

ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 404 – Chemical Use and Abuse – Students and Staff

1.0 Purpose

The purpose of this policy is to assist the school district in its goal to prevent chemical use and abuse by providing for education and intervention. The district realizes that alcohol or other chemical abuse has the potential to adversely affect the performance of students and staff members, and that the district has a role in education, intervention, and prevention of chemical use and abuse.

2.0 General Statement of Policy

- 2.1. The use of chemicals, including but not limited to controlled substances, toxic substances, and alcohol, is prohibited in the school setting in accordance with the school district Policy 406: Drug Free Workplace.
- 2.2 The school district will educate and assist employees, students, and others in understanding this policy and the goals of achieving drug-free schools and workplaces.
- 2.3 The school district will provide instructional programs in all schools on chemical abuse and the prevention of chemical dependency. The school district will support employees by providing information regarding available assessment and treatment options.
 - 2.3.1 “Chemical abuse” means the use of any psychoactive or mood-altering chemical substance, without compelling medical reason, in a manner that induces mental, emotional, or physical impairment and causes socially dysfunctional or socially disordering behavior, to the extent that the student’s normal function in academic, school, or social activities is chronically impaired.
- 2.4 The school district will establish and maintain student assistance pre-assessment teams. The teams are responsible for addressing reports of chemical abuse problems and making recommendations for appropriate responses regarding the reported individual cases.
- 2.5 The school district may have a school and community advisory team to address chemical abuse problems in the district.

Adopted: 12/16/76
Revised: 1/22/91
Revised: 11/10/16