



To: Attendees

From: Annie Bearss | AB

Date: October 13, 2016

Comm. No: 162116

Subject: Independent School District #623
 Roseville Area Schools: Long Range Planning Process
 Activities and Community Committee Meeting #3
 October 6, 2016 Meeting Minutes

This meeting was held at Roseville Area High School at 6:00 p.m. on Thursday, October 6, 2016 to continue discussing the needs of the District from the perspective of the Activities and Community Committee.

Discussion Topics:

- A. Vaughn Dierks from Wold started by asking if there were any thoughts or concerns since the previous meeting.
1. There was a question about the impact on the programs at Fairview Community Center if an extensive renovation or rebuild were to take place. Vaughn reiterated that the options committee will consider the impact of a large renovation and will evaluate what makes the most sense for the District. Additionally, proper phasing of renovations projects could allow for some occupants to remain in certain zones of a building relatively undisturbed.
 2. It was discussed that the track at Roseville Area Middle School (RAMS) is a safety concern and could be a possible deterrent for students to join the track program. It has been noted that many Community members also use this space and may not take into consideration the condition of the track and/or field after rain, etc. This has been noted as an issue at the Roseville Area High School (RAHS) fields as well. Vaughn mentioned that this has been an important topic for the Physical Conditions Committee.
- B. Vaughn presented the following preliminary criteria based on the previous discussions and asked the group to provide feedback:
1. We believe in the District Mission Statement: *Quality Teaching and Learning for All...Equity in All We Do.*
 2. We appreciate the variety of opportunities the District is able to provide both the students and the Community. We do not want to see those options limited based on space issues. While we are fortunate to have the majority of our buildings located on sites large enough to accommodate a wide range of activities and events, we realize that the High School site is challenged when compared to others. We also understand that requires activities to occur at a number of locations within the District as opposed to all teams practicing at the High School. While this will need to continue, any options should consider ways to increase available practice and activities located at the High School to reduce the amount of activities that occur off site.

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3. Where we are fortunate to have site space available, options should consider how to make those on-site amenities better to increase available field, court, and track locations for both athletics and Community need.
4. Before school and afterschool programming requires a wide range of spaces to accommodate different activities.
 - a. Currently, our space arrangements through different partnerships limit access to large group spaces (such as gyms) particularly immediately after school. Options should either explore ways to provide better coordination of available resources, or consider options to provide alternative or additional large group space.
 - b. Dedicated space should be provided to accommodate before and after school programming as well as Community use (potentially during the school day) within neighborhoods.
5. Options should consider opportunities for more large-group and small-group meeting space within the District.
6. Youth activities provide great opportunities for students to try activities while they are young to find interests as well as maintain a healthy lifestyle. The biggest pressures on these activities related to space are gyms in the winter months, and outdoor fields in the summer months.
7. The quality of programming in our facilities during summer months is compromised by the mechanical systems – in particular, dehumidification. Options should consider adding dehumidification to programmed areas.
8. The Community Center is an important part of the Roseville Area and surrounding communities. Options must maintain these programs.
9. The two (2) pools provide a range of opportunities for all. It is important that the options continue to have one (1) pool focused on competitive activities and another focused on Community use both from a scheduling and quality of environment perspective (water temperature, locker space, spectator seating, deep water areas, etc.).
10. Roseville is fortunate to have one of the strongest Performing Arts programs in the area for Theater, Music, Dance and other activities. These are supported both in District Activities as well as robust Community based groups.
11. A comment was made about the criteria referring to the benefits of youth activities and the related pressures of space.
 - a. The group felt that youth programs should be included in this criteria as well as the year round pressure in the performing spaces.
 - b. The Committee attempted to quantify the need of the Roseville Youth Basketball Association (RYBA) in terms of gym use:
 - 1) This year, there are 32 practices per week (two per team) for the 16 traveling basketball teams. There are 30 in house teams.
 - 2) There were 118 slots which had to be rescheduled, 63 of which will not be able to be accommodated.
 - 3) Annually, RYBA pays roughly \$80,000 in rental fees.
 - a) Karen Schaub, the Director of Community Education, clarified that most of the cost involved is for the custodial staff required for gym use.



- c. The District Culture Clubs use the auditorium three times per year for productions. When they are not in the auditorium, they meet in classrooms which is not ideal. It would be desirable to have a large-group space for rehearsing and meeting outside of the auditorium.
 - d. It was suggested that a flexible performance space such as a "black box" theater that would have a removable stage and removable seating might resolve a variety of issues.
 - 1) Vaughn reminded the group that clearly defining the needs of the Committee will give the Options Committee the flexibility to test more scenarios and solutions to better fit the needs of all three committees.
 - e. The Group discussed the gym use at Fairview. Due to the type of programs that take place in this building, it would be ideal to have a more flexible space or a gym that could be used by three groups simultaneously.
 - 1) Vaughn mentioned that the issue of gyms not functioning properly in Fairview, RAMS and RAHS has also been discussed in the Educational Criteria Committee meetings. There is overlap at all three committees regarding lack of gym space.
12. Vaughn asked the group to begin to prioritize the criteria. The following list is a tentative ranking of criteria:
- a. Safety.
 - b. Equity.
 - c. Aligned with education.
 - d. Loss (availability, access, schedule, etc.)
 - e. Pride.
 - f. Quality.
13. The Group discussed the issue of prioritizing student based activities versus community based activities.
- a. It was tentatively decided that K-12 students should have first priority to use spaces, with second priority given to student activities followed by community activities.
 - b. This discussion led to a conversation about what the expectations of the wider community would be during a referendum vote. Vaughn discussed that often times the components of the referendum proposal that derives from the Activities and Community criteria can appeal to voters who do not have children or families in the schools.
14. The committee discussed the criteria involving afterschool programming.
- a. Afterschool programming is most popular at Brimhall Elementary School, Parkview Center School and Central Park Elementary School.
- C. Before the next meeting, the committee members should review the draft criteria and evaluate if it is in line with the community values or if any major components are missing.
- D. The names of the committee members in the Physical Conditions Committee and the Educational Criteria committee are on the District website (www.isd623.org) in the Facilities Planning section. Vaughn encouraged the group to reach out to the members of the other committees as community members if they have specific concerns that lie outside of the parameters of the Activities and Community Committee. Meeting minutes for the other two committees will also be available on the District website.



- E. Wold to distribute meeting minutes following each meeting and will coordinate with the Communications Committee regarding methods of informing the general public. Independent School District #623 will also post meeting contents to the District website (www.isd623.org).
- F. Next Meetings:
 - 1. Monday, October 17, 2016, 6:00 p.m. – 7:30 p.m.
 - 2. Thursday, November 3, 2016, 6:00 p.m. – 7:30 p.m.

cc: Vaughn Dierks, Wold

JB/ISD_623/162116/min/10.6.16ACCMtg3