



To: Attendees

From: Annie Bearss | AB

Date: October 28, 2016

Comm. No: 162116

Subject: Independent School District #623
 Roseville Area Schools: Long Range Planning Process
 Educational Criteria Committee Meeting #4
 October 17, 2016 Meeting Minutes

This meeting was held at Roseville Area High School at 7:30 p.m. on Monday, October 17, 2016 to continue discussing the needs of the District from the perspective of the Educational Criteria Committee.

Discussion Topics:

- A. Vaughn Dierks from Wold presented the following criteria based on the discussion from the previous meeting:
1. We believe in the District Mission Statement: *Quality Teaching & Learning for All...Equity in All We Do.*
 2. Safety of our students needs to be a HIGH PRIORITY in our schools for our E-12 students.
 - a. Entry sequences should support a variety of scenarios.
 - b. Options for building-wide lock down should be possible.
 - c. Options should accommodate shared uses when applicable.
 3. We appreciate the variety of choices in the District, and programming options for consideration.
 4. We believe that Pre-K programming options _____.
 5. We believe there are advantages to both K-6 and K-8 programming options, and that our sixth grade students are in high performing environments.
 6. We believe it is important to maintain a 9-12 grade configuration at the High School. These students:
 - a. Should not be forced into a decision of a focused pathway in order to explore class options available.
 - b. Need to be encouraged to explore social interactions.
 - c. Need to have easily accessed spaces no matter where they are located.
 7. We believe the District should maintain established neighborhood boundaries (*or*) explore best ways to fit students even if boundary adjustments are needed.
 8. We believe that the needs of all learners should be addressed in the learning spaces. As such, there are support spaces that are needed or currently inadequate to meet these needs, including:
 - a. "Right-sized" spaces for small, medium, and large groups.

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- b. Infrastructure of spaces for different learners.
 - c. Spaces that are flexible without being generic – the ability to easily transform to meet the current need.
 9. There are academic areas in our buildings that are not appropriate to meet today's (or tomorrow's) educational needs due to age, layout, etc. These include:
 - a. Spaces that support career or technical spaces at the High School and Middle School (that have not seen improvements in over 25 years in some cases, since originally built in others).
 - b. Spaces that are collaborative conducive environments.
 - c. Flexible furniture options.
 10. There are spaces that are outdated or obsolete, and may be better utilized if re-imagined or considered for new programming. These include:
 - a. _(TBD)_
 - b. _(TBD)_
 11. Transitions tend to create difficulties for learners, and minimizing transitions should be a goal of any option including:
 - a. Minimizing Center-Based Special Education transitions at Elementary Levels.
 - b. Minimizing transitions for families between buildings.
- B. The committee discussed the revised criteria:
 1. The group discussed the topic of how to handle the 9-12 students with respect to the already over capacity RAHS building.
 - a. There was a suggestion for a 9-12 "community", rather than a 9-12 campus, that would be geographically close to RAHS, so students could take classes in multiple locations without sacrificing class time for transportation. This would also allow students to not miss out on school wide events such as pep rallies, etc.
 - b. Vaughn discussed with the group that if the majority of the high school students were in one building, an addition would probably be necessary to accommodate all of the criteria and the amount of windows in classrooms may be affected.
 - c. The group agreed that it would still be ideal to have the Alternative High School off-site.
 2. The committee discussed the types of spaces needed that currently do not exist:
 - a. Elementary science "labs" (for hands-on experience).
 - b. A commercial kitchen at RAHS.
 - c. Break-out areas/extended learning spaces – no more "hallway" kids.
 - d. Student services.
 - e. Dual Language Immersion (DLI) expansion.
 - f. Center-based expansion.
 - g. Accommodations for early learners (Pre-K).
 - h. FAHS science.
 - i. A space large enough for all students to congregate (all buildings).
 - j. Specialty spaces at Parkview for seventh and eighth grades comparable to those at RAMS.



- k. Enhancement spaces (school store, bank, etc.).
- l. Volunteer room.
- 3. The committee discussed the types of spaces that currently exist but need to change:
 - a. Computer labs.
 - b. Dedicated spaces with a music, art focus at the elementary schools (currently do not exist in some spaces).
 - c. Media centers (all buildings).
 - d. Industrial technology spaces to accommodate current needs.
 - e. Student services.
 - f. Accessibility access.
- 4. The committee discussed the types of spaces that currently exist but need to modernize:
 - a. FACS.
 - b. Natural daylight.
 - c. Student services.
 - d. Science labs in RAHS.
 - e. RAHS D-Wing.
- 5. The group discussed that as programs like DLI expand, core spaces (cafeterias, gyms, number of lockers, hallway widths, etc.) would also need to expand to accommodate this growth.
- C. Wold will distribute meeting minutes following each meeting and will coordinate with the Communications Committee regarding methods of informing the general public. Independent School District #623 will also post meeting contents to the District website (www.isd623.org).
- D. Next Meetings:
 - 1. Wednesday 11/2, 6:00-7:30 (Educational Criteria Committee).
 - 2. Monday 11/14, 6:00-8:00 (Combined Criteria Committees Meeting).

cc: Vaughn Dierks, Wold

JB/ISD_623/162116/min/10.17.16ECC