

BUILDING BOND FACTS

THE CHALLENGES

1



Growing Enrollment

Unlike many Minnesota school districts, Roseville Area Schools' student enrollment is growing. We are very fortunate that young families want to raise their children in our school district. But an overall lack of space—especially at Roseville Area High School—will only get worse as enrollment is expected to continue to grow.

HIGHEST ENROLLMENT

Today our schools have the highest enrollment since 1983.

HISTORICAL GROWTH

Student enrollment has grown 18.4% since 2006.

PROJECTED GROWTH

Conservative estimates have student enrollment growing another 15.3% over the next 10 years.

STUDENT NUMBERS

7,545 students attended Roseville Area Schools during the 2016-2017 school year. The projected enrollment for the 2025-2026 school year is 8,657 students.

1992

The last time a bond referendum was approved to fund our school district's major facilities work was in 1992.

2



Outdated Classrooms & Community Spaces

What our students learn and the way they learn has changed significantly since most of our schools were built in the 1950s and 1960s. Today's students are experiencing a greater emphasis on collaboration, technology, and individualized instruction. We need to make sure our schools meet the needs of our kids.

IMPROVED SAFETY & SECURITY

We must ensure that all buildings have controlled access at main entrances, centralized video security, safe student pick-up and drop-off areas, and sprinkler systems.

CAREER & COLLEGE READINESS

We are preparing students for college and the world of work. We need to modernize classroom spaces built in the 1950s and 1960s to make sure they will prepare our students for life after high school today.

MODERN SCIENCE LABS

We must update science labs at Parkview Center School, Roseville Area Middle School, and Roseville Area High School as well as provide a science lab for Fairview Alternative High School students.

UPDATED ATHLETIC FACILITIES

The district's two pools and the Roseville Area Middle School football field and track are examples of athletic spaces that are showing significant deterioration. Beyond the RAHS swimming/diving teams, 1,591 community adults and youth enrolled in swimming lessons and exercise classes during the 2016-2017 school year.

AUDITORIUM

The Roseville Area High School auditorium is unable to accommodate the number of requests both by school-based and community groups.

3



Aging Buildings

Despite diligent work by the school district's maintenance team, time has definitely taken its toll. We have reached a point where we must address significant needs at every building.

ROUTINE WEAR AND TEAR

With the exception of Harambee Elementary, all of our schools are more than 50 years old.

EXTENSIVE USE

Our schools are no longer used just during the school day. In summer 2017 alone, Community Education offered more than 100 summer youth enrichment classes, 1,332 students in grades K-12 took summer school classes, 441 students received summertime care, and 173 students took band camp.

OUTDATED MECHANICAL SYSTEMS

Many of our schools have outdated heating, ventilation, and plumbing systems made up of parts that are difficult (if not impossible) to replace.

POOR AIR QUALITY

Due to the age of mechanical systems, many of our schools struggle with poor indoor air quality, which can impact student attendance and student/staff performance as well as accelerate the deterioration of buildings.

ADDRESSING THE CHALLENGES

The state of Minnesota provides school districts with the financial authority to address ongoing maintenance problems in buildings through a combination of non-voter-approved property taxes and state aid, which is called Long-Term Facilities Maintenance or LTFM. In June, the school board approved the first year of a 10-year plan that will address issues with heating, air conditioning, ventilation, maintenance, roofs, paving, walls, floors, and windows. During the first year, the district will invest \$12 million in solving existing maintenance problems.

On November 7, 2017, Roseville Area Schools is also seeking voter support of a \$144 million building bond. If approved, the bond funds will be used to address the repair, upgrade, and construction of improvements and additions to various school sites and facilities districtwide, including improving safety and security, addressing aging buildings, adding space to accommodate increasing student enrollment, updating learning spaces, and enhancing community resources.



The Cost

With constructive input gathered during community meetings and through community surveys, the school board has taken what it believes to be a cost-effective approach to serving the district's growing student population while preserving and enhancing the district's buildings, which are valued community assets. Approval of the bond referendum combined with the tax impact of the Long-Term Facilities Maintenance funding will cost the owner of a \$250,000 home (the median value of a home in our district) \$39 per month.

To calculate your cost, visit isd623.org and select "Building Bond 2017" below the main photo. Select "Property Tax Calculator."



We love our schools and are committed to investing in them to ensure they continue to serve our students and community.

For more information or to ask a question, visit isd623.org/buildingbond2017 or call 651-635-1605



Facilities Planning Timeline

The process of evaluating our buildings and determining the most cost-effective approach to solving our most pressing issues started in October 2015 and involved hundreds of community members, committee meetings, public meetings, community surveys, and more.

2015

Oct School board begins facilities discussions

2016

Jan District contracts with Wold Architects to assist with planning process

Mar Enrollment Projection Study (conducted by Hazel Reinhardt & Associates)

Jun Initial district meetings

Jun–Aug Data gathering

Sep–Nov Criteria Committee work

Nov Community meeting #1

Facilities Update mailed to all district households

Nov–Dec School Board committee review

2017

Jan Community survey #1

Jan-Feb Options Committee work

Feb School Board committee review

Mar Facilities information mailed to all district households

Finance committee starts meeting

Finalized preliminary recommendation

Community meeting #2

Apr Community survey #2

Apr–May Presentation to School Board committee for review

May Facilities information mailed to all district households

Community meeting #3

Jun School Board unanimously votes to seek voter approval of referendum

Nov 7 Election Day



Upcoming Community Information Meetings

Mark your calendar to attend a community meeting where you will have a chance to view the proposed plans, gather information, and ask questions about the November 7, 2017 building bond vote.

DATE	TIME	PLACE
September 19, 2017	6:30 PM	Fairview Community Center Great Room
September 25, 2017	6:30 PM	Little Canada Elementary School Cafeteria
October 12, 2017	6:30 PM	Roseville Area High School Auditorium
October 30, 2017	6:30 PM	Roseville Area Middle School Auditorium