ROSEVILLE AREA SCHOOLS
Independent School District No. 623

Policy 610 – Graduation Requirements for Adult Basic Education Learners

1.0 Purpose

The purpose of this policy is to set forth graduation requirements for Adult Basic Education Learners who attend the Roseville Adult Learning Center Program (RALC).

2.0 General Statement of Policy

All adult basic education learners shall complete requirements, as established by the School Board, in order to graduate and receive one of the following Roseville Area Schools diplomas:

2.1 Credit Completion for Adult High School Diploma

2.2 Adult Competency-Based Diploma

3.0 Requirements

3.1 All adult basic education learners must meet the graduation assessment requirements according to Minnesota Statutes §120B.30, Statewide Testing and Reporting.

3.2 The School District will provide for a diploma according to Minnesota Statutes §124D.52 to persons who:

3.2.1 are not eligible for kindergarten through grade 12 services;

3.2.2 do not have a high school diploma;

3.2.3 have successfully completed an adult basic education program of instruction necessary to earn an adult high school diploma.

4.0 Credit Completion Adult High School Diploma

4.1 A Credit Completion Adult High School diploma requires successful completion of the following high school level courses for credit towards graduation:

<table>
<thead>
<tr>
<th>Subject</th>
<th>Credits</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts</td>
<td>8</td>
</tr>
<tr>
<td>Social Studies</td>
<td>8</td>
</tr>
<tr>
<td>Math</td>
<td>6</td>
</tr>
<tr>
<td>Science</td>
<td>6</td>
</tr>
<tr>
<td>Health</td>
<td>1</td>
</tr>
<tr>
<td>Arts/Career Technical</td>
<td>2</td>
</tr>
</tbody>
</table>
5.0 Adult Competency-Based Diploma

5.1 Will be based on requirements established by the RALC that consist of formative and summative assessments, reflections on learning, and portfolio development.

5.2 Students are required to present a portfolio of learning to a graduation committee.

5.3 This diploma is constructed around an adult competency based program aimed at providing alternative pathways to career readiness that focus on lifelong learning and overcoming authentic challenges.

Adopted: 4/9/19