



To: Attendees
From: Annie Bearss | AB
Date: October 28, 2016
Comm. No: 162116

Subject: Independent School District #623
Roseville Area Schools: Long Range Planning Process
Activities and Community Committee Meeting #4
October 17, 2016 Meeting Minutes

This meeting was held at Roseville Area High School at 6:00 p.m. on Monday, October 17, 2016 to continue discussing the needs of the District from the perspective of the Activities and Community Committee.

Discussion Topics:

- A. Vaughn Dierks from Wold presented the following revised criteria based on the discussion from the previous meeting:
1. We believe in the District Mission Statement: *Quality Teaching & Learning for All...Equity in All We Do.*
 2. We appreciate the variety of opportunities the District is able to provide both the students and the community. We do not want to see those options limited based on space issues.
 3. While we are fortunate to have the majority of our buildings located on sites large enough to accommodate a wide range of activities and events, we realize that the High School site is challenged when compared to others. We also understand that requires activities to occur at a number of locations within the District as opposed to all teams practicing at the High School. While this will need to continue, any options should consider ways to increase available practice and activities located at the High School to reduce the amount of activities that occur off site.
 4. Where we are fortunate to have site space available, options should consider how to make those on-site amenities better to increase available field, court, and track locations for both athletics and community need.
 5. Before school and afterschool programming requires a wide range of spaces to accommodate different activities.
 - a. Currently, our space arrangements through different partnerships limit access to large group spaces (such as gyms) particularly immediately after school. Options should either explore ways to provide better coordination of available resources, or consider options to provide alternative or additional large group space.
 - b. Dedicated space should be provided to accommodate before and after school programming as well as community use (potentially during the school day) within neighborhoods.



6. Options should consider opportunities for more Large Group and Small Group meeting space within the District.
7. Youth programs and activities provide great opportunities for students to try activities while they are young to find interests, increase achievements and maintain a healthy lifestyle. The biggest pressures on these activities related to space are gyms in the winter months, and outdoor fields in the summer months, and auditoriums year-round.
8. The quality of programming in our facilities during summer months is compromised by the mechanical systems – in particular, dehumidification. Options should consider adding dehumidification to programmed areas.
9. The Community Center is an important part of the Roseville Area and surrounding communities. Options must maintain these programs.
10. The two (2) pools provide a range of opportunities for all. It is important that the options continue to have one pool focused on competitive activities and another focused on community use, both from a scheduling and quality of environment perspective (water temperature, locker space, spectator seating, deep water areas, etc.).
11. Roseville is fortunate to have one of the strongest Performing Arts programs in the area for Theater, Music, Dance and other activities. These are supported both in District Activities as well as robust community based groups.
 - a. In addition to auditorium space, options should include multi-purpose spaces that would accommodate a variety of uses including lecture, black box and other flexible style performances, and large group meeting space.
12. Criteria Overview - Options Should Include the Following:
 - a. Safe entries at all District buildings, including Community Center functions.
 - b. HVAC improvements at all spaces accommodating summer programming.
 - c. Synthetic turf at High School Site on multiple fields.
 - d. Improvements to all utilized activity fields at MS and ES sites.
 - e. Dedicated space for community use and before and after school programming at all elementary schools.
 - 1) Conversation related to hours of usage with City partnerships for improved access to gym spaces during after school hours.
 - f. More gyms to accommodate activity and community programming. Anticipated need of (__) full courts additional District Wide.
 - g. Continued space for Community Center programming.
 - h. Two (2) pools in the District to accommodate both team and community uses.
 - i. Priorities:
 - 1) Safety
 - 2) Equity
 - 3) Aligned with Education
 - 4) Loss of Space
 - 5) Pride



- B. The committee discussed the revised criteria:
1. The group felt that the criteria item relating to providing a dedicated space to accommodate before and after school programming should be adjusted to eliminate the wording about the community using these spaces during the day. While the group felt that it would be appropriate for the community to use these spaces outside of the time it would be occupied by the before and after school programming, this space would be more valuable for the school to use exclusively during the day as a space for staff meetings or overflow instructional space, etc. This would also simplify security issues.
 2. The group felt that the wording of the criteria item pertaining to the pressure on fields during the summer months should be amended to include the spring and summer months.
 3. A comment was made about the desire for a kitchen space for cultural groups, booster clubs, etc. as sharing food is often part of these group activities.
 - a. There are many health code issues surrounding “potluck” style events in schools that restrict how and what type of food can be served.
 4. The group felt that having a large group meeting space included in the criteria item referring to the multi-use space would not be necessary as this need is already its own criteria item.
 5. The committee discussed the theater needs.
 - a. There was a conversation about the possibility of adding a scene shop and a multipurpose type theater and whether or not that would make it easier to use the existing two theaters more efficiently and effectively.
 - b. Vaughn encouraged the group to consider if the issue with performance space is about not having enough space to accommodate the amount of theater use or if it is about not having the right types of spaces.
 6. There was a discussion about the value of having shared community use in District buildings.
 - a. The group discussed the benefits of continuing shared community use:
 - 1) There is a large variety of programs organized by the City and/or the District which appeal to a wide range of people. This variety is often more visible to the community if programs are available in building they already use such as schools.
 - 2) If the community is paying for the schools, they are “getting more for their money” if the buildings are in use all day as opposed to only during school hours.
 - 3) Community programs provide a point of engagement and an introduction for people who are new to the District or who do not have children in the school system.
 - 4) Community programming and extracurricular activities increase student’s academic achievement.
 - 5) It provides an opportunity for positive involvement in the District.
 - b. The group discussed the disadvantages of continuing shared community use:
 - 1) There is an additional operational cost for non E-12 programs, although this is offset by usage fees.
 - 2) The logistics of scheduling can become complicated.



- 3) There are additional security concerns associated with having community events and programs take place in school buildings.
- 4) There are some places in District buildings which the committee feels are not representative of the pride they feel for their schools.
- c. Vaughn suggested that if the group felt that the majority of community events were to be separated from schools, the criteria items that would be most affected would be maintaining the second pool for community use and the senior center.
 - 1) The group felt that it was not necessary to eliminate or change these items, however, they did feel it was necessary to state that the criteria should prioritize students and programs for E-12 over community use as per the current practice.
- C. Wold will distribute meeting minutes following each meeting and will coordinate with the Communications Committee regarding methods of informing the general public. Independent School District #623 will also post meeting contents to the District website (www.isd623.org).
- D. Next Meetings:
 1. Thursday November 3, 6:00-7:30 (Activities and Community Committee Meeting).
 2. Monday November 14, 6:00-8:00 (Combined Criteria Committees Meeting).

cc: Vaughn Dierks, Wold

JB/ISD_623/162116/min/10.17.16 ACC #4