DISTANCE LEARNING PLAN FOR CENTRAL PARK ELEMENTARY

Dear Families,

At this time Gov. Tim Walz is asking schools to remain closed until Tuesday, May 5. Please keep in mind that these plans could change. Here is an overview of our distance learning plans.

Why distance learning?
Our goal is to create meaningful learning for children that is aligned with state academic standards, during the time when the majority of students are not able to physically be at school.

What is distance learning?
- Focuses on learning goals.
- Helps establish routines and structures for students, teachers and families.
- Uses digital tools and learning links.
- Is less school time than a regular school day.

How distance-learning days work?
- Central Park students should check Seesaw for a daily message from their teacher.
- Teachers will be giving students a daily schedule.
- Seesaw will be used for two-way communication with teachers and families. If you are having difficulties with Seesaw, please connect with your child’s teacher or the main office at 651-481-9951.
- Instruction may be delivered both electronically and using paper and other materials.
- Paper materials for the first two weeks are available at school for pick up or they will be sent home.
- Teachers will be available during the school day to answer questions and provide guidance.
- If you feel your child is struggling beyond academics and may need some additional support, please contact Ms. Hughes, school social worker, Ms. Wackman, school psychologist, or any another trusted adult at school. We want to support our students and families. These can be difficult days for students to understand.
- Please review the distance learning student/family checklist to be sure your family is ready for distance learning.

Staff availability
Teachers will be available through Seesaw for students and families:
- Monday-Friday between 9 – 11 a.m. and 1 – 3 p.m.
- We will be following the same school year calendar, There is no school on April 10.
- Student information will posted by 9 a.m.
- Teachers who specifically support special education, 504 plans, intervention, and English learners will connect to individual students and families to provide additional support and learning.
If children are not available or the device they are using in not available during 9 – 11 a.m. or 1 – 2 p.m., they can do their learning another time. Teachers will communicate more with individual families regarding to create this plan.

**Student daily time commitments & routines**
The guidelines for a student’s time commitment is less than 60% of a class period or school day:

- Grades K – 2: Approximately 1 – 2 hours per day.
- Grades 3 – 6: Approximately 2 – 3 hours per day; this includes homework.

Distance learning is new to all of us. We will improve and things may change. We are doing all we can to set students and teachers up for success. Please communicate with your child’s teacher if you are having difficulties. Your feedback is important to our improvement. You may also visit [isd623.org/covid19](http://isd623.org/covid19) for the latest information about how our schools are responding to the spread of COVID-19.