

Roseville Early Childhood
Special Education

2019-2020 Family Handbook



Roseville Area Schools

Quality Teaching & Learning for All... Equity in All We Do



Roseville Area Schools Strategic Plan

OUR MISSION

*Quality Teaching and Learning for All...
Equity in All We Do*

OUR EQUITY VISION

Roseville Area Schools is committed to ensuring an equitable and respectful learning environment for every student, family, and staff member regardless of: race, gender, gender identity, sexual orientation, socioeconomic status, ability, home or first language, religion, national origin, age, physical appearance.

OUR COMMITMENT

Roseville Area Schools, working in partnership with all families and the community, is a learning organization of engaged, motivated, and high achieving lifelong learners.

We will achieve our mission when:

- All students are ready for kindergarten.
- All students read well by third grade.
- All achievement gaps are closed.
- All students are ready for career and college by graduation.
- All students graduate.

CORE VALUES

Equity
Responsibility
Integrity
Respect
Compassion
Commitment
Sense of Belonging
Curiosity

FOCUS AREAS

- Improve learning for students of color, American Indian students, English learners, students receiving special education services, and prekindergarten learners.
- Improve communication and genuine engagement with families and communities, especially with our underrepresented communities.
- Strengthen support for the social and emotional development of students.
- Expand support for college and career readiness.
- Secure and manage resources to provide a quality education and improve facilities.

Staff Directory

ECSE Teachers		
Chrissy Christensen	christina.christensen@isd623.org	651-604-3547
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Laura Schlee	laura.schlee@isd623.org	651-604-3590
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Speech-Language Pathologists		
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Occupational and Physical Therapists		
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Patty Orme	patricia.orme@isd623.org	651-604-3717
Becca Gangl	rebecca.gangl@isd623.org	651-604-3740

Student Support Services		
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Amanda Loge, Social Worker	amanda.loge@isd623.org	651-604-3808
Betsy Difabio, Nurse	betsy.difabio@isd623.org	651-604-3555
Luann Quayle, Health Asst.	luann.quayle@isd623.org	651-604-3531

ECSE Office		
Jolene Moore, Asst. Director	jolene.moore@isd623.org	651-635-1637
Jill Bean, Clerical	jill.bean@isd623.org	651-604-3729
Heidi Stone, ECSE Coach	heidi.stone@isd623.org	651-604-3720

Welcome!

Welcome to Early Childhood Special Education! The staff and I appreciate the opportunity to share your child's early intervention and education experience with you.

Early Childhood Special Education provides safe, nurturing and equitable learning for children birth to kindergarten. One of our goals in ECSE is to work to ensure high levels of learning for all children and families in the areas of cognition, communication, adaptive, motor and social and emotional development. The staff do this through collaboration with other team members and pre-K staff, family engagement and teaching essential skills. It is our priority to create a learning environment that is welcoming and accessible so all children and families belong.

This handbook contains important information for you and your child. Thank you for taking the time to become familiar with our practices. If you have any questions, please call ECSE at 651-604-3729.

I look forward to working with you and your child.

Sincerely,



Jolene Moore
Assistant Director of Student Services

ECSE Expectations

All children are capable.
They want to learn, belong, and be successful.



Roseville Area Schools
Fairview Early Childhood

I am Safe

I walk.



I stay with adults.

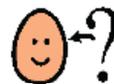


I have a calm body.

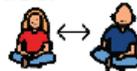


I am Respectful

I ask permission.



I give space.



I listen.



I use nice words.



I Cooperate

I share.



I follow directions.



I do my job.



Welcome to ECSE

The Roseville Area Schools Early Childhood Special Education program provides early intervention to young children, age birth to kindergarten, who show a delay in development in one or more of the following areas:

- Speech and language
- Large and fine motor skills
- Social, emotional and behavior skills
- Cognitive and/or adaptive skills
- Have vision or hearing loss

ECSE Services

BIRTH TO AGE 3

Early intervention services are available for infants and toddlers up to three years of age. An Individualized Family Service Plan (IFSP), developed by parents and service providers, describes the services for the child and family.

Services are based on each child's individual needs. Services and support are provided by a primary service provider, in the home, with parent/care-giver involvement. The primary service provider is determined according to the child's needs and may be a licensed ECSE teacher, speech-language pathologist, occupational therapist, and/or physical therapist. Services are provided at no cost to your through Roseville Area Schools.

AGE 3 TO KINDERGARTEN

Early Childhood Special Education services are available for children from age 3 to kindergarten entrance. An Individualized Education Program (IEP), developed by service providers and parents, describes the services for the child.

All children are capable.
They want to learn, belong,
and be successful.

General Information

ARRIVAL & DEPARTURE

When your child arrives at school, the teachers and paraprofessionals will meet the buses and walk into school with the children. At the end of classes, all the children walk to the buses with their teachers. Each day, be sure to check your child's backpack for important information and daily work.

ATTENDANCE

If your child is ill and will be absent, please call your child's teacher or call Jill at 651-604-3729.

CONFERENCES

Your child's case manager will provide you a progress review approximately midway through the school year. Your child's progress toward IEP goals and objectives will be addressed in this progress review.

In addition, there is an opportunity for classroom conferences in January. These conferences allow you to learn more about what your child is learning in his or her classroom.

