. The amount of spaces which are air conditioned limit summer scheduling.
 - a. During the 1992 referendum planning, it was decided that none of the new gyms should be air-conditioned. This was a cost related issue at the time but also based on community values.
 - b. Although the HVAC capabilities fall under the Physical Conditions Committee, it will be important to recognize where the overlaps in the committees' discussions occur. These overlaps can inform where needs should be prioritized.
4. Issue of quality of spaces
 - a. Should spaces be designed for specific types of activities/users or should the emphasis be on more general/multi-purpose rooms? What does this do to overall quality of spaces?
 - b. Additionally, the concept of having activities in the same building as school instruction was discussed.
 - c. It was discussed that the RAMS track is in very poor physical condition.
 - d. It was generally agreed upon that the way schools are being used has changed drastically since most buildings in the district were designed and built. This has led to quality issues in many spaces.
 - 1) Most of the school were not intended to be used during the summers, before or after school.
 - 2) Spaces were designed primarily for school instruction as opposed to the additional programs of athletics, clubs and community programs.
5. It was discussed that information regarding the future demographics of the community and district may be useful in determining and quantifying future needs.
6. The demand for gym space is highest in winter and the demand for rectangle fields is highest in the summer.
 - a. There is a need for more gym space to accommodate the traveling basketball teams.
7. There is a need for more daytime meeting spaces, especially for larger groups.
8. There are very few confidential meeting spaces in the RAHS. The spaces that exist have quality issues (primarily poor acoustic separation).



9. One challenge of expanding buildings in limited urban sites is the resulting loss of exterior space. Several ways to offset this loss would be to have more involved city or community partnerships or increasing the quality of the exterior spaces (e.g. synthetic turf fields which are more resilient and can serve more people at a higher frequency).
10. Discussion of greater community needs:
 - a. Although there is a currently a 'Dental Van' providing service, is there a community health need to resolve?
 - b. The high space demand limits opportunities for equity/quality/culture programs or partnerships that could serve the community.
 - c. There is a need for welcoming, family spaces in the schools that could be used as a place to engaging families. This may be an opportunity for outreach and beneficial partnerships.
11. Wold discussed the surveying process in relation to the long range planning process. If a survey is needed, Wold will need help from all of the committees in deciding who to survey and about what specifically.
12. Wold discussed issues the committee should consider going forward:
 - a. What are we focusing on?
 - b. What is the district's responsibility?
 - c. How do we prioritize?
 - d. Talk to people in the schools and the community.
- G. Wold will distribute meeting minutes following each meeting and will coordinate with the Communications Committee regarding methods of informing the general public. Independent School District #623 will also post meeting contents to the District website (www.isd623.org).
- H. Next Meetings:
 1. Thursday 9/20, 7:30-9:00
 2. Thursday 10/6, 6:00-7:30
 3. Monday 10/17, 6:00-7:30
 4. Thursday 11/3, 6:00-7:30

cc: Vaughn Dierks, Wold

JB/ISD_623/162116/min/9.8.16