PARENT & FAMILY ACTIVITIES

Watch for specific information from your child's teacher about family events that will be scheduled throughout the year. These events will be focused on a specific topic and will be a time for

Roseville Area Schools
Fairview Community Center
1910 West County Road B
Roseville, MN 55113
651-604-3729

families and children to connect with other families and ECSE staff. The dates for 2019-2020 are October 22, February 26, and April 23.

ILLNESS

Children who are ill or contagious should not be at school. If your child has a fever of 100 degrees or more or has been sick with vomiting and/or diarrhea, chicken pox, pink eye, strep throat or other illness, please keep your child home so he or she can rest and get healthy. Please call your child's teacher if your child will be absent. If you have questions about sending your child to school, please call the health office at 651-604-3531.

SAFETY DRILLS & SEVERE WEATHER WARNINGS

Throughout the year the children practice safety drills and severe weather warning responses. When the alarm is sounded at Fairview, all children are escorted by staff to a safe area.

SCHOOL CLOSINGS

If Roseville Area Schools is delayed or closed due to adverse weather conditions, ECSE classes will also

be delayed or cancelled. Check WCCO, KMSF, KSTP or KARE for announcements of delays or cancellations.

SPECIAL EDUCATION PARENT ADVISORY COUNCIL (SEAC)

The mission of the SEAC is, “Parents, guardians and educators coming together to support and advise administrators of Roseville Area schools in meeting the needs of students (birth – 21 years old) who receive special education services within the district.” If you are interested in participating on the SEAC, please contact Vianney Blomgren at 651-635-1608.

TRANSPORTATION

Transportation is available to all students receiving ECSE services at Fairview. Your child’s case manager will request the transportation for your child. All children must wear a bus vest when being transported. Parents need to make sure the child is wearing the bus vest when he or she boards the bus.

It is very important that all families using transportation give the case manager a reliable home and/or work telephone number where they can be reached.

Bus Company Phone Number: 651-488-5788

Additional Information

EARLY CHILDHOOD SCREENING

Roseville Area Schools Early Childhood Program recommends that children be screened at age 3. Screening is free and helps you:

- Find out how your child is growing and developing.

- KARE TV 11 Continuous TV listing, email alert process available at kare11.com.
- KSTP TV 5 Continuous TV listing, district information available at kstp.com.
- WCCO TV 4 Continuous TV listing, email alert process available at channel4000.com.
- WCCO Radio 830 AM Closings read often during the early morning program.
- KMSF TV 9 Continuous TV listing.

- Connect with early learning programs and services.
- Find resources for your parenting questions.

Call 651-487-4378 ext. 3 to make an appointment.

EARLY CHILDHOOD FAMILY EDUCATION (ECFE)

ECFE is a program for families who have infants, toddlers, twos and preschoolers. The program offers classes for each age group. Classes provide time for parent-child learning activities, parent discussion and a chance for children to interact with one another.

The Program also offers field trips and special events. A Parent Resource Library is also available at the Parkview Center School. Fee assistance for these classes is available. Questions, call (651) 487-4378.

TOY LENDING LIBRARY

It’s like having new toys every week! Open to all individuals, families and child care providers. Membership is \$10 per year (September-May). Fee assistance is available.

You can check out:

- Slides and riding toys
- Puzzles, toys and games
- Children’s books and parenting books

Call 651-487-4378 to register or visit the Library at Parkview Center School, 701 West County Road B.

FAMILY DROP IN & PLAY

The entire class is devoted to parent and child activities including dramatic play, sensory experiences, gym play, science, art projects, and more. Each week will be filled with many creative and engaging learning activities for the whole family! No fee or registration necessary! Just come and join the fun!

Please refer to the ECFE brochure for specific dates, times, and locations.

District Bullying Policy

Roseville Area Schools has revised Policy 508 – Bullying Prohibition, to comply with the requirements of the Safe and Supportive Schools act, MN Statutes 121a.031. This policy assists the district in its goal of preventing

and responding to acts of bullying, intimidation, violence, and other prohibited conduct.

Bullying means: repeated intimidating, threatening, abusive, or harming conduct that substantially interferes with a student's educational opportunities or performance, ability to participate in school functions or activities or receive school benefits, services or privileges. This includes cyberbullying which is the use of technology or other electronic communication transmitted through a computer, cell phone or other electronic device to bully.

No teacher, administrator or other employee of the school district will knowingly permit, condone or tolerate bullying. The school district will investigate complaints of bullying by students and take appropriate action against any student who is found to have violated this policy.

To see the complete Bullying Prohibition Policy 508, refer to the district webpage.

Directory Information

Directory information in Roseville Area Schools generally means information contained in the education records of a student that generally would not be considered harmful or an invasion of privacy if disclosed. Directory information shall include the student's name, parent's name, address, telephone listing, date and place of birth, grade, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of enrollment, degrees and awards received, the most recent educational institution attended by the student, pictures for school-approved publications, including yearbooks,

newspapers, social media, or local cablecasts, grade in school, and other similar information. Directory information does not include identifying information on a student's religion, race, color, social position, or nationality.

This information will be public information that the district may disclose from student records without consent. If parents/guardians of a student or eligible student request, directory information will not be disclosed (except to school officials) unless the parent/guardian or eligible students provide written consent to school officials as provided under FERPA.

In order to make the directory information listed above private, the parent/guardian or eligible student must complete a Student Directory Information form (available in Central Enrollment at the District Center or the main office of your student's school).

